

# Primary [ 3 ]

## Math - Second Term

### Unit [ 1 ] - Part [ 1 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم



**Primary [ 3 ] – Second Term – Unit [ 1 ] : Multiplication and division****Lesson [ 1 ] : Multiplying by 100 , 10 and 1000****Remember :**

$1 \times 1 = 1$	$1 \times 9 = 9$	$2 \times 9 = 18$	$4 \times 4 = 16$	$5 \times 7 = 35$	$7 \times 8 = 56$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 3 = 9$	$4 \times 5 = 20$	$5 \times 8 = 40$	$7 \times 9 = 63$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 4 = 12$	$4 \times 6 = 24$	$5 \times 9 = 45$	$8 \times 8 = 64$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 5 = 15$	$4 \times 7 = 28$	$6 \times 6 = 36$	$8 \times 9 = 72$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 6 = 18$	$4 \times 8 = 32$	$6 \times 7 = 42$	$9 \times 9 = 81$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 7 = 21$	$4 \times 9 = 36$	$6 \times 8 = 48$	
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 8 = 24$	$5 \times 5 = 25$	$6 \times 9 = 54$	
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 9 = 27$	$5 \times 6 = 30$	$7 \times 7 = 49$	

**Rules :**

Multiplying any number by 10 just put 0 on the right of it

Multiplying any number by 100 just put 00 on the right of it

Multiplying any number by 1000 just put 000 on the right of it

**For Example : -**

$5 \times 10 = 50$	$15 \times 10 = 150$	$123 \times 10 = 1230$	$3698 \times 10 = 36980$
$6 \times 10 = 60$	$35 \times 10 = 350$	$587 \times 10 = 5870$	$1488 \times 10 = 14880$
$5 \times 100 = 500$	$15 \times 100 = 1500$	$123 \times 100 = 12300$	$5 \times 1000 = 5000$
$6 \times 100 = 600$	$35 \times 100 = 3500$	$587 \times 100 = 58700$	$23 \times 1000 = 2000$

**For Example : -**

$5 \times 4 \times 10 = 20 \times 10 = 200$	$100 \times 20 = 2000$
$5 \times 6 \times 100 = 30 \times 100 = 3000$	$7 \text{ tens} + 2 = 70 + 2 = 72$
$58 \times 100 = 58 \text{ Hundreds}$	$6 \text{ tens} = 6 \times 10 = 60$
$6 \text{ Hundreds} = 6 \times 100 = 600$	$7 \text{ thousands} = 7 \times 1000 = 7000$
$20 \times 5 = 100$	$(5 \times 10) + (2 \times 10) = 7 \times 10 = 70$
$(5 \times 100) + (2 \times 100) = 7 \times 100 = 700$	$(5 \times 1000) + (2 \times 1000) = 7 \times 1000 = 7000$
$8 \times 70 = 560$	$9 \times 800 = 7200$



# Exercises

[ A ] : Choose The Correct Answer :

1	$* 10 \times 11 = \dots\dots\dots$	( 1 010 or 110 or 1 100 )
2	$* 15 \times 10 = \dots\dots\dots$	( 15 or 150 or 50 or 100 )
3	$* 19 \times 10 = \dots\dots\dots$	( 1 900 or 190 or 1 090 )
4	$* 23 \times 10 = \dots\dots\dots$	( 23 or 230 or 2 300 )
5	$* 27 \times 10 = \dots\dots\dots$	( 270 or 2 700 or 2 070 )
6	$* 29 \times 10 = \dots\dots\dots$	( 29 or 290 or 2 900 )
7	$* 44 \times 10 = \dots\dots\dots$	( 4 040 or 400 or 440 or 4 400 )
8	$* 47 \times 10 = \dots\dots\dots$	( 40 or 70 or 470 )
9	$* 59 \times 10 = \dots\dots\dots$	( 50 or 590 or 90 )
10	$* 76 \times 10 = \dots\dots\dots$	( 760 or 7 060 or 670 )
11	$* 83 \times 10 = \dots\dots\dots$	( 83 or 830 or 800 )
12	$5 \times 4 \times 10 = \dots\dots\dots$	( 200 or 90 or 30 or 20 )
13	$* 40 \times 100 = \dots\dots\dots$	( 4 000 or 140 or 400 )
14	$* 47 \times 100 = \dots\dots\dots$	( 4 700 or 470 or 47 )
15	$136 \times 100 = \dots\dots\dots$ a. 360                      b. 13 600                      c. 136 000	
16	$* 63 \times 100 = \dots\dots\dots$	( 630 or 6 300 or 63 000 )
17	$* 6 \times 1 000 = \dots\dots\dots$	( 600 or 6 000 or 60 )
18	$* 37 \times 1 000 = \dots\dots\dots$	( 370 or 3 700 or 37 000 )



19	$* 50 \times 1\,000 = \dots\dots\dots$	( 500 <b>or</b> 5 000 <b>or</b> 50 000 )
20	$* 43 \times 1\,000 = \dots\dots\dots$	( 430 <b>or</b> 4 300 <b>or</b> 43 000 )
21	$* 59 \times 1\,000 = \dots\dots\dots$	( 590 <b>or</b> 5 900 <b>or</b> 59 000 )
22	$* 78 \times 1\,000 = \dots\dots\dots$	( 78 000 <b>or</b> 7 800 <b>or</b> 780 )
23	5 tens + $\dots\dots\dots = 51$	( 100 <b>or</b> 10 <b>or</b> 1 )
24	3 tens + $\dots\dots\dots = 33$ a. 3                                      b. 9                                      c. 6	
25	$* 8 \times 100 \dots\dots\dots 2 \times 4 \times 1\,000$	( < <b>or</b> > <b>or</b> = )
26	$* 2 \times 3 \times 100 \boxed{\phantom{00}} 6 \times 1\,000$	( = <b>or</b> > <b>or</b> < )
27	$* 100 \times 20 \boxed{\phantom{00}} 4 \times 5 \times 1\,000$	( > <b>or</b> = <b>or</b> < )
28	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$	( < <b>or</b> > <b>or</b> = )
29	3 hundreds $\boxed{\phantom{00}}$ 4 hundreds – (10 × 20) a. >                                      b. <                                      c. =	
30	$* 6 \times 1\,000 \boxed{\phantom{00}} 30 \times 100$	( > <b>or</b> = <b>or</b> < )
31	$* 47 \times 100 = \dots\dots\dots$ hundreds.	( 4 700 <b>or</b> 470 <b>or</b> 47 )
32	5 tens = 5 × $\dots\dots\dots$ a. 10                                      b. 100                                      c. 1 000	
33	5 tens + $\dots\dots\dots = 51$ a. 1                                      b. 10                                      c. 100	
34	154 $\boxed{\phantom{00}}$ 100 = 15 400 a. +                                      b. ×                                      c. ÷	
35	$* \dots\dots\dots \times 100 = 5\,700$	( 5 <b>or</b> 7 <b>or</b> 57 <b>or</b> 75 )



36	* ..... $\times 100 = 2\,400$	( 2 or 4 or 24 or 240 )
37	* $54 \times \dots = 540$	( 10 or 100 or 1\,000 )
38	$20 \times \dots = 200$ a. 1                                      b. 10                                      c. 100	
39	* ..... $\times 100 = 2\,900$	( 29 or 209 or 290 )
40	$20 \times 5 \times 36 = 100 \times \dots$	( 36 or 50 or 100 )
41	* $(7 \times 100) + (2 \times 100) = \dots \times 100$	( 9 or 90 or 900 )
42	The price of 10 pencils = 5 pounds , then the price of each = ..... pounds.	( 2 or $\frac{1}{2}$ or 50 )

### [ B ] : Complete the Following : -

1	* $567 \times 10 = \dots$
2	* $99 \times 10 = \dots$
3	* $17 \times 1\,000 = \dots$
4	* $4 \times 7 \times 1\,000 = \dots$
5	* $8 \times 1\,000 = \dots$ thousands = .....
6	$80 \times 7 = \dots$
7	$9 \times \dots = 72$
8	$40 \times 3 = \dots$
9	* $7 \times 10 = \dots$ tens.



10	$* \dots \times 10 = 6 \text{ tens} = \dots$
11	$* 3 \times 5 \times 10 = \dots \times 10 = \dots$
12	$* 9 \times 1\,000 = 1\,000 \times \dots = \dots$
13	$* 10 \times 600 = \dots \times 1\,000 = \dots$
14	$* 84 \times 100 = 100 \times \dots = \dots$
15	$* 2 \times 7 \times \dots = 14 \times 1\,000 = \dots$
16	$* 50 \times 30 = \dots \times 100 = \dots$
17	The number that if multiplied by 615 , then result will be 615 000 is .....
18	$* 10 \times \dots = 60 + 20$
19	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =)      Number of hours
20	$* (4 \times 1\,000) + (5 \times 1\,000) = \dots \times 1\,000 = \dots$
21	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.

### [ C ] : Essay Problems : -

1	Samira has 20 banknotes of 100 pounds , 3 banknotes of 200 pounds , find the total money of what Samira has. Samira has = ..... = ..... pounds.
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# Homework

[ A ] : Choose The Correct Answer : -

1	* $15 \times 10 = \dots\dots\dots$ ( 15 or 150 or 50 or 100 )
2	* $44 \times 10 = \dots\dots\dots$ ( 4 040 or 400 or 440 or 4 400 )
3	* $40 \times 100 = \dots\dots\dots$ ( 4 000 or 140 or 400 )
4	* $50 \times 1\,000 = \dots\dots\dots$ ( 500 or 5 000 or 50 000 )
5	* $8 \times 100 \dots\dots\dots 2 \times 4 \times 1\,000$ ( < or > or = )
6	* $47 \times 100 = \dots\dots\dots$ hundreds. ( 4 700 or 470 or 47 )
7	* $\dots\dots\dots \times 100 = 2\,400$ ( 2 or 4 or 24 or 240 )
8	The price of 10 pencils = 5 pounds , then the price of each = $\dots\dots\dots$ pounds. ( 2 or $\frac{1}{2}$ or 50 )
9	* $29 \times 10 = \dots\dots\dots$ ( 29 or 290 or 2 900 )
10	$5 \times 4 \times 10 = \dots\dots\dots$ ( 200 or 90 or 30 or 20 )
11	* $37 \times 1\,000 = \dots\dots\dots$ ( 370 or 3 700 or 37 000 )
12	3 tens + $\dots\dots\dots = 33$ a. 3                      b. 9                      c. 6
13	* $6 \times 1\,000$ <input type="text"/> $30 \times 100$ ( > or = or < )
14	* $10 \times 11 = \dots\dots\dots$ ( 1 010 or 110 or 1 100 )
15	* $(7 \times 100) + (2 \times 100) = \dots\dots\dots \times 100$ ( 9 or 90 or 900 )
16	* $27 \times 10 = \dots\dots\dots$ ( 270 or 2 700 or 2 070 )
17	* $83 \times 10 = \dots\dots\dots$ ( 83 or 830 or 800 )



18	$* 6 \times 1\,000 = \dots\dots\dots$	( 600 <b>or</b> 6 000 <b>or</b> 60 )
19	5 tens + $\dots\dots\dots = 51$	( 100 <b>or</b> 10 <b>or</b> 1 )
20	3 hundreds <input type="text"/> 4 hundreds – (10 × 20) a. >                                      b. <                                      c. =	
21	$* \dots\dots\dots \times 100 = 5\,700$	( 5 <b>or</b> 7 <b>or</b> 57 <b>or</b> 75 )
22	$20 \times 5 \times 36 = 100 \times \dots\dots\dots$	( 36 <b>or</b> 50 <b>or</b> 100 )
23	$* 23 \times 10 = \dots\dots\dots$	( 23 <b>or</b> 230 <b>or</b> 2 300 )
24	$* 76 \times 10 = \dots\dots\dots$	( 760 <b>or</b> 7 060 <b>or</b> 670 )
25	$* 63 \times 100 = \dots\dots\dots$	( 630 <b>or</b> 6 300 <b>or</b> 63 000 )
26	$* 78 \times 1\,000 = \dots\dots\dots$	( 78 000 <b>or</b> 7 800 <b>or</b> 780 )
27	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$	( < <b>or</b> > <b>or</b> = )
28	154 <input type="text"/> 100 = 15 400 a. +                                      b. ×                                      c. ÷	
29	$* \dots\dots\dots \times 100 = 2\,900$	( 29 <b>or</b> 209 <b>or</b> 290 )
30	$* 19 \times 10 = \dots\dots\dots$	( 1 900 <b>or</b> 190 <b>or</b> 1 090 )
31	$* 59 \times 10 = \dots\dots\dots$	( 50 <b>or</b> 590 <b>or</b> 90 )
32	$136 \times 100 = \dots\dots\dots$ a. 360                                      b. 13 600                                      c. 136 000	
33	$* 59 \times 1\,000 = \dots\dots\dots$	( 590 <b>or</b> 5 900 <b>or</b> 59 000 )
34	$* 100 \times 20 \dots\dots\dots 4 \times 5 \times 1\,000$	( > <b>or</b> = <b>or</b> < )
35	5 tens + $\dots\dots\dots = 51$ a. 1                                      b. 10                                      c. 100	



36	$20 \times \dots = 200$ a. 1                                      b. 10                                      c. 100
37	$* 47 \times 10 = \dots$ ( 40 or 70 or 470 )
38	$* 47 \times 100 = \dots$ ( 4 700 or 470 or 47 )
39	$* 43 \times 1\,000 = \dots$ ( 430 or 4 300 or 43 000 )
40	$* 2 \times 3 \times 100 \square 6 \times 1\,000$ ( = or > or < )
41	5 tens = $5 \times \dots$ a. 10                                      b. 100                                      c. 1 000
42	$* 54 \times \dots = 540$ ( 10 or 100 or 1 000 )

**[ B ] : Complete the Following : -**

1	$* 99 \times 10 = \dots$
2	$9 \times \dots = 72$
3	$* 9 \times 1\,000 = 1\,000 \times \dots = \dots$
4	$* 10 \times \dots = 60 + 20$
5	$80 \times 7 = \dots$
6	$* 3 \times 5 \times 10 = \dots \times 10 = \dots$
7	The number that if multiplied by 615 , then result will be 615 000 is .....
8	$* 8 \times 1\,000 = \dots$ thousands = .....
9	$* \dots \times 10 = 6 \text{ tens} = \dots$
10	$* 50 \times 30 = \dots \times 100 = \dots$



11	$* 4 \times 7 \times 1\,000 = \dots\dots\dots$
12	$* 567 \times 10 = \dots\dots\dots$
13	$* 2 \times 7 \times \dots\dots\dots = 14 \times 1\,000 = \dots\dots\dots$
14	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = $\dots\dots\dots$ pounds.
15	$* 17 \times 1\,000 = \dots\dots\dots$
16	$* 7 \times 10 = \dots\dots\dots$ tens.
17	$* 84 \times 100 = 100 \times \dots\dots\dots = \dots\dots\dots$
18	$* (4 \times 1\,000) + (5 \times 1\,000) = \dots\dots\dots \times 1\,000 = \dots\dots\dots$
19	$40 \times 3 = \dots\dots\dots$
20	$* 10 \times 600 = \dots\dots\dots \times 1\,000 = \dots\dots\dots$
21	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =)      Number of hours

### [ C ] : Essay Problems : -

1	Samira has 20 banknotes of 100 pounds , 3 banknotes of 200 pounds , find the total money of what Samira has. Samira has = $\dots\dots\dots = \dots\dots\dots$ pounds.
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# Exercises

Quiz [ A ]	Date : .....	الاسم : .....	
Mark	13		توقيع ولي الأمر

1	6 X 1 = ..... A) 6                      B) 60                      C) 600                      D) 6000	
2	14 X 10 = ..... A) 14                      B) 140                      C) 1400                      D) 14000	
3	78 X 100 = ..... A) 78                      B) 780                      C) 7800                      D) 78000	
4	36 tens = ..... A) 360                      B) 3600                      C) 36000                      D) 580	
5	58 thousands = ..... A) 58                      B) 580                      C) 5800                      D) 58000	
6	1 X 100 = ..... A) ten                      B) Hundred                      C) thousand                      D) ten thousand	
7	10 X 1000 = ..... ten thousand A) 1                      B) 2                      C) 3                      D) 4	
8	36 X 10000 = ..... tens A) 36                      B) 360                      C) 3600                      D) 36000	
9	96 X 10 = ..... tens A) 96                      B) 960                      C) 9600                      D) 96000	
10	32 X 100 = ..... tens A) 32                      B) 320                      C) 3200                      D) 32000	
11	36 X 1000 = ..... hundreds A) 36                      B) 360                      C) 3600                      D) 36000	
12	78 X 100 = ..... hundreds A) 78                      B) 780                      C) 7800                      D) 78000	
13	2 X 3 X 10 = ..... A) 6                      B) 60                      C) 600                      D) 6000	



Quiz [ B ]	Date : .....	الاسم : .....
Mark	14	توقيع ولي الأمر

1	24 X ..... = 24 hundreds A) 10                      B) 100                      C) 1000                      D) 1	
2	36 X ..... = 36 tens A) 10                      B) 100                      C) 1000                      D) 1	
3	58 X ..... = 58 hundreds A) 10                      B) 100                      C) 1000                      D) 1	
4	89 X ..... = 89 thousands A) 10                      B) 100                      C) 1000                      D) 1	
5	61 X ..... = 61 tens A) 10                      B) 100                      C) 1000                      D) 1	
6	..... X 100 = 70 000 A) 7                      B) 70                      C) 700                      D) 7000	
7	..... X 1000 = 8000 A) 8                      B) 80                      C) 800                      D) 8000	
8	7 X ..... X 100 = 21 X 100 A) 3                      B) 4                      C) 5                      D) 6	
9	3 X ..... X 100 = 15 X 100 A) 3                      B) 4                      C) 5                      D) 6	
10	500 X 9 ..... 500 X 4 A) <                      B) >                      C) =	
11	100 X 36 ..... 100 X 91 A) <                      B) >                      C) =	
12	30 X 50 ..... 100 X 15 A) <                      B) >                      C) =	
13	735 = 35 + 100 X ..... A) 7                      B) 8                      C) 9                      D) 6	
14	6 X 10 = ..... A) 6                      B) 60                      C) 600                      D) 6000	



Quiz [ C ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	10 X 4 X 7 = 10 X ..... A) 35                      B) 28                      C) 18                      D) 27				
2	7 X 3 X 10 = 10 X ..... A) 12                      B) 15                      C) 21                      D) 32				
3	100 X 3 X 9 = 100 X ..... A) 35                      B) 28                      C) 18                      D) 27				
4	1000 X 5 X 7 = 1000 X ..... A) 35                      B) 28                      C) 18                      D) 27				
5	4 X 3 X 1000 = 1000 X ..... A) 12                      B) 15                      C) 21                      D) 32				
6	40 X 40 = 100 X ..... A) 12                      B) 18                      C) 16                      D) 27				
7	60 X 90 = 100 X ..... A) 42                      B) 48                      C) 56                      D) 54				
8	6 X 70 = 10 X ..... A) 42                      B) 48                      C) 56                      D) 54				
9	40 X 400 = 1000 X ..... A) 12                      B) 18                      C) 16                      D) 27				
10	600 X 70 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54				
11	60 X 900 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54				
12	3 X 7 X ..... = 21 A) 1                      B) 10                      C) 100                      D) 1000				
13	3 X 4 X ..... = 120 A) 1                      B) 10                      C) 100                      D) 1000				
14	10 X ..... = 780 A) 32                      B) 56                      C) 78                      D) 49				



Quiz [ D ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	100 X ..... = 4900 A) 32                      B) 56                      C) 78                      D) 49				
2	2 X 4 X 100 = ..... A) 8                      B) 80                      C) 800                      D) 8000				
3	36 hundreds = ..... A) 360                      B) 3600                      C) 36000                      D) 580				
4	10 X 10 = ..... A) ten                      B) Hundred                      C) thousand                      D) ten thousand				
5	1 X 1000 = ..... A) ten                      B) Hundred                      C) thousand                      D) ten thousand				
6	3 X 10 = ..... ten A) 1                      B) 2                      C) 3                      D) 4				
7	45 X 10 = ..... tens A) 45                      B) 450                      C) 4500                      D) 45000				
8	96 X 100 = ..... tens A) 96                      B) 960                      C) 9600                      D) 96000				
9	32 X 1000 = ..... tens A) 32                      B) 320                      C) 3200                      D) 32000				
10	360 X 100 = ..... hundreds A) 36                      B) 360                      C) 3600                      D) 36000				
11	78 X 1000 = ..... hundreds A) 78                      B) 780                      C) 7800                      D) 78000				
12	2 X 3 X 100 = ..... A) 6                      B) 60                      C) 600                      D) 6000				
13	3 X 4 X 10 = ..... A) 12                      B) 120                      C) 1200                      D) 12000				
14	10 X 3 X 6 = 10 X ..... A) 35                      B) 28                      C) 18                      D) 27				



Quiz [ E ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	14 X 100 = ..... A) 14                                      B) 140                                      C) 1400                                      D) 14000				
2	78 X 1000 = ..... A) 78                                      B) 780                                      C) 7800                                      D) 78000				
3	4 X 8 X 10 = 10 X ..... A) 12                                      B) 15                                      C) 21                                      D) 32				
4	5 X 3 X 100 = 100 X ..... A) 12                                      B) 15                                      C) 21                                      D) 32				
5	9 X ..... X 10 = 36 X 10 A) 3                                      B) 4                                      C) 5                                      D) 6				
6	7 X ..... X 10 = 21 X 10 A) 3                                      B) 4                                      C) 5                                      D) 6				
7	1000 X 36 ..... 1000 X 91 A) <                                      B) >                                      C) =				
8	80 X 90 ..... 100 X 72 A) <                                      B) >                                      C) =				
9	75 = 5 + 10 X ..... A) 7                                      B) 8                                      C) 9                                      D) 6				
10	835 = 35 + 100 X ..... A) 7                                      B) 8                                      C) 9                                      D) 6				
11	6 X 100 = ..... A) 6                                      B) 60                                      C) 600                                      D) 6000				
12	14 X 1000 = ..... A) 14                                      B) 140                                      C) 1400                                      D) 14000				
13	Ten tens = ..... A) 10                                      B) 100                                      C) 1000                                      D) 10 000				
14	36 thousands = ..... A) 360                                      B) 3600                                      C) 36000                                      D) 580				



# Homework

Quiz [ A ]

Date : .....

الاسم : .....

Mark

13

توقيع ولي الأمر

1	89 X ..... = 89 tens A) 10                      B) 100                      C) 1000                      D) 1	
2	..... X 100 = 7000 A) 7                      B) 70                      C) 700                      D) 7000	
3	..... X 10 000 = 70 000 A) 7                      B) 70                      C) 700                      D) 7000	
4	60 X 70 = 100 X ..... A) 42                      B) 48                      C) 56                      D) 54	
5	30 X 6 = 10 X ..... A) 12                      B) 18                      C) 16                      D) 27	
6	8 X 70 = 10 X ..... A) 42                      B) 48                      C) 56                      D) 54	
7	80 X 700 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54	
8	30 X 600 = 1000 X ..... A) 12                      B) 18                      C) 16                      D) 27	
9	7 X 3 X 100 = 100 X ..... A) 12                      B) 15                      C) 21                      D) 32	
10	1000 X 3 X 9 = 1000 X ..... A) 35                      B) 28                      C) 18                      D) 27	
11	30 X 40 = 100 X ..... A) 12                      B) 18                      C) 16                      D) 27	
12	60 X 80 = 100 X ..... A) 42                      B) 48                      C) 56                      D) 54	
13	4 X 40 = 10 X ..... A) 12                      B) 18                      C) 16                      D) 27	



Quiz [ B ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	1 X 10 000 = ..... A) ten                      B) Hundred                      C) thousand                      D) ten thousand				
2	36 X 10 = .....tens A) 36                      B) 360                      C) 3600                      D) 36000				
3	45 X 100 = .....tens A) 45                      B) 450                      C) 4500                      D) 45000				
4	96 X 1000 = .....tens A) 96                      B) 960                      C) 9600                      D) 96000				
5	32 X 10000 = .....tens A) 32                      B) 320                      C) 3200                      D) 32000				
6	36 X 10000 = .....hundreds A) 36                      B) 360                      C) 3600                      D) 36000				
7	780 X 100 = .....hundreds A) 78                      B) 780                      C) 7800                      D) 78000				
8	2 X 3 X 1000 = ..... A) 6                      B) 60                      C) 600                      D) 6000				
9	3 X 4 X 100 = ..... A) 12                      B) 120                      C) 1200                      D) 12000				
10	10 X 3 X 9 = 10 X ..... A) 35                      B) 28                      C) 18                      D) 27				
11	100 X 5 X 7 = 100 X ..... A) 35                      B) 28                      C) 18                      D) 27				
12	4 X 3 X 100 = 100 X ..... A) 12                      B) 15                      C) 21                      D) 32				
13	1000 X 3 X 6 = 1000 X ..... A) 35                      B) 28                      C) 18                      D) 27				
14	4 X 8 X 1000 = 1000 X ..... A) 12                      B) 15                      C) 21                      D) 32				



Quiz [ C ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	.....X 100 = 80 000 A) 8                      B) 80                      C) 800                      D) 8000				
2	3 X ..... X 10 = 15 X 10 A) 3                      B) 4                      C) 5                      D) 6				
3	9 X ..... X 1000 = 36 X 1000 A) 3                      B) 4                      C) 5                      D) 6				
4	40 X 90 ..... 100 X 36 A) <                      B) >                      C) =				
5	2000 X 6 ..... 2000 X 8 A) <                      B) >                      C) =				
6	85 = 5 + 10 X ..... A) 7                      B) 8                      C) 9                      D) 6				
7	935 = 35 + 100 X ..... A) 7                      B) 8                      C) 9                      D) 6				
8	6 X 1000 = ..... A) 6                      B) 60                      C) 600                      D)6000				
9	78 X 1 = ..... A) 78                      B) 780                      C) 7800                      D) 78000				
10	Ten hundreds = ..... A) 10                      B) 100                      C) 1000                      D) 10 000				
11	58 tens = ..... A) 360                      B) 3600                      C) 36000                      D) 580				
12	10 X 1000 = ..... A) ten                      B) Hundred                      C) thousand                      D) ten thousand				
13	10 X 10 = ..... Hundred A) 1                      B) 2                      C) 3                      D) 4				
14	36 X 100 = .....tens A) 36                      B) 360                      C) 3600                      D) 36000				



Quiz [ D ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	30 X 900 = 1000 X ..... A) 12                      B) 18                      C) 16                      D) 27				
2	600 X 80 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54				
3	3 X 7 X ..... = 21000 A) 1                      B) 10                      C) 100                      D) 1000				
4	10 X ..... = 320 A) 32                      B) 56                      C) 78                      D) 49				
5	100 X ..... = 5600 A) 32                      B) 56                      C) 78                      D) 49				
6	1000 X ..... = 78000 A) 32                      B) 56                      C) 78                      D) 49				
7	36 X ..... = 36 thousands A) 10                      B) 100                      C) 1000                      D) 1				
8	47 X ..... = 47 tens A) 10                      B) 100                      C) 1000                      D) 1				
9	73 X ..... = 73 hundreds A) 10                      B) 100                      C) 1000                      D) 1				
10	61 X ..... = 61 thousands A) 10                      B) 100                      C) 1000                      D) 1				
11	..... X 1000 = 7000 A) 7                      B) 70                      C) 700                      D) 7000				
12	..... X 10 = 8000 A) 8                      B) 80                      C) 800                      D) 8000				
13	..... X 1000 = 80 000 A) 8                      B) 80                      C) 800                      D) 8000				
14	7 X ..... X 1000 = 21 X 1000 A) 3                      B) 4                      C) 5                      D) 6				



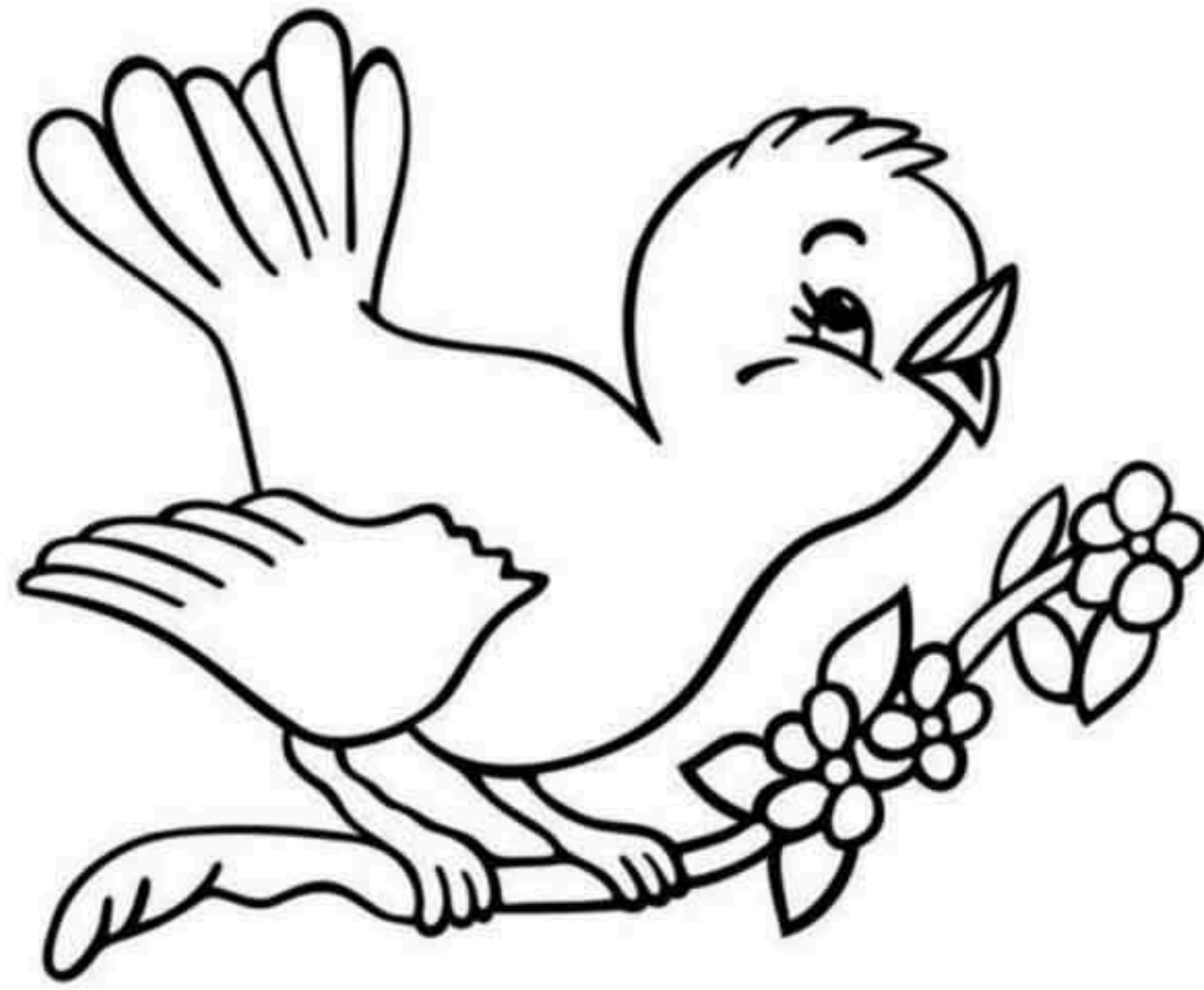
Quiz [ E ]		Date : .....		الاسم : .....	
Mark	14			توقيع ولي الأمر	
1	780 X 1000 = ..... hundreds A) 78                      B) 780                      C) 7800                      D) 78000				
2	2 X 4 X 100 = ..... A) 8                      B) 80                      C) 800                      D) 8000				
3	10 X 5 X 7 = 10 X ..... A) 35                      B) 28                      C) 18                      D) 27				
4	4 X 3 X 10 = 10 X ..... A) 12                      B) 15                      C) 21                      D) 32				
5	100 X 3 X 6 = 100 X ..... A) 35                      B) 28                      C) 18                      D) 27				
6	4 X 8 X 100 = 100 X ..... A) 12                      B) 15                      C) 21                      D) 32				
7	5 X 3 X 1000 = 1000 X ..... A) 12                      B) 15                      C) 21                      D) 32				
8	30 X 60 = 100 X ..... A) 12                      B) 18                      C) 16                      D) 27				
9	80 X 70 = 100 X ..... A) 42                      B) 48                      C) 56                      D) 54				
10	30 X 9 = 10 X ..... A) 12                      B) 18                      C) 16                      D) 27				
11	30 X 400 = 1000 X ..... A) 12                      B) 18                      C) 16                      D) 27				
12	400 X 40 = 1000 X ..... A) 12                      B) 18                      C) 16                      D) 27				
13	60 X 800 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54				
14	600 X 90 = 1000 X ..... A) 42                      B) 48                      C) 56                      D) 54				



# Primary [ 3 ]

## Math - Second Term

### Unit [ 1 ] - Part [ 2 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم .....



## Lesson [ 2 ] : Multiplying a -2digit Number or more by a -1 digit Number

## Exercises

## [ A ] : Choose The Correct Answer : -

1	$403 \times 3 = \dots\dots\dots$ ( 600 or 1 209 or 620 )
2	A teacher bought 402 notes to distribute them among some pupils, if the price of one note equals 4 pounds , then the total cost requires ..... operation. a. addition                      b. multiplication                      c. division
3	$* 44 \times 10 = \dots\dots\dots$ ( 4 040 or 400 or 440 or 4 400 )
4	$* 63 \times 100 = \dots\dots\dots$ ( 630 or 6 300 or 63 000 )
5	$* 8 \times 100 \dots\dots\dots 2 \times 4 \times 1\,000$ ( < or > or = )
6	$154 \square 100 = 15\,400$ a. +                      b. $\times$ c. $\div$
7	$304 \times 3 = 900 + \dots\dots\dots$ ( 12 or 21 or 2 )
8	$* 29 \times 10 = \dots\dots\dots$ ( 29 or 290 or 2 900 )
9	$136 \times 100 = \dots\dots\dots$ a. 360                      b. 13 600                      c. 136 000
10	3 tens + ..... = 33 a. 3                      b. 9                      c. 6
11	5 tens + ..... = 51 a. 1                      b. 10                      c. 100
12	The price of 10 pencils = 5 pounds , then the price of each = ..... pounds. ( 2 or $\frac{1}{2}$ or 50 )
13	$642 \times 4 < 642 \times \dots\dots\dots$ ( 2 or 3 or 4 or 5 )
14	$* 27 \times 10 = \dots\dots\dots$ ( 270 or 2 700 or 2 070 )
15	$* 47 \times 100 = \dots\dots\dots$ ( 4 700 or 470 or 47 )
16	$572 \times 6 = \dots\dots\dots$ ( 34 312 or 3 431 or 3 432 )



17	5 tens + ..... = 51	( 100 <b>or</b> 10 <b>or</b> 1 )
18	5 tens = 5 × ..... a. 10                      b. 100                      c. 1 000	
19	* (7 × 100) + (2 × 100) = ..... × 100	( 9 <b>or</b> 90 <b>or</b> 900 )
20	208 × 7 = .....	( 1 654 <b>or</b> 1 456 <b>or</b> 1 546 )
21	* 23 × 10 = .....	( 23 <b>or</b> 230 <b>or</b> 2 300 )
22	* 40 × 100 = .....	( 4 000 <b>or</b> 140 <b>or</b> 400 )
23	* 78 × 1 000 = .....	( 78 000 <b>or</b> 7 800 <b>or</b> 780 )
24	* 47 × 100 = ..... hundreds.	( 4 700 <b>or</b> 470 <b>or</b> 47 )
25	20 × 5 × 36 = 100 × .....	( 36 <b>or</b> 50 <b>or</b> 100 )
26	* 19 × 10 = .....	( 1 900 <b>or</b> 190 <b>or</b> 1 090 )
27	5 × 4 × 10 = .....	( 200 <b>or</b> 90 <b>or</b> 30 <b>or</b> 20 )
28	* 59 × 1 000 = .....	( 590 <b>or</b> 5 900 <b>or</b> 59 000 )
29	* 6 × 1 000 <input type="text"/> 30 × 100	( > <b>or</b> = <b>or</b> < )
30	* ..... × 100 = 2 900	( 29 <b>or</b> 209 <b>or</b> 290 )
31	103 × 5 = .....	( 115 <b>or</b> 515 <b>or</b> 551 )
32	* 15 × 10 = .....	( 15 <b>or</b> 150 <b>or</b> 50 <b>or</b> 100 )
33	* 83 × 10 = .....	( 83 <b>or</b> 830 <b>or</b> 800 )
34	* 43 × 1 000 = .....	( 430 <b>or</b> 4 300 <b>or</b> 43 000 )
35	3 hundreds <input type="text"/> 4 hundreds – (10 × 20) a. >                      b. <                      c. =	
36	20 × ..... = 200 a. 1                      b. 10                      c. 100	
37	356 × 4 = .....	( 1 464 <b>or</b> 4 214 <b>or</b> 1 424 <b>or</b> 4 642 )
38	* 10 × 11 = .....	( 1 010 <b>or</b> 110 <b>or</b> 1 100 )



39	$* 76 \times 10 = \dots\dots\dots$	( 760 or 7 060 or 670 )
40	$* 50 \times 1\,000 = \dots\dots\dots$	( 500 or 5 000 or 50 000 )
41	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$	( < or > or = )
42	$* 54 \times \dots\dots\dots = 540$	( 10 or 100 or 1 000 )
43	$236 \times 4 = \dots\dots\dots$	( 494 or 499 or 944 )
44	<p>Ahmed wants to buy 135 notes , if the price of one note is 8 pounds , then the total money of what Ahmed pay requires .....</p> <p>a. adding <math>135 + 8</math>    b. multiplying <math>135 \times 8</math>    c. dividing <math>135 \div 8</math></p>	
45	$* 59 \times 10 = \dots\dots\dots$	( 50 or 590 or 90 )
46	$* 37 \times 1\,000 = \dots\dots\dots$	( 370 or 3 700 or 37 000 )
47	$* 100 \times 20 \square 4 \times 5 \times 1\,000$	( > or = or < )
48	$* \dots\dots\dots \times 100 = 2\,400$	( 2 or 4 or 24 or 240 )
49	<p>Soha wanted to buy 813 notes for 6 pounds each , then the total price requires ..... operation.</p> <p>a. addition                      b. multiplication                      c. division</p>	
50	$* 47 \times 10 = \dots\dots\dots$	( 40 or 70 or 470 )
51	$* 6 \times 1\,000 = \dots\dots\dots$	( 600 or 6 000 or 60 )
52	$* 2 \times 3 \times 100 \square 6 \times 1\,000$	( = or > or < )
53	$* \dots\dots\dots \times 100 = 5\,700$	( 5 or 7 or 57 or 75 )

### [ B ] : Complete the Following : -

1	$213 \times 3 = \dots\dots\dots$
2	$* 17 \times 1\,000 = \dots\dots\dots$
3	$* 9 \times 1\,000 = 1\,000 \times \dots\dots\dots = \dots\dots\dots$
4	$* 99 \times 10 = \dots\dots\dots$
5	$* 3 \times 5 \times 10 = \dots\dots\dots \times 10 = \dots\dots\dots$



6	$* (4 \times 1\,000) + (5 \times 1\,000) = \dots \times 1\,000 = \dots$
7	$* 567 \times 10 = \dots$
8	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.
9	$* \dots \times 10 = 6 \text{ tens} = \dots$
10	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =) <small>Number of hours</small>
11	$1\,067 \times 8 = \dots$
12	$* 7 \times 10 = \dots \text{ tens.}$
13	$* 10 \times \dots = 60 + 20$
14	$\begin{array}{r} 2\ 0\ 7 \\ \times \quad 8 \\ \hline \end{array}$
15	$40 \times 3 = \dots$
16	The number that if multiplied by 615 , then result will be 615 000 is .....
17	$2\,415 \times 6 = \dots$
18	$9 \times \dots = 72$
19	$* 50 \times 30 = \dots \times 100 = \dots$
20	$236 \times 4 = \dots$
21	$80 \times 7 = \dots$
22	$* 2 \times 7 \times \dots = 14 \times 1\,000 = \dots$
23	$2\,154 \times 3 = \dots$
24	$* 8 \times 1\,000 = \dots \text{ thousands} = \dots$



25  $* 84 \times 100 = 100 \times \dots = \dots$

26  $* 4 \times 7 \times 1\,000 = \dots$

27  $* 10 \times 600 = \dots \times 1\,000 = \dots$

### [ C ] : Essay Problems : -

Find :

1

$$\begin{array}{r} 346 \\ \times 7 \\ \hline \end{array}$$

2

$276 \times 4 = \dots$

3

**Find :**  $236 \times 4 = \dots$

4

Amr bought 4 jackets , if the price of each one is L.E. 375 Find what Amr paid.  
What Amr paid =  $\dots = \text{L.E. } \dots$

5

Hossam bought 6 pairs of shoes , if the price of each pair of shoes is 25 pounds.  
How much money did he pay ?  
The price of all pairs of shoes =  $\dots = \dots$  pounds.

6

Salwa bought 6 bags , the price of each one is 175 pounds.  
How much money did she pay ?  
She paid =  $\dots = \dots$  pounds.

7

Ahmed wants to buy 135 notes , if the price of one note is 8 pounds ,  
then find the total money of what Ahmed pay requires.  
The total money =  $\dots \times \dots = \dots$  pounds.



# Homework

[ A ] : Choose The Correct Answer :

1	$572 \times 6 = \dots\dots\dots$ ( 34 312 <b>or</b> 3 431 <b>or</b> 3 432 )
2	Soha wanted to buy 813 notes for 6 pounds each , then the total price requires ..... operation. a. addition                      b. multiplication                      c. division
3	$* 23 \times 10 = \dots\dots\dots$ ( 23 <b>or</b> 230 <b>or</b> 2 300 )
4	$* 59 \times 10 = \dots\dots\dots$ ( 50 <b>or</b> 590 <b>or</b> 90 )
5	$* 47 \times 100 = \dots\dots\dots$ ( 4 700 <b>or</b> 470 <b>or</b> 47 )
6	$* 50 \times 1\,000 = \dots\dots\dots$ ( 500 <b>or</b> 5 000 <b>or</b> 50 000 )
7	3 tens + ..... = 33 a. 3                                      b. 9                                      c. 6
8	3 hundreds <input type="text"/> 4 hundreds - (10 × 20) a. >                                      b. <                                      c. =
9	154 <input type="text"/> 100 = 15 400 a. +                                      b. ×                                      c. ÷
10	$* \dots\dots\dots \times 100 = 2\,900$ ( 29 <b>or</b> 209 <b>or</b> 290 )
11	$103 \times 5 = \dots\dots\dots$ ( 115 <b>or</b> 515 <b>or</b> 551 )
12	A teacher bought 402 notes to distribute them among some pupils, if the price of one note equals 4 pounds , then the total cost requires ..... operation. a. addition                      b. multiplication                      c. division
13	$* 19 \times 10 = \dots\dots\dots$ ( 1 900 <b>or</b> 190 <b>or</b> 1 090 )
14	$* 47 \times 10 = \dots\dots\dots$ ( 40 <b>or</b> 70 <b>or</b> 470 )
15	$* 40 \times 100 = \dots\dots\dots$ ( 4 000 <b>or</b> 140 <b>or</b> 400 )
16	$* 37 \times 1\,000 = \dots\dots\dots$ ( 370 <b>or</b> 3 700 <b>or</b> 37 000 )
17	5 tens + ..... = 51 ( 100 <b>or</b> 10 <b>or</b> 1 )



18	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$	( $<$ <b>or</b> $>$ <b>or</b> $=$ )
19	5 tens + $\dots\dots\dots = 51$ a. 1                                      b. 10                                      c. 100	
20	$20 \times \dots\dots\dots = 200$ a. 1                                      b. 10                                      c. 100	
21	$356 \times 4 = \dots\dots\dots$	( 1 464 <b>or</b> 4 214 <b>or</b> 1 424 <b>or</b> 4 642 )
22	$304 \times 3 = 900 + \dots\dots\dots$	( 12 <b>or</b> 21 <b>or</b> 2 )
23	$* 15 \times 10 = \dots\dots\dots$	( 15 <b>or</b> 150 <b>or</b> 50 <b>or</b> 100 )
24	$* 44 \times 10 = \dots\dots\dots$	( 4 040 <b>or</b> 400 <b>or</b> 440 <b>or</b> 4 400 )
25	$5 \times 4 \times 10 = \dots\dots\dots$	( 200 <b>or</b> 90 <b>or</b> 30 <b>or</b> 20 )
26	$* 6 \times 1\,000 = \dots\dots\dots$	( 600 <b>or</b> 6 000 <b>or</b> 60 )
27	$* 78 \times 1\,000 = \dots\dots\dots$	( 78 000 <b>or</b> 7 800 <b>or</b> 780 )
28	$* 100 \times 20 \square 4 \times 5 \times 1\,000$	( $>$ <b>or</b> $=$ <b>or</b> $<$ )
29	5 tens = $5 \times \dots\dots\dots$ a. 10                                      b. 100                                      c. 1 000	
30	$* 54 \times \dots\dots\dots = 540$	( 10 <b>or</b> 100 <b>or</b> 1 000 )
31	The price of 10 pencils = 5 pounds , then the price of each = $\dots\dots\dots$ pounds.	( 2 <b>or</b> $\frac{1}{2}$ <b>or</b> 50 )
32	$236 \times 4 = \dots\dots\dots$	( 494 <b>or</b> 499 <b>or</b> 944 )
33	$642 \times 4 < 642 \times \dots\dots\dots$	( 2 <b>or</b> 3 <b>or</b> 4 <b>or</b> 5 )
34	$* 10 \times 11 = \dots\dots\dots$	( 1 010 <b>or</b> 110 <b>or</b> 1 100 )
35	$* 29 \times 10 = \dots\dots\dots$	( 29 <b>or</b> 290 <b>or</b> 2 900 )
36	$* 83 \times 10 = \dots\dots\dots$	( 83 <b>or</b> 830 <b>or</b> 800 )
37	$* 63 \times 100 = \dots\dots\dots$	( 630 <b>or</b> 6 300 <b>or</b> 63 000 )
38	$* 59 \times 1\,000 = \dots\dots\dots$	( 590 <b>or</b> 5 900 <b>or</b> 59 000 )
39	$* 2 \times 3 \times 100 \square 6 \times 1\,000$	( $=$ <b>or</b> $>$ <b>or</b> $<$ )



40	* $47 \times 100 = \dots\dots\dots$ hundreds. ( 4 700 or 470 or 47 )
41	* $\dots\dots\dots \times 100 = 2\,400$ ( 2 or 4 or 24 or 240 )
42	* $(7 \times 100) + (2 \times 100) = \dots\dots\dots \times 100$ ( 9 or 90 or 900 )
43	$208 \times 7 = \dots\dots\dots$ ( 1 654 or 1 456 or 1 546 )
44	Ahmed wants to buy 135 notes , if the price of one note is 8 pounds , then the total money of what Ahmed pay requires ..... a. adding $135 + 8$ b. multiplying $135 \times 8$ c. dividing $135 \div 8$
45	* $27 \times 10 = \dots\dots\dots$ ( 270 or 2 700 or 2 070 )
46	* $76 \times 10 = \dots\dots\dots$ ( 760 or 7 060 or 670 )
47	$136 \times 100 = \dots\dots\dots$ a. 360 b. 13 600 c. 136 000
48	* $43 \times 1\,000 = \dots\dots\dots$ ( 430 or 4 300 or 43 000 )
49	* $8 \times 100 \dots\dots\dots 2 \times 4 \times 1\,000$ ( < or > or = )
50	* $6 \times 1\,000 \square 30 \times 100$ ( > or = or < )
51	* $\dots\dots\dots \times 100 = 5\,700$ ( 5 or 7 or 57 or 75 )
52	$403 \times 3 = \dots\dots\dots$ ( 600 or 1 209 or 620 )
53	$20 \times 5 \times 36 = 100 \times \dots\dots\dots$ ( 36 or 50 or 100 )

### [ B ] : Complete the Following : -

1	$213 \times 3 = \dots\dots\dots$
2	* $4 \times 7 \times 1\,000 = \dots\dots\dots$
3	* $7 \times 10 = \dots\dots\dots$ tens.
4	* $84 \times 100 = 100 \times \dots\dots\dots = \dots\dots\dots$
5	$300 \square 400 - (10 \times 20)$ (using < , > or =) Number of hours
6	* $9 \times 1\,000 = 1\,000 \times \dots\dots\dots = \dots\dots\dots$



7	The number that if multiplied by 615 , then result will be 615 000 is .....
8	$2\,415 \times 6 = \dots\dots\dots$
9	$* 17 \times 1\,000 = \dots\dots\dots$
10	$40 \times 3 = \dots\dots\dots$
11	$* 10 \times 600 = \dots\dots\dots \times 1\,000 = \dots\dots\dots$
12	$* 10 \times \dots\dots\dots = 60 + 20$
13	$236 \times 4 = \dots\dots\dots$
14	$* 99 \times 10 = \dots\dots\dots$
15	$\begin{array}{r} 2\ 0\ 7 \\ \times \quad\quad 8 \\ \hline \dots\dots\dots \end{array}$
16	$9 \times \dots\dots\dots = 72$
17	$2\,154 \times 3 = \dots\dots\dots$
18	$* 567 \times 10 = \dots\dots\dots$
19	$80 \times 7 = \dots\dots\dots$
20	$* 3 \times 5 \times 10 = \dots\dots\dots \times 10 = \dots\dots\dots$
21	$* 50 \times 30 = \dots\dots\dots \times 100 = \dots\dots\dots$
22	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.
23	$1\,067 \times 8 = \dots\dots\dots$
24	$* 8 \times 1\,000 = \dots\dots\dots$ thousands = .....
25	$* \dots\dots\dots \times 10 = 6\text{ tens} = \dots\dots\dots$



26  $* 2 \times 7 \times \dots = 14 \times 1\,000 = \dots$

27  $* (4 \times 1\,000) + (5 \times 1\,000) = \dots \times 1\,000 = \dots$

### [ C ] : Essay Problems : -

**Find :**

1

$$\begin{array}{r} 3 \ 4 \ 6 \\ \times \quad \quad 7 \\ \hline \end{array}$$

2

Hossam bought 6 pairs of shoes , if the price of each pair of shoes is 25 pounds.

How much money did he pay ?

The price of all pairs of shoes =  $\dots = \dots$  pounds.

3

Amr bought 4 jackets , if the price of each one is L.E. 375 Find what Amr paid.

What Amr paid =  $\dots =$  L.E.  $\dots$

4

**Find :**  $236 \times 4 = \dots$

5

$276 \times 4 = \dots$

6

Ahmed wants to buy 135 notes , if the price of one note is 8 pounds , then find the total money of what Ahmed pay requires.

The total money =  $\dots \times \dots = \dots$  pounds.

7

Salwa bought 6 bags , the price of each one is 175 pounds.

How much money did she pay ?

She paid =  $\dots = \dots$  pounds.



# Primary [ 3 ]

## Math - Second Term

### Unit [ 1 ] - Part [ 3 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم



## Lesson [ 3 ] : Even Numbers and Odd Numbers

### Even numbers :

The numbers whose units digit is 0 , 2 , 4 , 6 or 8 are called even numbers.  
For Example : 6 , 12 , 34 , 578 and 990 are even numbers.

### Odd numbers :

The numbers whose units digit is 1 , 3 , 5 , 7 or 9 are called odd numbers.  
For Example : 3 , 11 , 25 , 103 , 217 and 4219 are odd numbers.

### Remarks

(1) Each even number can be divided into pairs without remainder.

(2) An even number + 2 = an even number.

• For Example :  $12 + 2 = 14$

(3) An even number + 1 = an odd number.

• For Example :  $20 + 1 = 21$

(4) The sum of two even numbers is an even number.

• For Example :  $26 + 32 = 58$   
 $\begin{array}{ccc} \uparrow & \uparrow & \uparrow \\ \text{even} & + & \text{even} & = & \text{even} \end{array}$

(5) The sum of two odd numbers is an even number.

• For Example :  $13 + 15 = 28$   
 $\begin{array}{ccc} \uparrow & \uparrow & \uparrow \\ \text{odd} & + & \text{odd} & = & \text{even} \end{array}$

(6) The sum of an odd number and an even number is an odd number.

• For Example :  $36 + 17 = 53$   
 $\begin{array}{ccc} \uparrow & \uparrow & \uparrow \\ \text{even} & + & \text{odd} & = & \text{odd} \end{array}$



# Exercises

[ A ] : Choose The Correct Answer :

1	The smallest odd number is ..... ( 2 or 1 or 0 )
2	Which of the following numbers represent an odd number ? a. 6 tens + 6                      b. $125 \times 5$ c. $306 \div 3$
3	The sum of two odd numbers is 30 , then they are ..... ( 51 and 49 or 12 and 18 or 17 and 13 or 20 and 10 )
4	$* 63 \times 100 =$ ..... ( 630 or 6 300 or 63 000 )
5	5 tens = $5 \times$ ..... a. 10                      b. 100                      c. 1 000
6	$208 \times 7 =$ ..... ( 1 654 or 1 456 or 1 546 )
7	Which of the following numbers represents an odd number ? ( 5 361 or 5 362 or 5 366 )
8	Which of the following numbers represents an even number ? ( 4 362 or 4 361 or 4 365 )
9	$136 \times 100 =$ ..... a. 360                      b. 13 600                      c. 136 000
10	$* 47 \times 100 =$ ..... hundreds. ( 4 700 or 470 or 47 )
11	$572 \times 6 =$ ..... ( 34 312 or 3 431 or 3 432 )
12	Which of the following numbers represents an odd number ? ( 5 361 or 5 362 or 5 366 )
13	The number ..... is an even number. ( 2 221 or 3 110 or 4 463 )
14	$* 47 \times 100 =$ ..... ( 4 700 or 470 or 47 )
15	$* 6 \times 1\,000$ <input type="text"/> $30 \times 100$ ( > or = or < )
16	$103 \times 5 =$ ..... ( 115 or 515 or 551 )
17	..... is an odd number. ( 24 or 34 or 86 or 11 )



18	Which of the following number represent an even number ? a. 4 tens + one hundred b. $363 \div 3$ c. $325 \times 115$	
19	$* 40 \times 100 = \dots\dots\dots$ ( 4 000 or 140 or 400 )	
20	3 hundreds <input type="text"/> 4 hundreds – ( $10 \times 20$ ) a. > b. < c. =	
21	$356 \times 4 = \dots\dots\dots$ ( 1 464 or 4 214 or 1 424 or 4 642 )	
22	Which of these numbers is odd ? ( 10 or 5 or 8 )	
23	The even number is $\dots\dots\dots$ ( 657 or 100 or 433 )	
24	$5 \times 4 \times 10 = \dots\dots\dots$ ( 200 or 90 or 30 or 20 )	
25	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$ ( < or > or = )	
26	$236 \times 4 = \dots\dots\dots$ ( 494 or 499 or 944 )	
27	$\dots\dots\dots$ is from odd numbers. ( 16 or 14 or 15 )	
28	$\dots\dots\dots$ is an even number. ( 357 or 129 or 346 )	
29	$* 83 \times 10 = \dots\dots\dots$ ( 83 or 830 or 800 )	
30	$* 100 \times 20$ <input type="text"/> $4 \times 5 \times 1\,000$ ( > or = or < )	
31	$403 \times 3 = \dots\dots\dots$ ( 600 or 1 209 or 620 )	
32	$\dots\dots\dots$ is odd number. ( 6 or 8 or 11 )	
33	The number $\dots\dots\dots$ is an even number. ( 340 or 311 or 245 )	
34	$* 76 \times 10 = \dots\dots\dots$ ( 760 or 7 060 or 670 )	
35	$* 2 \times 3 \times 100$ <input type="text"/> $6 \times 1\,000$ ( = or > or < )	
36	The price of 10 pencils = 5 pounds , then the price of each = $\dots\dots\dots$ pounds. ( 2 or $\frac{1}{2}$ or 50 )	
37	The number $\dots\dots\dots$ is an odd number. ( 13 or 42 or 54 or 86 )	
38	The number $\dots\dots\dots$ is an even number. ( 287 or 356 or 211 )	
39	$* 59 \times 10 = \dots\dots\dots$ ( 50 or 590 or 90 )	







62	$* 23 \times 10 = \dots\dots\dots$	( 23 <b>or</b> 230 <b>or</b> 2 300 )
63	$* 43 \times 1\,000 = \dots\dots\dots$	( 430 <b>or</b> 4 300 <b>or</b> 43 000 )
64	$* \dots\dots\dots \times 100 = 2\,400$	( 2 <b>or</b> 4 <b>or</b> 24 <b>or</b> 240 )
65	<p>Soha wanted to buy 813 notes for 6 pounds each , then the total price requires ..... operation.</p> <p>a. addition                      b. multiplication                      c. division</p>	
66	The number ..... is an even number.	( 61 <b>or</b> 16 <b>or</b> 11 )
67	<p>Ahmed wants to buy 135 notes , if the price of one note is 8 pounds , then the total money of what Ahmed pay requires .....</p> <p>a. adding <math>135 + 8</math>    b. multiplying <math>135 \times 8</math>    c. dividing <math>135 \div 8</math></p>	
68	$* 19 \times 10 = \dots\dots\dots$	( 1 900 <b>or</b> 190 <b>or</b> 1 090 )
69	$* 50 \times 1\,000 = \dots\dots\dots$	( 500 <b>or</b> 5 000 <b>or</b> 50 000 )
70	$* \dots\dots\dots \times 100 = 5\,700$	( 5 <b>or</b> 7 <b>or</b> 57 <b>or</b> 75 )
71	<p>A teacher bought 402 notes to distribute them among some pupils, if the price of one note equals 4 pounds , then the total cost requires ..... operation.</p> <p>a. addition                      b. multiplication                      c. division</p>	
72	The number of the even numbers included between 10 and 20 is .....	( 4 <b>or</b> 6 <b>or</b> 8 )
73	$* 15 \times 10 = \dots\dots\dots$	( 15 <b>or</b> 150 <b>or</b> 50 <b>or</b> 100 )
74	$* 37 \times 1\,000 = \dots\dots\dots$	( 370 <b>or</b> 3 700 <b>or</b> 37 000 )
75	<p><math>154 \square 100 = 15\,400</math></p> <p>a. +                                      b. <math>\times</math>                                      c. <math>\div</math></p>	
76	$304 \times 3 = 900 + \dots\dots\dots$	( 12 <b>or</b> 21 <b>or</b> 2 )
77	<p>The number of the even numbers that are included between 20 and 40 is .....</p> <p>( 2 <b>or</b> 6 <b>or</b> 9 )</p>	
78	$* 10 \times 11 = \dots\dots\dots$	( 1 010 <b>or</b> 110 <b>or</b> 1 100 )
79	$* 6 \times 1\,000 = \dots\dots\dots$	( 600 <b>or</b> 6 000 <b>or</b> 60 )



**[ B ] : Complete the Following : -**

1	The smallest odd number is .....
2	The odd number that comes just before 51 is .....
3	The even number which are less than 2 is .....
4	3 , 6 , 9 , ..... , ..... (in the same pattern)
5	8 , 12 , 16 , ..... (in the same pattern)
6	1 515 , 1 520 , 1 525 , ..... , ..... (in the same pattern)
7	* $17 \times 1\,000 =$ .....
8	$9 \times$ ..... = 72
9	* $3 \times 5 \times 10 =$ ..... $\times 10 =$ .....
10	* $2 \times 7 \times$ ..... = $14 \times 1\,000 =$ .....
11	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =) <span style="float: right;">Number of hours</span>
12	The odd number just after 13 is .....
13	The sum of two odd numbers is an ..... number.
14	3 , 6 , 12 , ..... (in the same pattern)
15	6 , 12 , 24 , ..... , ..... (in the same pattern).
16	64 , 32 , 16 , ..... (in the same pattern)
17	* $99 \times 10 =$ .....
18	$80 \times 7 =$ .....
19	* ..... $\times 10 = 6$ tens = .....
20	* $84 \times 100 = 100 \times$ ..... = .....



21	$* 10 \times \dots = 60 + 20$
22	$213 \times 3 = \dots$
23	The odd number just after 5 is .....
24	The sum of any two odd numbers is ..... number.
25	Complete such that the result will be an odd number ( $214 + \dots$ )
26	5 , 10 , 15 , ..... , ..... (in the same pattern)
27	13 , 16 , 19 , ..... , ..... (in the same pattern)
28	$* 567 \times 10 = \dots$
29	$* 8 \times 1\,000 = \dots$ thousands = .....
30	$* 7 \times 10 = \dots$ tens.
31	$* 10 \times 600 = \dots \times 1\,000 = \dots$
32	The number that if multiplied by 615 , then result will be 615 000 is .....
33	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.
34	Then odd number just after 55 is .....
35	The even numbers which are less than 3 are ..... and .....
36	4 , 40 , 400 , ..... (in the same pattern)
37	12 , 36 , 108 , ..... (in the same pattern)
38	From the numbers : 6 374 , 8 651 , 4 205 , 1 352 , the odd numbers are ..... , .....
39	$* 4 \times 7 \times 1\,000 = \dots$



# Homework

[ A ] : Choose The Correct Answer :

1	The smallest odd number is ..... ( 2 or 1 or 0 )
2	5 150 is an ..... number. ( odd or even or symmetrical )
3	..... is from odd numbers. ( 16 or 14 or 15 )
4	Which of the following numbers represents an odd number ? ( 5 361 or 5 362 or 5 366 )
5	The number of the even numbers that are included between 20 and 40 is ..... ( 2 or 6 or 9 )
6	..... is an even number. ( 100 or 105 or 119 )
7	Which of the following numbers is not even number ? ( 264 or 407 or 610 )
8	The number ..... is an even number. ( 340 or 311 or 245 )
9	Which of the following number represent an even number ? a. 4 tens + one hundred      b. $363 \div 3$ c. $325 \times 115$
10	$* 19 \times 10 =$ ..... ( 1 900 or 190 or 1 090 )
11	$* 29 \times 10 =$ ..... ( 29 or 290 or 2 900 )
12	$* 59 \times 10 =$ ..... ( 50 or 590 or 90 )
13	$5 \times 4 \times 10 =$ ..... ( 200 or 90 or 30 or 20 )
14	$136 \times 100 =$ ..... a. 360      b. 13 600      c. 136 000
15	$* 37 \times 1\,000 =$ ..... ( 370 or 3 700 or 37 000 )
16	$* 59 \times 1\,000 =$ ..... ( 590 or 5 900 or 59 000 )
17	$* 100 \times 20$ <input type="text"/> $4 \times 5 \times 1\,000$ ( > or = or < )
18	$* 6 \times 1\,000$ <input type="text"/> $30 \times 100$ ( > or = or < )







38	$* 44 \times 10 = \dots\dots\dots$	( 4 040 or 400 or 440 or 4 400 )
39	$* 76 \times 10 = \dots\dots\dots$	( 760 or 7 060 or 670 )
40	$* 40 \times 100 = \dots\dots\dots$	( 4 000 or 140 or 400 )
41	$* 63 \times 100 = \dots\dots\dots$	( 630 or 6 300 or 63 000 )
42	$* 50 \times 1\,000 = \dots\dots\dots$	( 500 or 5 000 or 50 000 )
43	$* 78 \times 1\,000 = \dots\dots\dots$	( 78 000 or 7 800 or 780 )
44	$* 8 \times 100 \dots\dots\dots 2 \times 4 \times 1\,000$	( < or > or = )
45	$* 5 \times 6 \times 100 \dots\dots\dots 3 \times 1\,000$	( < or > or = )
46	$* 47 \times 100 = \dots\dots\dots$ hundreds.	( 4 700 or 470 or 47 )
47	154 <input type="text"/> 100 = 15 400 a. +                                      b. $\times$ c. $\div$	
48	$* 54 \times \dots\dots\dots = 540$	( 10 or 100 or 1 000 )
49	$20 \times 5 \times 36 = 100 \times \dots\dots\dots$	( 36 or 50 or 100 )
50	$403 \times 3 = \dots\dots\dots$	( 600 or 1 209 or 620 )
51	$103 \times 5 = \dots\dots\dots$	( 115 or 515 or 551 )
52	$642 \times 4 < 642 \times \dots\dots\dots$	( 2 or 3 or 4 or 5 )
53	Soha wanted to buy 813 notes for 6 pounds each , then the total price requires $\dots\dots\dots$ operation. a. addition                      b. multiplication                      c. division	
54	Any odd number + 1 = $\dots\dots\dots$ number.	( odd or even or prime )
55	$\dots\dots\dots$ is odd number.	( 6 or 8 or 11 )
56	$\dots\dots\dots$ is an odd number.	( 24 or 34 or 86 or 11 )
57	Which of the following numbers represent an odd number ? a. 6 tens + 6                      b. $125 \times 5$ c. $306 \div 3$	
58	The number $\dots\dots\dots$ is an even number.	( 61 or 16 or 11 )
59	The number $\dots\dots\dots$ is an even number.	( 204 or 531 or 97 )







**[ B ] : Complete the Following : -**

1	The smallest odd number is .....
2	12 , 36 , 108 , ..... , ..... (in the same pattern)
3	$* 9 \times 1\,000 = 1\,000 \times \dots = \dots$
4	The sum of any two odd numbers is ..... number.
5	$* 567 \times 10 = \dots$
6	The number that if multiplied by 615 , then result will be 615 000 is .....
7	3 , 6 , 12 , ..... (in the same pattern)
8	$80 \times 7 = \dots$
9	The odd number that comes just before 51 is .....
10	1 515 , 1 520 , 1 525 , ..... , ..... (in the same pattern)
11	$* 2 \times 7 \times \dots = 14 \times 1\,000 = \dots$
12	Then odd number just after 55 is .....
13	From the numbers : 6 374 , 8 651 , 4 205 , 1 352 the odd numbers are ..... , .....
14	$* 50 \times 30 = \dots \times 100 = \dots$
15	Complete such that the result will be an odd number (214 + .....)
16	$* 8 \times 1\,000 = \dots$ thousands = .....
17	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.
18	6 , 12 , 24 , ..... , ..... , ..... (in the same pattern).



19	$* \dots \times 10 = 6 \text{ tens} = \dots$
20	The even number which are less than 2 is .....
21	$* 17 \times 1\,000 = \dots$
22	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =) <small>Number of hours</small>
23	The even numbers which are less than 3 are ..... and .....
24	$* 4 \times 7 \times 1\,000 = \dots$
25	$* (4 \times 1\,000) + (5 \times 1\,000) = \dots \times 1\,000 = \dots$
26	5 , 10 , 15 , ..... , ..... (in the same pattern)
27	$* 7 \times 10 = \dots$ tens.
28	The odd number just after 13 is .....
29	64 , 32 , 16 , ..... , ..... (in the same pattern)
30	$* 84 \times 100 = 100 \times \dots = \dots$
31	3 , 6 , 9 , ..... , ..... (in the same pattern)
32	$9 \times \dots = 72$
33	4 , 40 , 400 , ..... (in the same pattern)
34	$40 \times 3 = \dots$
35	The odd number just after 5 is .....
36	13 , 16 , 19 , ..... , ..... (in the same pattern)
37	$* 10 \times 600 = \dots \times 1\,000 = \dots$
38	The sum of two odd numbers is an ..... number.
39	$* 99 \times 10 = \dots$



# Primary [ 3 ]

## Math - Second Term

### Unit [ 1 ] - Part [ 4 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم .....



## Lesson [ 4 ] : Dividing a Number by a -1 digit Number

## Exercises

## [ A ] : Choose The Correct Answer : -

1	..... ÷ 8 = 9	( 63 or 72 or 24 or 12 )
2	18 ÷ ..... = 9	( 1 or 2 or 9 or 18 )
3	24 ÷ ..... = 3	( 72 or 27 or 8 )
4	45 ÷ ..... = 9	( 3 or 4 or 5 or 6 )
5	36 ÷ 6 ..... 36 ÷ 4	( > or < or = )
6	64 ÷ ..... = 15 - 7	( 1 or 8 or 23 )
7	36 ÷ 3 ..... 6 × 2	( > or < or = )
8	( 7 × 7 ) ÷ 7 = .....	( 1 or 7 or 14 or 49 )
9	If we divide ..... by 5 we get 5	( 1 or 25 or 5 )
10	..... ÷ 8 = 9	( 72 or 64 or 48 )
11	8 400 ÷ 2 = .....	( 100 or 4 200 or 420 )
12	486 ÷ 2 = .....	( 342 or 243 or 432 )
13	4 016 ÷ 2 = .....	( 2 008 or 2 003 or 208 )
14	612 ÷ 3 = .....	( 34 or 204 or 43 )
15	912 ÷ 3 = 94	( ✓ or ✗ )
16	9 300 ÷ 3 = .....	( 100 or 3 100 or 310 )
17	246 ÷ 3 = .....	( 28 or 82 or 35 or 24 )



18	$936 \div 3 = \dots\dots\dots$	( 312 <b>or</b> 2 808 <b>or</b> 302 )
19	$930 \div 3 = \dots\dots\dots$	( 230 <b>or</b> 210 <b>or</b> 310 )
20	$4\ 008 \div 4 = \dots\dots\dots$	( 12 <b>or</b> 102 <b>or</b> 2 001 <b>or</b> 1 002 )
21	$804 \div 4 = \dots\dots\dots$	( 21 <b>or</b> 201 <b>or</b> 402 )
22	$1\ 212 \div 4 = \dots\dots\dots$	( 313 <b>or</b> 303 <b>or</b> 333 )
23	$804 \div 4 = \dots\dots\dots$	( 12 <b>or</b> 201 <b>or</b> 4 )
24	$14\ 021 \div 7 = \dots\dots\dots$	( 203 <b>or</b> 2 003 <b>or</b> 3 002 )
25	$8\ 080 \div 8 = \dots\dots\dots$	( 1 010 <b>or</b> 11 <b>or</b> 101 )
26	$1\ 899 \div 9 = \dots\dots\dots$	( 911 <b>or</b> 211 <b>or</b> 119 )
27	$3\ 690 \div 9 = \dots\dots\dots$	( 610 <b>or</b> 510 <b>or</b> 410 <b>or</b> 310 )
28	$\dots\dots\dots \div 3 = 203$	( 906 <b>or</b> 609 <b>or</b> 303 )
29	$\dots\dots\dots \div 2 = 22$	( 44 <b>or</b> 11 <b>or</b> 24 )
30	$\dots\dots\dots \div 3 = 11$	( 80 <b>or</b> 44 <b>or</b> 33 )
31	$3\ 515 \div \dots\dots\dots = 703$	( 7 <b>or</b> 3 <b>or</b> 5 )
32	$888 \div \dots\dots\dots = 222$	( 3 <b>or</b> 4 <b>or</b> 5 )
33	$804 \div \dots\dots\dots = 201$	( 2 <b>or</b> 3 <b>or</b> 4 )
34	$428 \times 2 \square 428 \div 2$	( < <b>or</b> > <b>or</b> = )
35	$246 \times 2 \square 246 \div 2$	( > <b>or</b> < <b>or</b> = )
36	$505 \times 5 \square 505 \div 5$	( > <b>or</b> = <b>or</b> < )
37	$2\ 061 \div 9 \dots\dots\dots 2\ 061 \times 9$	( > <b>or</b> < <b>or</b> = )



38	$189 \div 9 \dots\dots\dots 189 \times 9$	( > or = or < )
39	$1\ 000 \dots\dots\dots 2\ 000 \div 2$	( < or = or > )
40	$133 \times 2 \dots\dots\dots 966 \div 3$	( < or > or = )
41	$8\ 400 \times 4 \dots\dots\dots 8\ 460 \div 4$	( < or = or > )
42	$7\ 070 \div 7 \square 7 \times 123$	( > or < or = )
43	$* (12 \div 4) + 17 \dots\dots\dots 10 \times 2$	( < or = or > )
44	$999 \div 9 = 100 + \dots\dots\dots$	( 10 or 11 or 800 )
45	If $206 \times 2 = 412$ , then $412 \div 2 = \dots\dots\dots$ a. 2                                  b. 206                                  c. 412	
46	A man distributed 603 pounds equally among his three sons , then the share of each son = $\dots\dots\dots$ pounds. a. 101                                  b. 102                                  c. 201	
47	A father wants to distribute 183 pieces of chocolate among his 3 sons , then the share of each son = $\dots\dots\dots$ piece.    ( 16 or 61 or 26 )	
48	A father wants to distribute L.E. 206 between his sons Mohamed and Ahmed , then the share of each of them = $\dots\dots\dots$ pounds. a. 102                                  b. 103                                  c. 120	
49	The number which multiplied by 3 129 the result will be 3 129 is $\dots\dots\dots$ ( 0 or 1 or 10 )	
50	The number that multiplied by 5 the result will be 255 is $\dots\dots\dots$ ( 5 or 15 or 21 or 51 )	
51	The number is multiplied by 213 the result will be 21 300 is $\dots\dots\dots$ a. 10                                  b. 100                                  c. 1 000	



**[ B ] : Complete the Following : -**

1	$36 \div 9 = \dots\dots\dots$
2	If $4 \times 6 = 24$ , then $24 \div 4 = \dots\dots\dots$
3	$18 \div \dots\dots\dots = 9$
4	$20 \div \dots\dots\dots = 4$
5	$(5 + 9) \div 7 = \dots\dots\dots$
6	$9 \text{ tens} \div 3 = \dots\dots\dots$
7	$\dots\dots\dots \div 3 = 132$
8	$\dots\dots\dots \div 3 = 222$
9	$\dots\dots\dots \div 4 = 21$
10	The number that if divided by 6 the result will be 13 is $\dots\dots\dots$
11	The number that if divided by 8 the result will be 16 is $\dots\dots\dots$
12	The number that if divided by 5 the result will be 105 is $\dots\dots\dots$
13	If $135 \times 4 = 540$ , then $540 \div 4 = \dots\dots\dots$
14	$2424 \div 2 = \dots\dots\dots$
15	$\begin{array}{r} \dots\dots\dots \\ 2 \overline{) 8422} \end{array}$
16	$848 \div 4 = \dots\dots\dots$
17	$4008 \div 4 = \dots\dots\dots$



18	$\overline{6 \over 2406}$
19	$777 \div 7 = \dots\dots\dots$
20	$54\,072 \div 9 = \dots\dots\dots$
21	A man distributed 930 pounds equally among his 3 sons , then the share of each son = $\dots\dots\dots$ pounds.

### [ C ] : Essay Problems :

1	Find : $\overline{7 \over 2807}$
2	$\overline{3 \over 1836}$
3	160 tourists are distributed equally on 4 buses. How many tourists are there in each bus ? The number of tourists in each bus = $\dots\dots\dots$ = $\dots\dots\dots$ tourists.
4	A father distributed 183 pieces of chocolate among his 3 sons , find the share of each son. The share of each son = $\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots$
5	Hady's father distributed 200 pounds equally among his four sons in the occasion of feast. What is the share of each of the four sons ? The share of each son = $\dots\dots\dots$ = $\dots\dots\dots$ pounds.
6	A man distributed 360 pounds among his three sons equally. Find the share of each son. The share of each son = $\dots\dots\dots$ = $\dots\dots\dots$ pounds.



# Homework

[ A ] : Choose The Correct Answer :

1	$36 \div 3 \dots\dots\dots 6 \times 2$	( > or < or = )
2	$612 \div 3 = \dots\dots\dots$	( 34 or 204 or 43 )
3	$804 \div 4 = \dots\dots\dots$	( 21 or 201 or 402 )
4	$\dots\dots\dots \div 3 = 203$	( 906 or 609 or 303 )
5	$246 \times 2 \square 246 \div 2$	( > or < or = )
6	$7\ 070 \div 7 \square 7 \times 123$	( > or < or = )
7	The number which multiplied by 3 129 the result will be 3 129 is .....	
		( 0 or 1 or 10 )
8	$64 \div \dots\dots\dots = 15 - 7$	( 1 or 8 or 23 )
9	$4\ 016 \div 2 = \dots\dots\dots$	( 2 008 or 2 003 or 208 )
10	$4\ 008 \div 4 = \dots\dots\dots$	( 12 or 102 or 2 001 or 1 002 )
11	$3\ 690 \div 9 = \dots\dots\dots$	( 610 or 510 or 410 or 310 )
12	$428 \times 2 \square 428 \div 2$	( < or > or = )
13	$8\ 400 \times 4 \dots\dots\dots 8\ 460 \div 4$	( < or = or > )
14	A father wants to distribute L.E. 206 between his sons Mohamed and Ahmed , then the share of each of them = ..... pounds. a. 102                      b. 103                      c. 120	
15	$36 \div 6 \dots\dots\dots 36 \div 4$	( > or < or = )
16	$486 \div 2 = \dots\dots\dots$	( 342 or 243 or 432 )



17	$930 \div 3 = \dots\dots\dots$	( 230 or 210 or 310 )
18	$1\ 899 \div 9 = \dots\dots\dots$	( 911 or 211 or 119 )
19	$804 \div \dots\dots\dots = 201$	( 2 or 3 or 4 )
20	$133 \times 2 \dots\dots\dots 966 \div 3$	( < or > or = )
21	A father wants to distribute 183 pieces of chocolate among his 3 sons , then the share of each son = $\dots\dots\dots$ piece. ( 16 or 61 or 26 )	
22	$45 \div \dots\dots\dots = 9$	( 3 or 4 or 5 or 6 )
23	$8\ 400 \div 2 = \dots\dots\dots$	( 100 or 4 200 or 420 )
24	$936 \div 3 = \dots\dots\dots$	( 312 or 2 808 or 302 )
25	$8\ 080 \div 8 = \dots\dots\dots$	( 1 010 or 11 or 101 )
26	$888 \div \dots\dots\dots = 222$	( 3 or 4 or 5 )
27	$1\ 000 \dots\dots\dots 2\ 000 \div 2$	( < or = or > )
28	A man distributed 603 pounds equally among his three sons , then the share of each son = $\dots\dots\dots$ pounds. a. 101                      b. 102                      c. 201	
29	$24 \div \dots\dots\dots = 3$	( 72 or 27 or 8 )
30	$\dots\dots\dots \div 8 = 9$	( 72 or 64 or 48 )
31	$246 \div 3 = \dots\dots\dots$	( 28 or 82 or 35 or 24 )
32	$14\ 021 \div 7 = \dots\dots\dots$	( 203 or 2 003 or 3 002 )
33	$3\ 515 \div \dots\dots\dots = 703$	( 7 or 3 or 5 )
34	$189 \div 9 \dots\dots\dots 189 \times 9$	( > or = or < )



35	If $206 \times 2 = 412$ , then $412 \div 2 = \dots\dots\dots$ a. 2                                      b. 206                                      c. 412	
36	$18 \div \dots\dots\dots = 9$ ( 1 or 2 or 9 or 18 )	
37	If we divide $\dots\dots\dots$ by 5 we get 5                                      ( 1 or 25 or 5 )	
38	$9\,300 \div 3 = \dots\dots\dots$ ( 100 or 3 100 or 310 )	
39	$804 \div 4 = \dots\dots\dots$ ( 12 or 201 or 4 )	
40	$\dots\dots\dots \div 3 = 11$ ( 80 or 44 or 33 )	
41	$2\,061 \div 9 \dots\dots\dots 2\,061 \times 9$ ( > or < or = )	
42	$999 \div 9 = 100 + \dots\dots\dots$ ( 10 or 11 or 800 )	
43	The number is multiplied by 213 the result will be 21 300 is $\dots\dots\dots$ a. 10                                      b. 100                                      c. 1 000	
44	$(7 \times 7) \div 7 = \dots\dots\dots$ ( 1 or 7 or 14 or 49 )	
45	$912 \div 3 = 94$ ( $\checkmark$ or $\times$ )	
46	$1\,212 \div 4 = \dots\dots\dots$ ( 313 or 303 or 333 )	
47	$\dots\dots\dots \div 2 = 22$ ( 44 or 11 or 24 )	
48	$505 \times 5$ <input type="checkbox"/> $505 \div 5$ ( > or = or < )	
49	$*(12 \div 4) + 17 \dots\dots\dots 10 \times 2$ ( < or = or > )	
50	$\dots\dots\dots \div 8 = 9$ ( 63 or 72 or 24 or 12 )	
51	The number that multiplied by 5 the result will be 255 is $\dots\dots\dots$ ( 5 or 15 or 21 or 51 )	



**[ B ] : Complete the Following : -**

1	..... $\div 3 = 132$
2	$2\ 424 \div 2 = \dots\dots\dots$
3	A man distributed 930 pounds equally among his 3 sons , then the share of each son = ..... pounds.
4	$9\text{ tens} \div 3 = \dots\dots\dots$
5	If $135 \times 4 = 640$ , then $640 \div 4 = \dots\dots\dots$
6	$54\ 072 \div 9 = \dots\dots\dots$
7	$(5 + 9) \div 7 = \dots\dots\dots$
8	The number that if divided by 5 the result will be 105 is .....
9	$777 \div 7 = \dots\dots\dots$
10	$20 \div \dots\dots\dots = 4$
11	The number that if divided by 8 the result will be 16 is .....
12	$\begin{array}{r} \dots\dots\dots \\ 6 \overline{) 2\ 406} \end{array}$
13	$18 \div \dots\dots\dots = 9$
14	The number that if divided by 6 the result will be 13 is .....
15	$4008 \div 4 = \dots\dots\dots$
16	If $4 \times 6 = 24$ , then $24 \div 4 = \dots\dots\dots$
17	$\dots\dots\dots \div 4 = 21$



18	$36 \div 9 = \dots\dots\dots$
19	$848 \div 4 = \dots\dots\dots$
20	$\dots\dots\dots \div 3 = 222$
21	$\begin{array}{r} \dots\dots\dots \\ 2 \overline{) 8422} \end{array}$

### [ C ] : Essay Problems : -

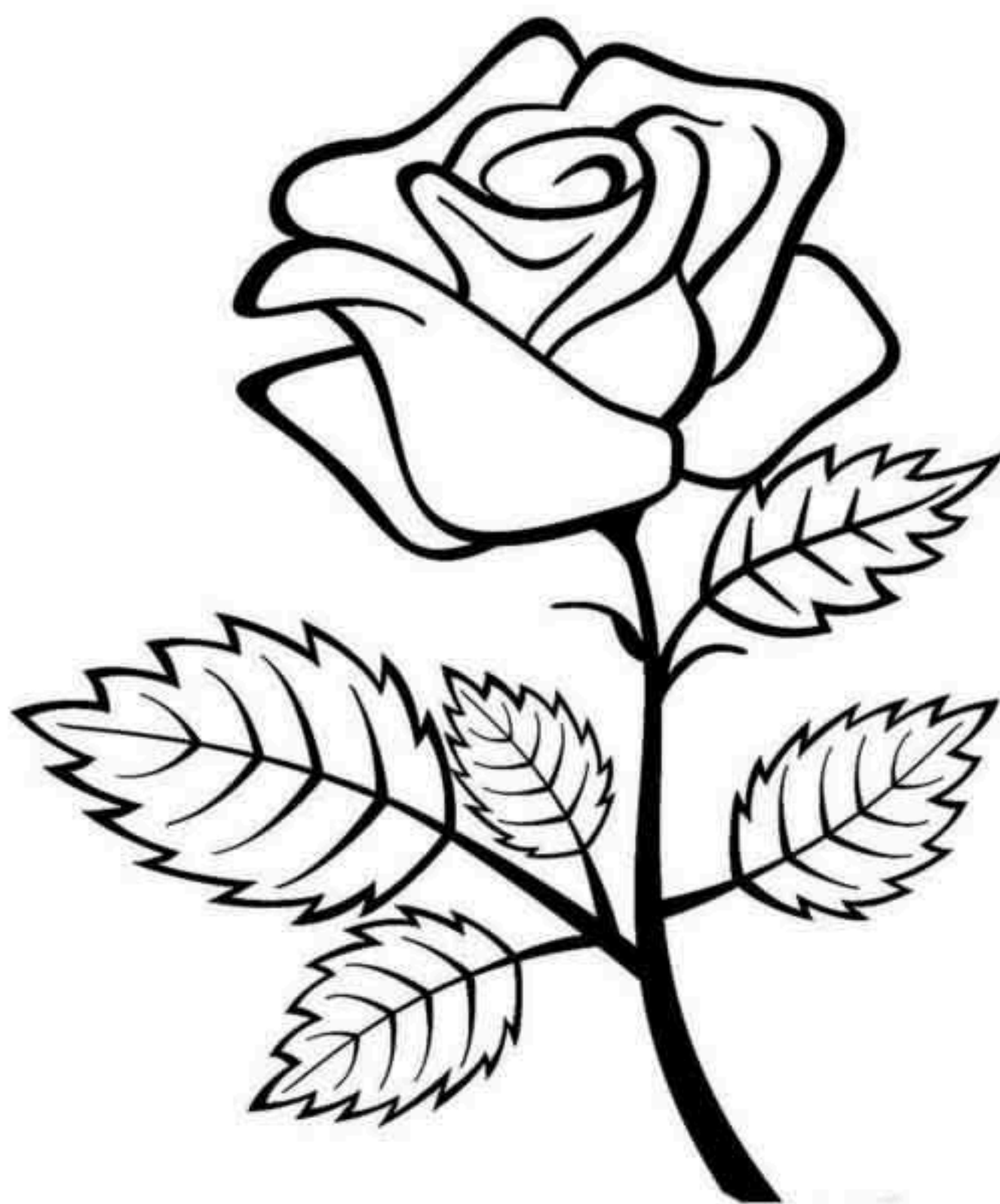
1	<p>Ahmad distributed 396 pounds among his 3 sons equally. What is the share of each of them ? The share of each son = <math>\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots</math> pounds.</p>
2	<p>A father distributed 630 pounds equally among his 3 sons. What is the share of each son ? The share of each son = <math>\dots\dots\dots = \dots\dots\dots</math> pounds.</p>
3	<p>A man distributed 690 pounds equally among his 3 children. What the share of a child ? The share of each one = <math>\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots</math> pounds.</p>
4	<p>A man distributed 842 pounds between his 2 sons equally. What is the share of each of them ? The share of each of them = <math>\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots</math> pounds.</p>
5	<p>A man distributed 930 pounds between his three sons equally. What is the share of each of them ? The share of each son = <math>\dots\dots\dots \div \dots\dots\dots = \dots\dots\dots</math> pounds.</p>
6	<p>A man distributed 963 pounds among his 3 sons equally. What is the share of each of them ? The share of each one = <math>\dots\dots\dots \div \dots\dots\dots = \text{L.E. } \dots\dots\dots</math></p>



# Primary [ 3 ]

## Math - Second Term

### Unit [ 2 ] - Part [ 1 ]



**Mr. Mahmoud Esmail**  
**01006487539-01110882717**

الاسم



## Primary [ 3 ] – Second Term – Unit [ 2 ] : Geometry

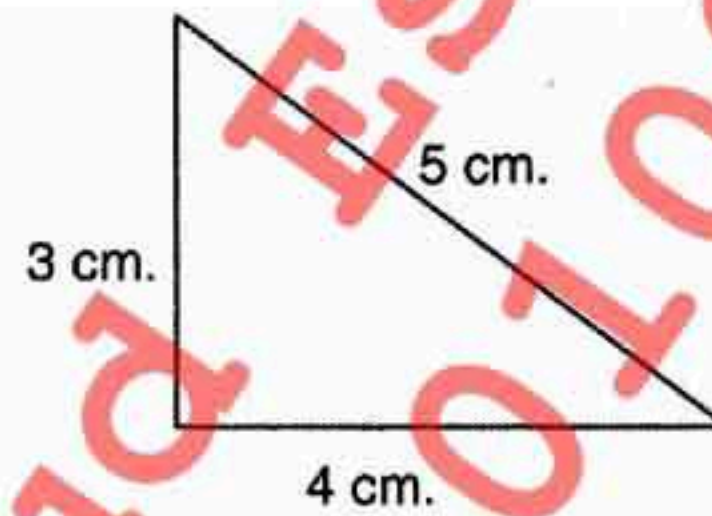
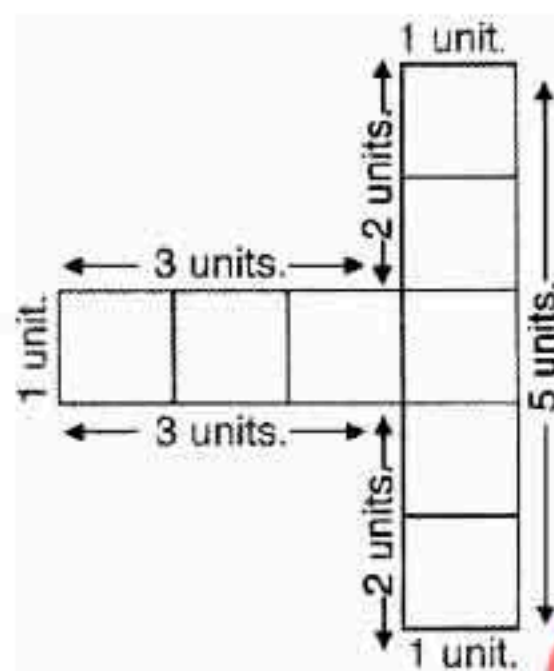
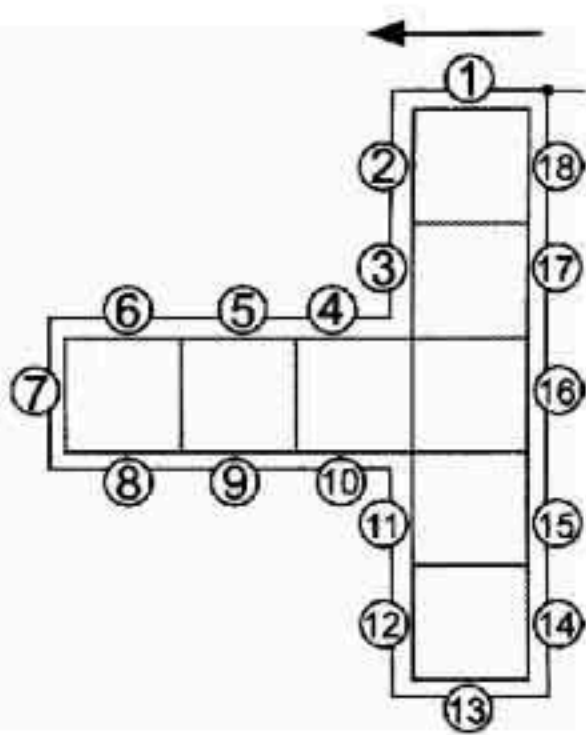
### Lesson [ 1 ] : The Perimeter

#### Definition :

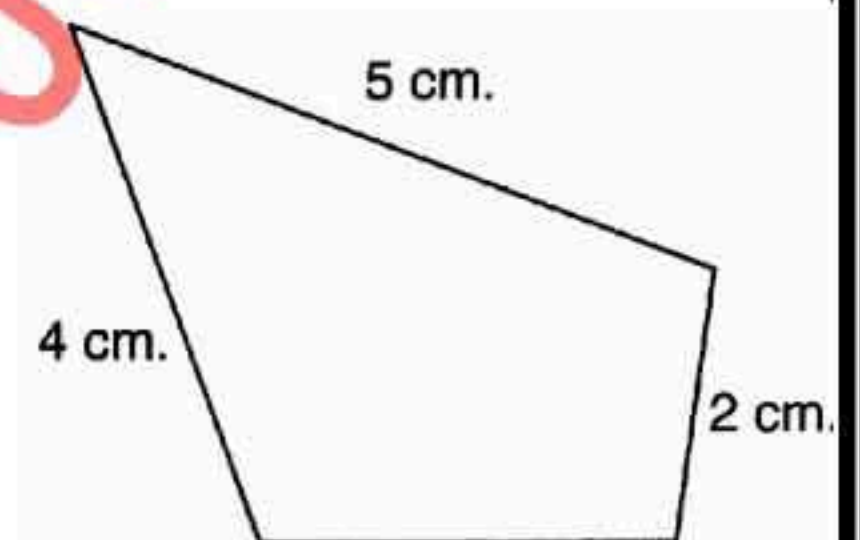
The perimeter of any shape is the length of the line that outlines that shape.

#### Notice That : -

The perimeter of any polygon equals the sum of the lengths of its sides.



$$\begin{aligned}\text{The perimeter} &= 3 + 4 + 5 \\ &= 12 \text{ cm.}\end{aligned}$$



$$\begin{aligned}\text{The perimeter} &= 3 + 2 + 4 + 5 \\ &= 14 \text{ cm.}\end{aligned}$$

#### Rules :

The square has 4 sides that are equal in length.

$$\text{The perimeter of the square} = \text{the side length} \times 4$$

The rectangle has 4 sides. Every two opposite sides are equal in length.

$$\text{The perimeter of the rectangle} = (\text{length} + \text{width}) \times 2$$

#### Examples :

1 The perimeter of triangle of side lengths 5 , 6 , 8 cm is .....

#### Solutions

$$\text{Perimeter} = 5 + 6 + 8 = 19 \text{ cm}$$

2 The perimeter of triangle of side lengths 3 , 4 , 7 cm is .....



**Solutions**

$$\text{Perimeter} = 3 + 4 + 7 = 14 \text{ cm}$$

4

The perimeter of a square of side length 2 cm is .....

**Solutions**

$$\text{Perimeter} = 4 \times 2 = 8 \text{ cm}$$

5

The perimeter of a square of side length 10 cm is .....

**Solutions**

$$\text{Perimeter} = 4 \times 10 = 40 \text{ cm}$$

7

A square of perimeter 20 cm , then its side length = .....

**Solutions**

$$\text{Perimeter} = 20 \div 4 = 5 \text{ cm}$$

8

A square of perimeter 32 cm , then its side length = .....

**Solutions**

$$\text{Perimeter} = 32 \div 4 = 8 \text{ cm}$$

10

A rectangle its length is 3 cm , its width is 2 cm then its perimeter is .....

**Solutions**

$$3 + 2 = 5 , \text{ Perimeter} = 5 \times 2 = 10 \text{ cm}$$

11

A rectangle its length is 7 cm , its width is 3 cm then its perimeter is .....

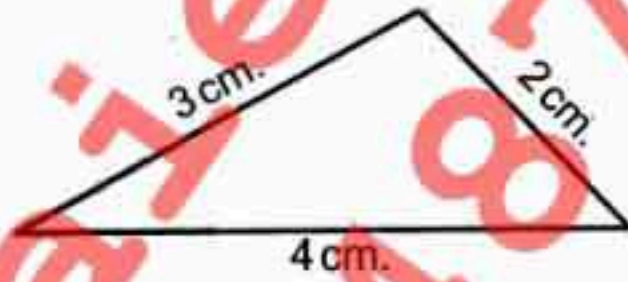
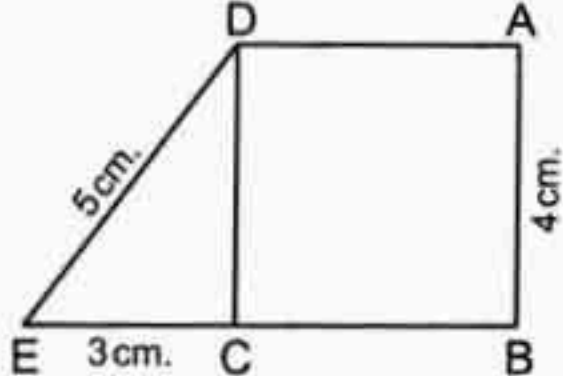
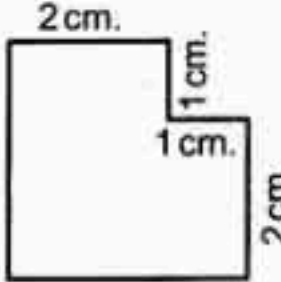
**Solutions**

$$7 + 3 = 10 , \text{ Perimeter} = 10 \times 2 = 20 \text{ cm}$$



# Exercises

**[ A ] : Choose The Correct Answer : -**

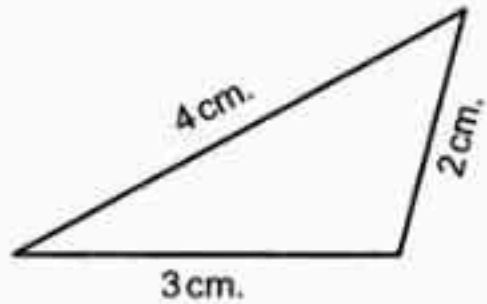
1	The perimeter of a square of side length 5 cm. is ..... cm. ( 20 or 10 or 9 or 30 )
2	The perimeter of the opposite figure = ..... cm.  ( 9 or 24 or 10 )
3	The perimeter of square whose side length is 1 cm. = ..... cm. ( 1 or 4 or $\frac{1}{4}$ )
4	The perimeter of the triangle whose side lengths are 5 cm. , 7 cm. and 10 cm. = ..... cm. ( 20 or 22 or 24 )
5	The perimeter of the square = side length $\times$ ..... ( 2 or 3 or 4 )
6	The perimeter of rectangle which length is 5 cm. and width is 3 cm. = ..... ( 8 or 16 or 24 )
7	The perimeter of a triangle whose side lengths are 8 cm. , 7 cm. and 5 cm. = ..... cm. ( 16 or 18 or 20 )
8	In the opposite figure , ABCD is a square , AB = 4 cm. , DE = 5 cm. , CE = 3 cm. , then the perimeter of the figure ABED = ..... cm. a. 22                      b. 20                      c. 24 
9	The perimeter of rectangle whose length is 3 cm. and width is 2 cm. = ..... cm. ( 5 or 10 or 6 )
10	A triangle of side lengths 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... cm. ( 7 or 17 or 27 )
11	The perimeter of the figure  = ..... cm. ( 6 or 9 or 12 )
12	The side length of a square its perimeter 20 cm. = ..... cm. a. 5                      b. 80                      c. 10



13	The side lengths of a triangle are equal , each of them equals 5 cm. , then its perimeter = ..... cm. ( 10 <b>or</b> 15 <b>or</b> 25 )	
14	The perimeter of the opposite figure = ..... a. 10 cm. b. 15 cm. c. 20 cm.	
15	The perimeter of the triangle whose side lengths are 5 cm. , 5 cm. and 3 cm. = ..... cm. ( 13 <b>or</b> 3 <b>or</b> 30 )	
16	The perimeter of the opposite figure = ..... cm. a. 12 b. 18 c. 20	
17	The perimeter of the rectangle whose length is 8 cm. and its width is 4 cm. = ..... cm. ( 24 <b>or</b> 22 <b>or</b> 12 )	
18	The perimeter of triangle whose side lengths are 3 cm. , 4 cm. and 6 cm. = ..... cm. ( 13 <b>or</b> 14 <b>or</b> 15 )	
19	The perimeter of the figure  = ..... cm. ( 6 <b>or</b> 9 <b>or</b> 10 )	
20	The perimeter of the square whose side length 6 cm. = ..... cm. ( 24 <b>or</b> 36 <b>or</b> 12 )	
21	The perimeter of triangle whose sides lengths are 6 cm. , 4 cm. and 3 cm. = ..... cm. ( 13 <b>or</b> 14 <b>or</b> 15 )	
22	The perimeter of the square of side length is 3 cm. = ..... cm. ( 12 <b>or</b> 14 <b>or</b> 16 )	
23	If the side length of a square is 5 cm. , then its perimeter = ..... cm. ( 16 <b>or</b> 32 <b>or</b> 20 )	
24	The triangle of side lengths are 3 cm. , 4 cm. and 5 cm. , then its perimeter = ..... cm. ( 60 <b>or</b> 12 <b>or</b> 9 <b>or</b> 7 )	
25	A square its side length is 3 cm. , then its perimeter = ..... cm. ( 6 <b>or</b> 9 <b>or</b> 12 )	



26 The perimeter of square of side length 5 cm. is ..... cm.  
( 25 or 20 or 10 )

27 The perimeter of the shape  = ..... cm.

( 9 or 10 or 24 )

28 The perimeter a square = 20 cm. , then its side length = ..... cm.  
( 5 or 10 or 80 )

29 The perimeter of the square whose side length is 3 cm. = ..... cm.  
( 14 or 12 or 16 )

### [ B ] : Complete the Following : -

1 A triangle its side lengths are 5 cm. , 4 cm. and 3 cm.  
, then its perimeter = ..... cm.

2 The perimeter of the square of side length 9 cm. = ..... cm.

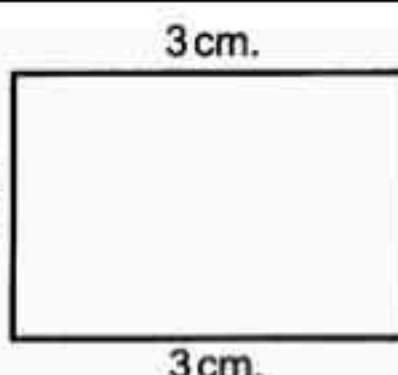
3 The perimeter of square whose side length is 5 cm. = ..... cm.

4 The perimeter of the square whose side length is 2 cm. = ..... cm.

5 An equilateral triangle of side length 4 cm. , then its perimeter = ..... cm.

6 The perimeter of the shape  = ..... cm.

7 The triangle whose side lengths are 5 cm. , 5 cm. and 7 cm.  
, then its perimeter = ..... = ..... cm.

8 The perimeter of the figure  = ..... cm.

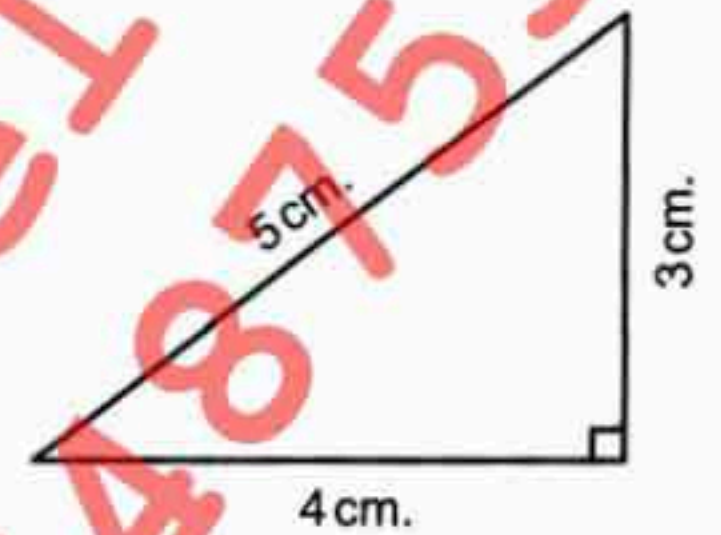
9 The perimeter of triangle whose sides are 3 cm. , 4 cm.  
and 5 cm. = ..... cm.



10 The perimeter of the triangle whose side lengths are 6 cm. , 5 cm. and 4 cm. = ..... cm.

11 A triangle whose side lengths are 6 cm. , 4 cm. and 5 cm. , then its perimeter = ..... = ..... cm.

12 The perimeter of the triangle  
= ..... cm.

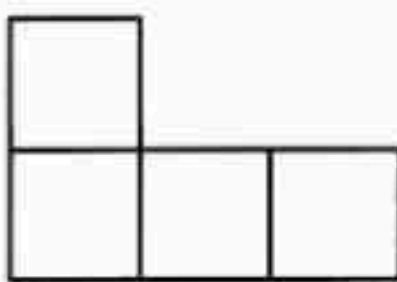


13 The perimeter of rectangle with length is 14 cm. and width is 10 cm. is ..... cm.

### [ C ] : Essay Problems : -

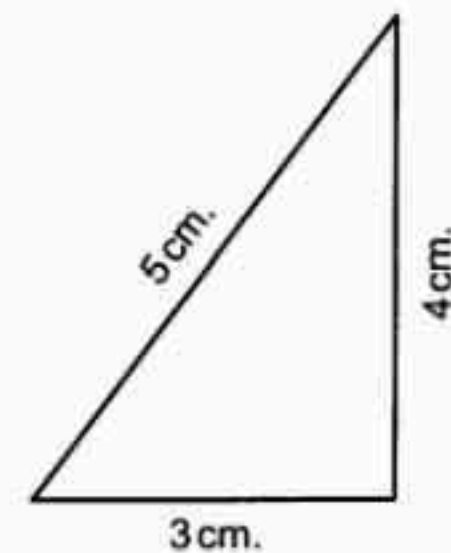
**Find the perimeter of the following figures :**

(1)



The perimeter = ..... units.

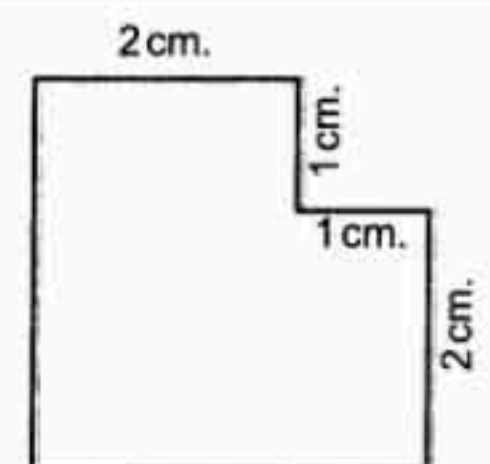
(2)



The perimeter = ..... cm.

**Calculate the perimeter of the opposite shape :**

The perimeter = ..... cm.



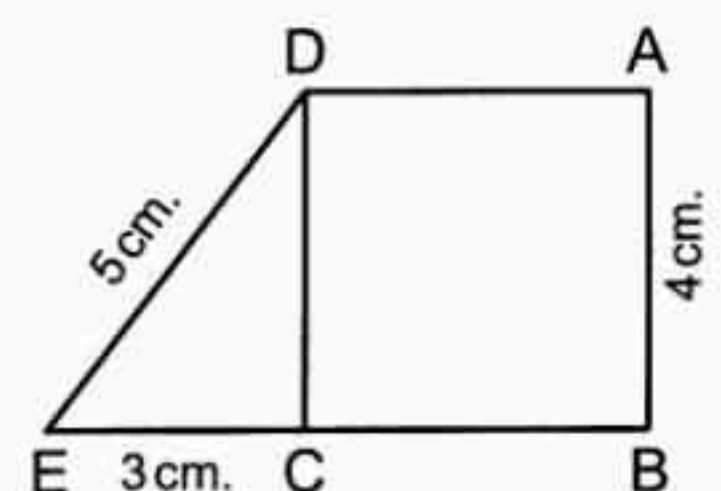
**In the opposite figure :**

ABCD is a square ,

AB = 4 cm. , DE = 5 cm. , CE = 3 cm.

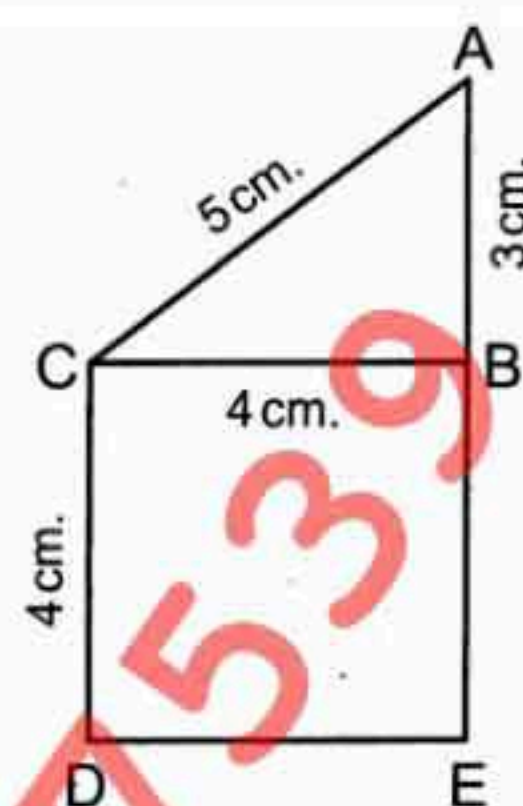
, then the perimeter of the figure

ABED = ..... = ..... cm.





4

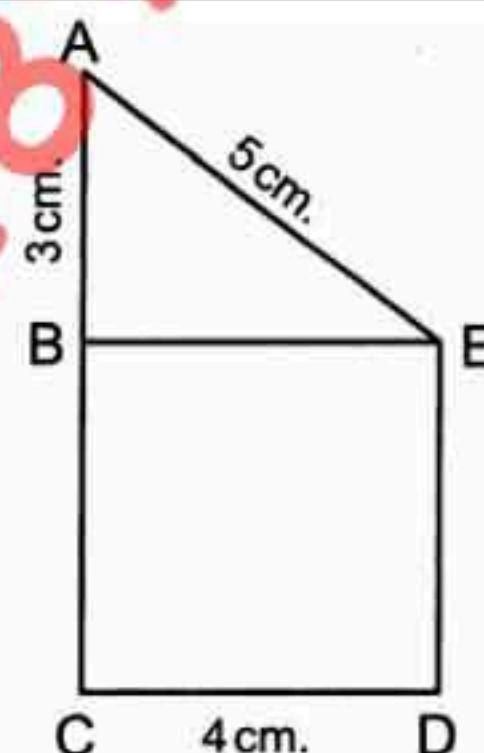
**From the opposite figure.****Find :****[a]** The perimeter of a triangle ABC = ..... cm.**[b]** The perimeter of whole shape AEDC = ..... cm.

5

**In the opposite figure :**

BEDC is a square its side length is 4 cm. , AB = 3 cm.

and AE = 5 cm. , then complete :

**[a]** The perimeter of square BEDC = ..... cm.**[b]** The perimeter of the figure AEDC = ..... cm.

6

Calculate the perimeter of a rectangle of length 7 cm. and width 5 cm.

The perimeter of the rectangle = ..... = ..... cm.

7

A rectangle its length is 4 cm. and its width is 3 cm. , then find its perimeter.

The perimeter = ..... = ..... cm.

8

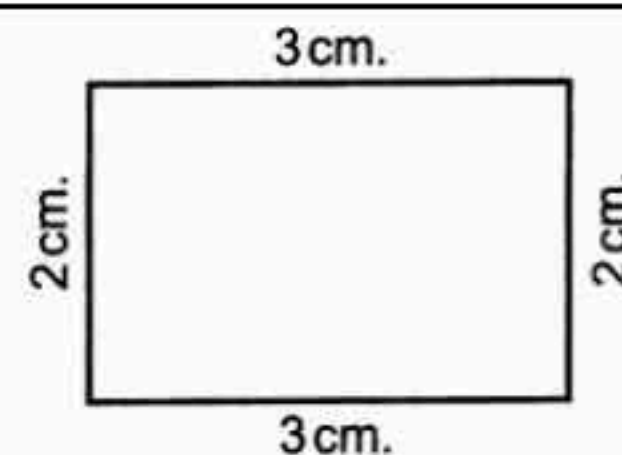
Find the perimeter of a square whose side length is 7 cm.

The perimeter of the square = .....  $\times$  ..... = ..... cm.

9

**Find the perimeter of the opposite figure :**

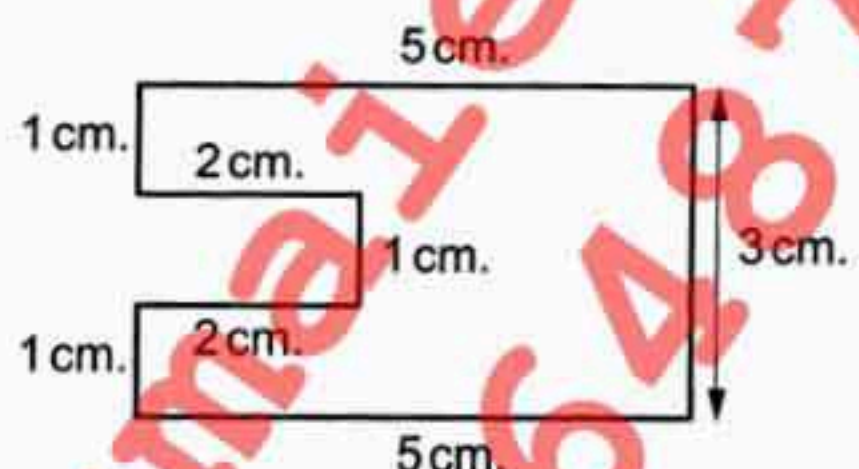
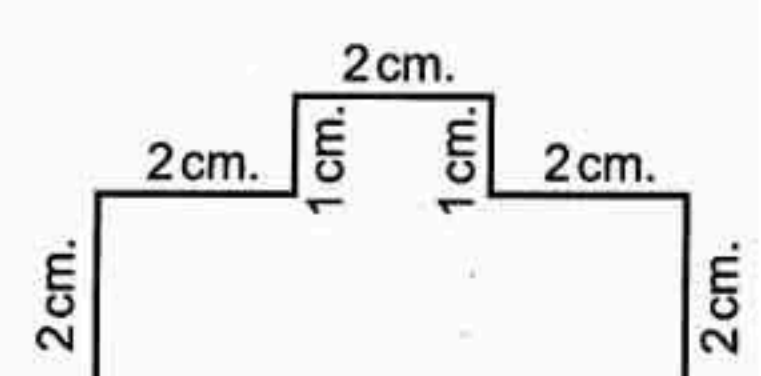
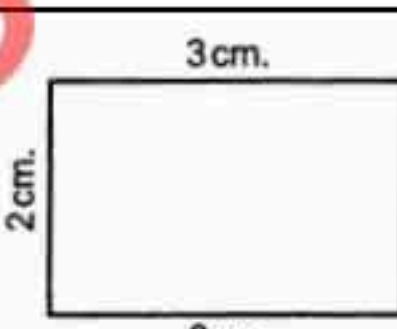
The perimeter = ..... cm.



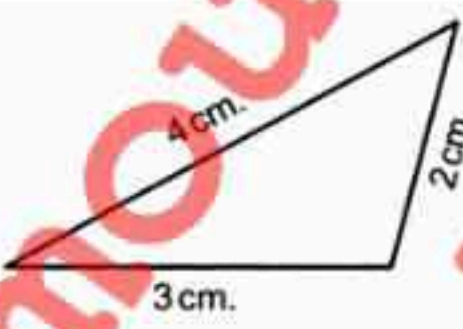
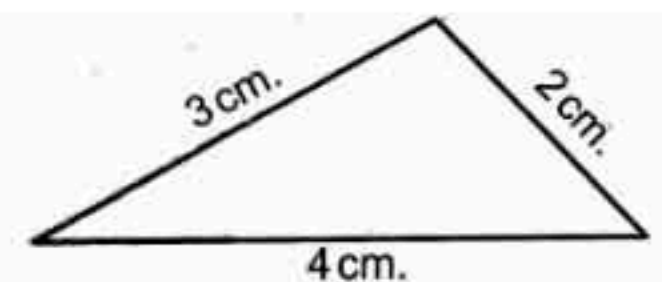


# Homework

**[ A ] : Choose The Correct Answer :**

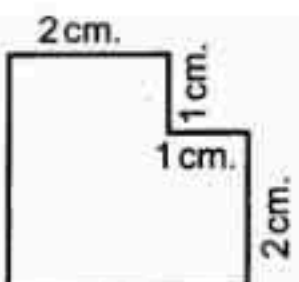
1	The perimeter of a triangle whose side lengths are 8 cm. , 7 cm. and 5 cm. = ..... cm. ( 16 <b>or</b> 18 <b>or</b> 20 )
2	The perimeter of the opposite figure = ..... a. 10 cm. b. 15 cm. c. 20 cm. 
3	The perimeter of the square whose side length 6 cm. = ..... cm. ( 24 <b>or</b> 36 <b>or</b> 12 )
4	A triangle of side lengths 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... cm. ( 7 <b>or</b> 17 <b>or</b> 27 )
5	The perimeter of the opposite figure = ..... cm. a. 12 b. 18 c. 20 
6	If the side length of a square is 5 cm. , then its perimeter = ..... cm. ( 16 <b>or</b> 32 <b>or</b> 20 )
7	The side lengths of a triangle are equal , each of them equals 5 cm. , then its perimeter = ..... cm. ( 10 <b>or</b> 15 <b>or</b> 25 )
8	The perimeter of the figure  = ..... cm. ( 6 <b>or</b> 9 <b>or</b> 10 )
9	The perimeter of square of side length 5 cm. is ..... cm. ( 25 <b>or</b> 20 <b>or</b> 10 )
10	The perimeter of the triangle whose side lengths are 5 cm. , 5 cm. and 3 cm. = ..... cm. ( 13 <b>or</b> 3 <b>or</b> 30 )
11	The perimeter of the square of side length is 3 cm. = ..... cm. ( 12 <b>or</b> 14 <b>or</b> 16 )



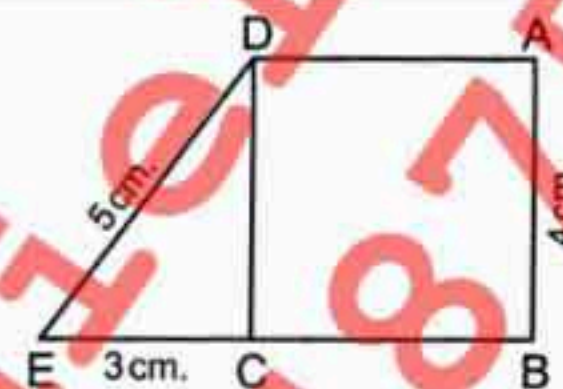
12	The perimeter of the square whose side length is 3 cm. = ..... cm. ( 14 or 12 or 16 )
13	The perimeter of rectangle which length is 5 cm. and width is 3 cm. = ..... ( 8 or 16 or 24 )
14	The perimeter of triangle whose side lengths are 3 cm. , 4 cm. and 6 cm. = ..... cm. ( 13 or 14 or 15 )
15	A square its side length is 3 cm. , then its perimeter = ..... cm. ( 6 or 9 or 12 )
16	The perimeter of square whose side length is 1 cm. = ..... cm. ( 1 or 4 or $\frac{1}{4}$ )
17	The perimeter of rectangle whose length is 3 cm. and width is 2 cm. = ..... cm. ( 5 or 10 or 6 )
18	The perimeter of triangle whose sides lengths are 6 cm. , 4 cm. and 3 cm. = ..... cm. ( 13 or 14 or 15 )
19	The perimeter of the shape  = ..... cm. ( 9 or 10 or 24 )
20	The perimeter of the square = side length $\times$ ..... ( 2 or 3 or 4 )
21	The side length of a square its perimeter 20 cm. = ..... cm. a. 5                      b. 80                      c. 10
22	The perimeter of a square of side length 5 cm. is ..... cm. ( 20 or 10 or 9 or 30 )
23	The triangle of side lengths are 3 cm. , 4 cm. and 5 cm. , then its perimeter = ..... cm. ( 60 or 12 or 9 or 7 )
24	The perimeter of the opposite figure = ..... cm.  ( 9 or 24 or 10 )
25	The perimeter a square = 20 cm. , then its side length = ..... cm. ( 5 or 10 or 80 )



- 26 The perimeter of the triangle whose side lengths are 5 cm. , 7 cm. and 10 cm. = ..... cm. ( 20 or 22 or 24 )

- 27 The perimeter of the figure  = ..... cm. ( 6 or 9 or 12 )

- 28 In the opposite figure , ABCD is a square , AB = 4 cm. , DE = 5 cm. , CE = 3 cm. , then the perimeter of the figure ABED = ..... cm.  
a. 22                                      b. 20                                      c. 24



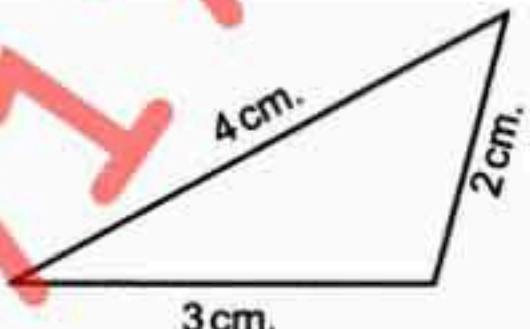
- 29 The perimeter of the rectangle whose length is 8 cm. and its width is 4 cm. = ..... cm. ( 24 or 22 or 12 )

### [ B ] : Complete the Following : -

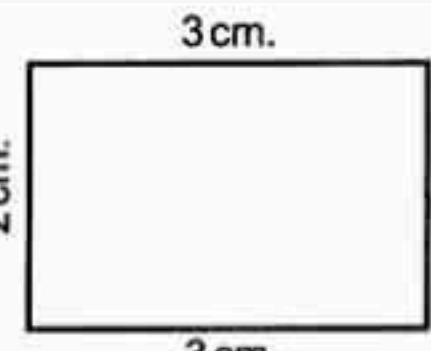
- 1 A triangle its side lengths are 5 cm. , 4 cm. and 3 cm. , then its perimeter = ..... cm.

- 2 The perimeter of the square whose side length is 2 cm. = ..... cm.

- 3 An equilateral triangle of side length 4 cm. , then its perimeter = ..... cm.

- 4 The perimeter of the shape  = ..... cm.

- 5 The triangle whose side lengths are 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... = ..... cm.

- 6 The perimeter of the figure  = ..... cm.

- 7 The perimeter of the triangle whose side lengths are 6 cm. , 5 cm. and 4 cm. = ..... cm.

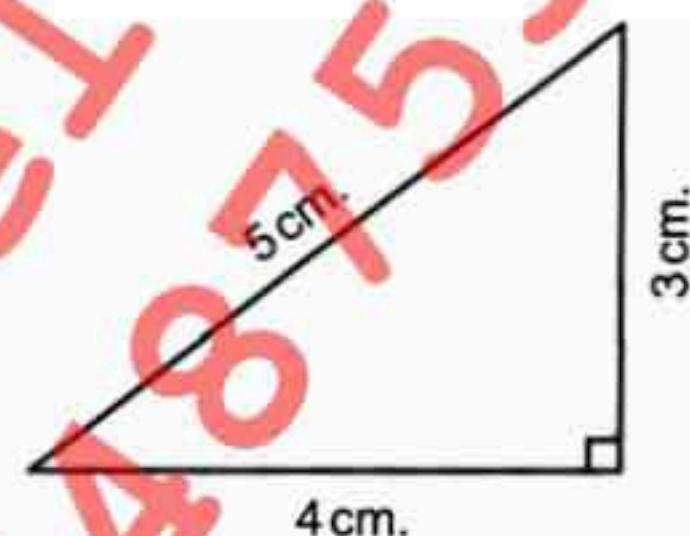
- 8 A triangle whose side lengths are 6 cm. , 4 cm. and 5 cm. , then its perimeter = ..... = ..... cm.



9 The perimeter of rectangle with length is 14 cm. and width is 10 cm. is ..... cm.

10 The perimeter of triangle whose sides are 3 cm. , 4 cm. and 5 cm. = ..... cm.

11 The perimeter of the triangle = ..... cm.



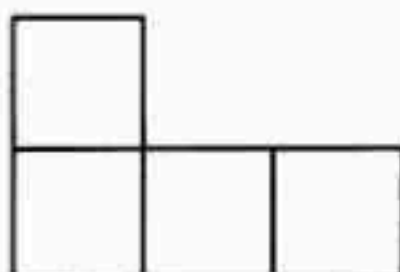
12 The perimeter of the square of side length 9 cm. = ..... cm.

13 The perimeter of square whose side length is 5 cm. = ..... cm.

### [ C ] : Essay Problems : -

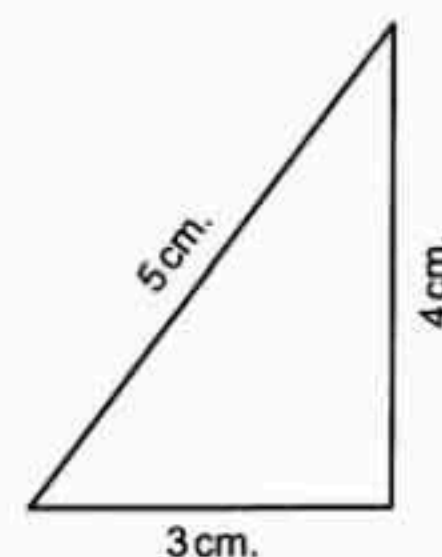
**Find the perimeter of the following figures :**

(1)



The perimeter = ..... units.

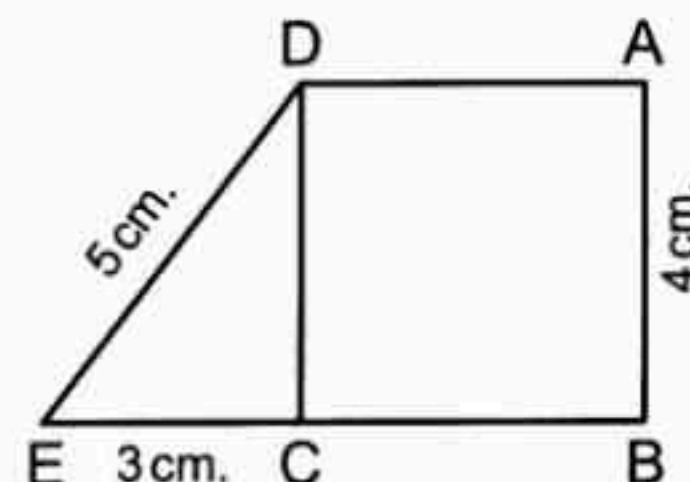
(2)



The perimeter = ..... cm.

**In the opposite figure :**

ABCD is a square ,  
AB = 4 cm. , DE = 5 cm. , CE = 3 cm.  
, then the perimeter of the figure  
ABED = ..... = ..... cm.



3 Calculate the perimeter of a rectangle of length 7 cm. and width 5 cm.  
The perimeter of the rectangle = ..... = ..... cm.



4

A rectangle its length is 4 cm. and its width is 3 cm. , then find its perimeter.  
The perimeter = ..... = ..... cm.

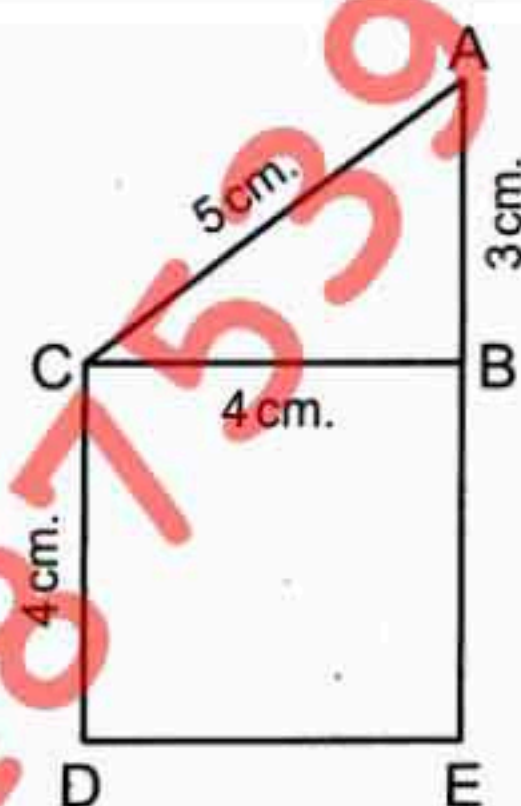
5

**From the opposite figure.**

**Find :**

**[a]** The perimeter of a triangle ABC = ..... cm.

**[b]** The perimeter of whole shape AEDC = ..... cm.



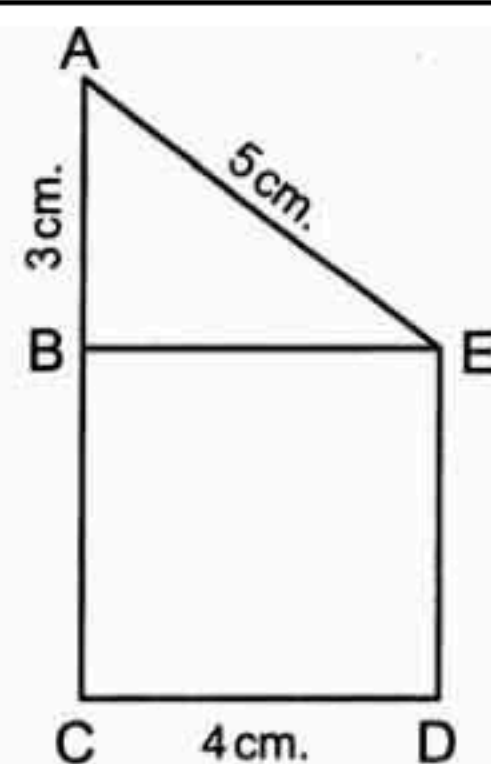
6

**In the opposite figure :**

BEDC is a square its side length is 4 cm. , AB = 3 cm.  
and AE = 5 cm. , then complete :

**[a]** The perimeter of square BEDC = ..... cm.

**[b]** The perimeter of the figure AEDC = ..... cm.



7

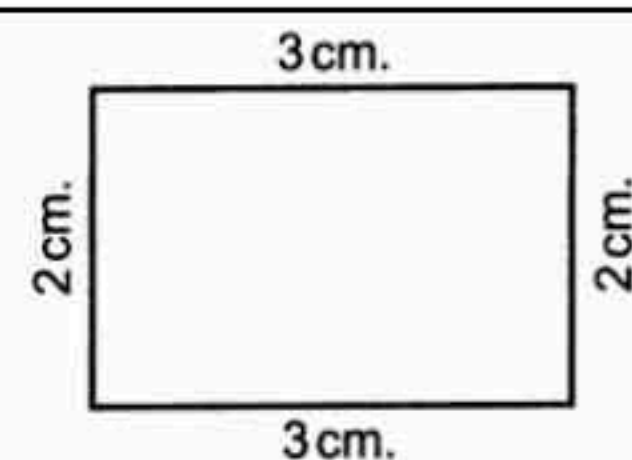
Find the perimeter of a square whose side length is 7 cm.

The perimeter of the square = .....  $\times$  ..... = ..... cm.

8

**Find the perimeter of the opposite figure :**

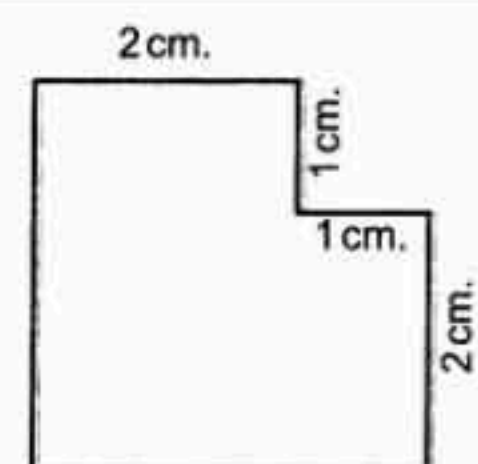
The perimeter = ..... cm.



9

**Calculate the perimeter of the opposite shape :**

The perimeter = ..... cm.





# Primary [ 3 ]

## Math - Second Term

### Unit [ 2 ] - Part [ 2 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم



## Lesson [ 2 ] : The Area

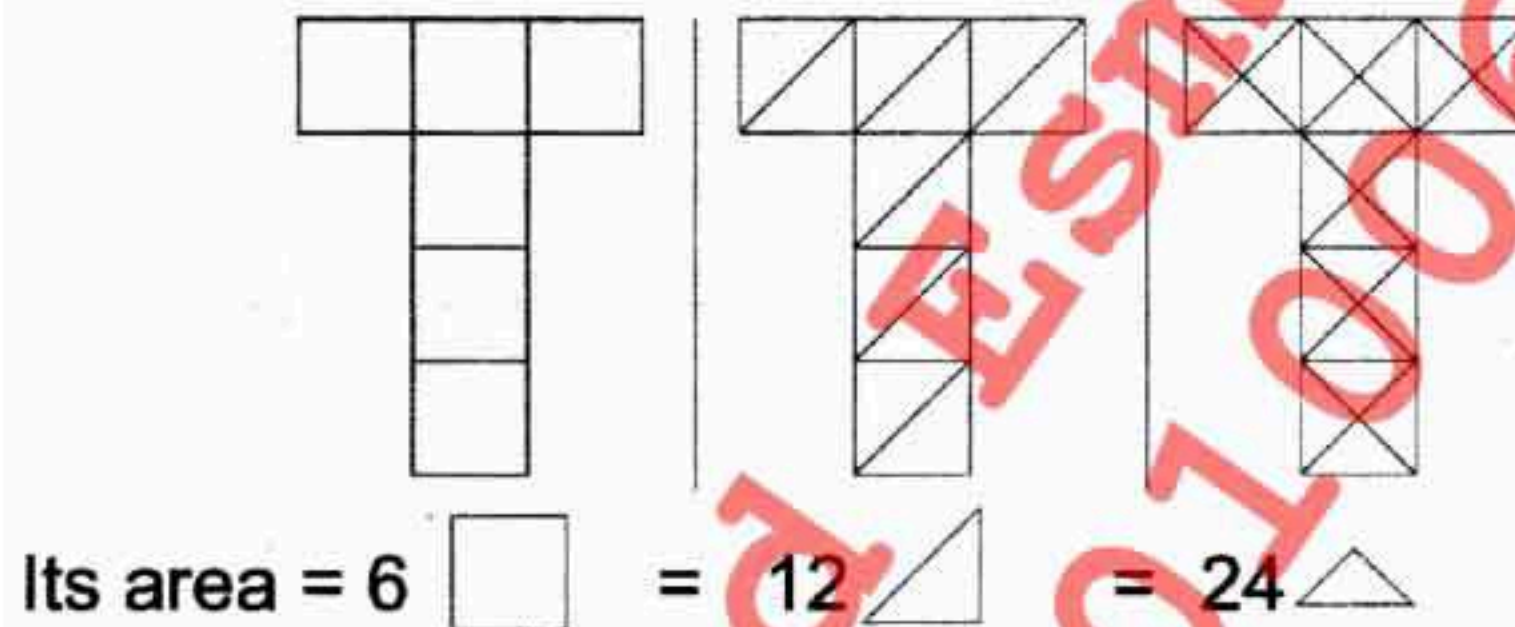
### Definition :

The area of a shape is defined by the number of area units inside that shape.

### Remark : -


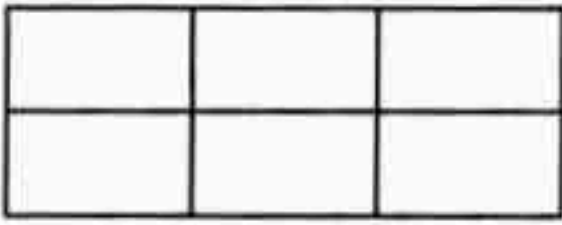
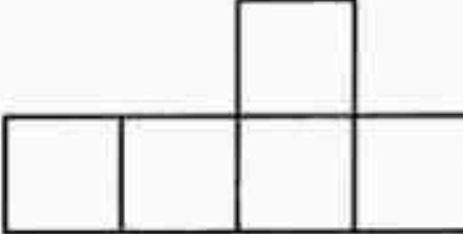
The area of a shape depends on the used unit. If this unit is changed , the area of the shape is changed as well.

### For Example : -

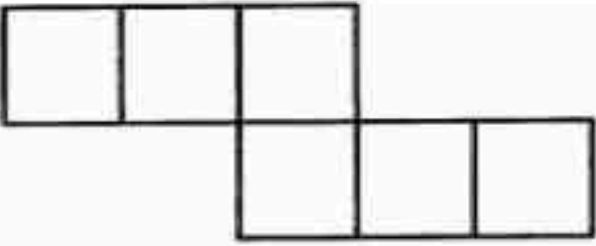
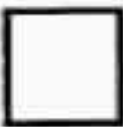
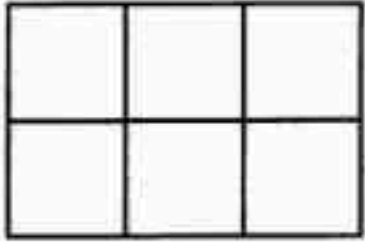

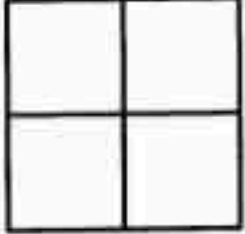
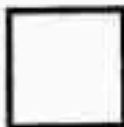
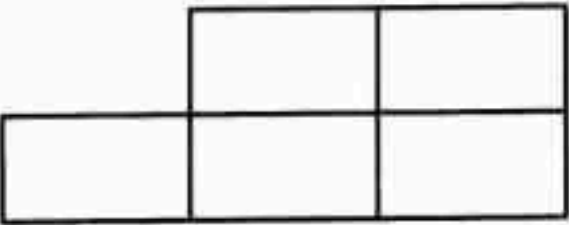


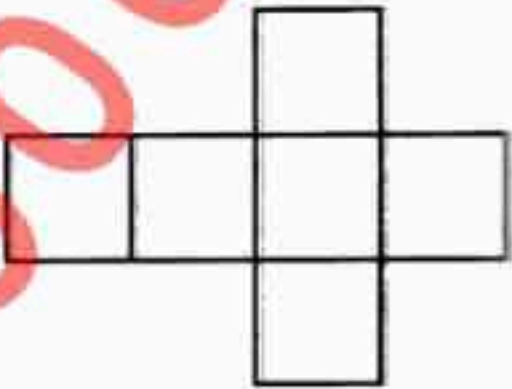
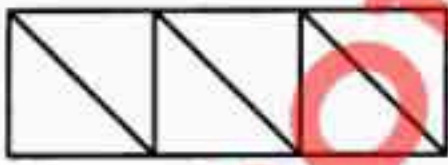



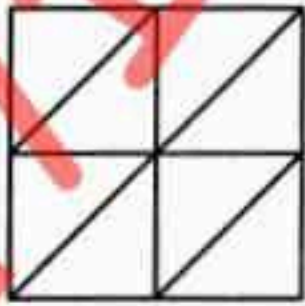

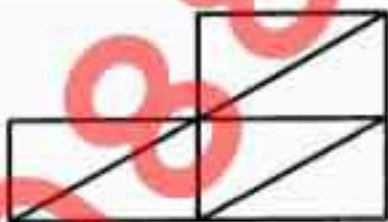
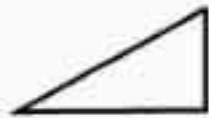
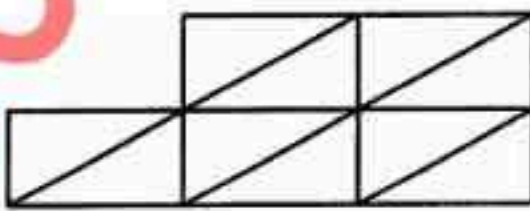

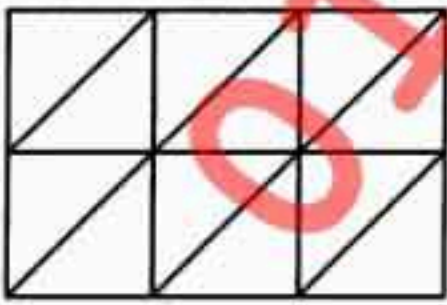
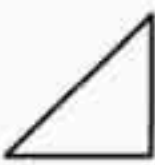


## Exercises

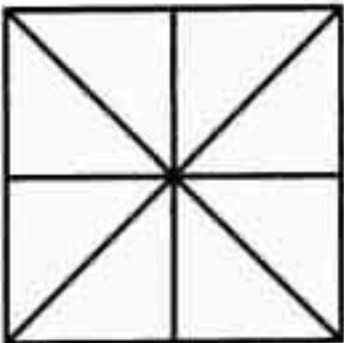
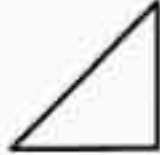
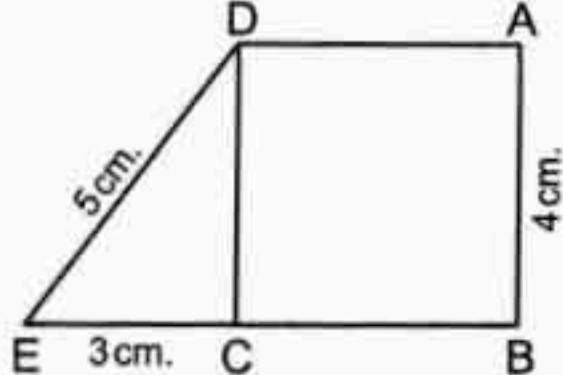
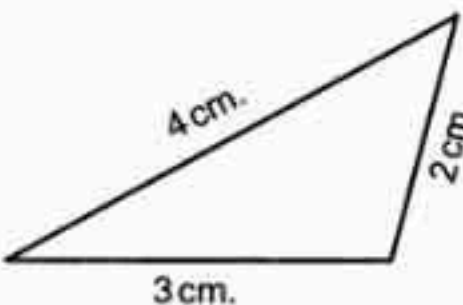
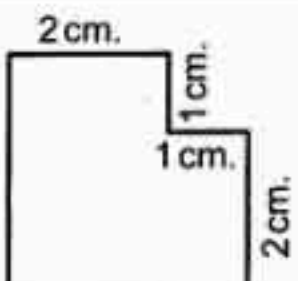
### [ A ] : Choose The Correct Answer : -

1	The area of the square whose side length is the unity equals ..... unit area. ( 1 or 4 or 16 )
2	A square of perimeter 8 cm. , its area = ..... cm <sup>2</sup> . ( 8 or 4 or 64 )
3	The area of the shape  equals ..... $\square$ ( 1 or 2 or 4 )
4	<i>In the opposite figure :</i>  The area = ..... $\square$ ( 8 or 9 or 6 )
5	The area of the opposite figure is ..... $\square$  ( 2 or 5 or 4 )



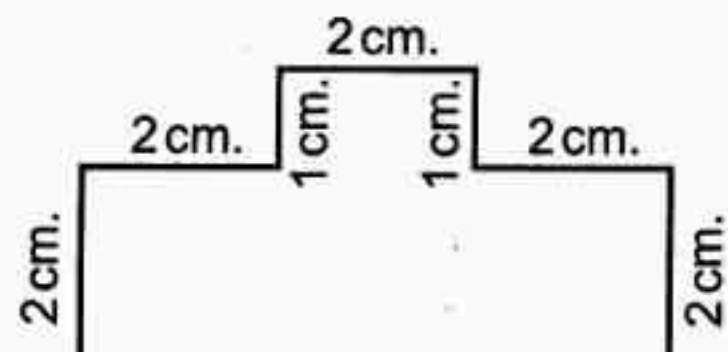


6	The area of the figure  = .....  ( 6 or 12 or 3 )
7	The area of the shape  = .....  ( 10 or 6 or 12 )
8	The area of  = .....  ( 4 or 5 or 6 or 7 )
9	The area of figure  = .....  ( 5 or 10 or 2 )
10	The area of the opposite shape = .....   ( 8 or 6 or 9 )
11	The area of the figure  = .....  ( 8 or 6 or 3 )
12	The area of the opposite figure  = .....  a. 4                      b. 8                      c. 12
13	The area of the opposite figure  = .....  ( 4 or 8 or 12 )
14	The area of figure  = .....  ( 3 or 4 or 6 )
15	The area of the figure  = .....  a. 5                      b. 10                      c. 2
16	 The area of this figure = .....  ( 10 or 5 or 12 )

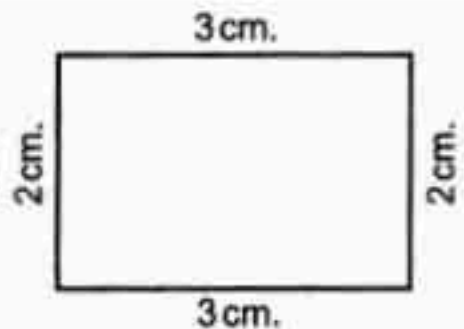


17	The area of the figure  is .....  ( 4 or 8 or 10 )
18	The perimeter of a square of side length 5 cm. is ..... cm. ( 20 or 10 or 9 or 30 )
19	A triangle of side lengths 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... cm. ( 7 or 17 or 27 )
20	The perimeter of the square of side length is 3 cm. = ..... cm. ( 12 or 14 or 16 )
21	The perimeter of the square = side length $\times$ ..... ( 2 or 3 or 4 )
22	The perimeter of the rectangle whose length is 8 cm. and its width is 4 cm. = ..... cm. ( 24 or 22 or 12 )
23	The side lengths of a triangle are equal , each of them equals 5 cm. , then its perimeter = ..... cm. ( 10 or 15 or 25 )
24	A square its side length is 3 cm. , then its perimeter = ..... cm. ( 6 or 9 or 12 )
25	In the opposite figure , ABCD is a square , AB = 4 cm. , DE = 5 cm. , CE = 3 cm. , then the perimeter of the figure ABED = ..... cm. a. 22                      b. 20                      c. 24 
26	The perimeter of the square whose side length 6 cm. = ..... cm. ( 24 or 36 or 12 )
27	The perimeter of the triangle whose side lengths are 5 cm. , 5 cm. and 3 cm. = ..... cm. ( 13 or 3 or 30 )
28	The perimeter of the shape  = ..... cm. ( 9 or 10 or 24 )
29	The perimeter of the figure  = ..... cm. ( 6 or 9 or 12 )



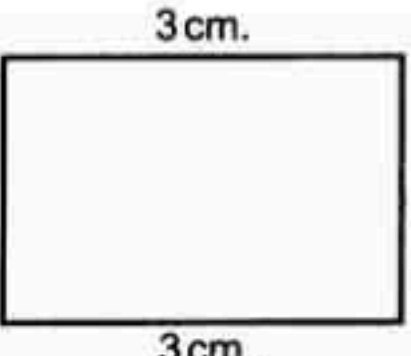


30	If the side length of a square is 5 cm. , then its perimeter = ..... cm. ( 16 or 32 or 20 )
31	The perimeter of rectangle which length is 5 cm. and width is 3 cm. = ..... ( 8 or 16 or 24 )
32	The perimeter of triangle whose side lengths are 3 cm. , 4 cm. and 6 cm. = ..... cm. ( 13 or 14 or 15 )
33	The perimeter of the opposite figure = ..... cm.  ( 9 or 24 or 10 )
34	The perimeter of the opposite figure = ..... a. 10 cm. b. 15 cm. c. 20 cm. 
35	The perimeter of square of side length 5 cm. is ..... cm. ( 25 or 20 or 10 )
36	The perimeter of rectangle whose length is 3 cm. and width is 2 cm. = ..... cm. ( 5 or 10 or 6 )
37	The perimeter of triangle whose sides lengths are 6 cm. , 4 cm. and 3 cm. = ..... cm. ( 13 or 14 or 15 )
38	The perimeter of the triangle whose side lengths are 5 cm. , 7 cm. and 10 cm. = ..... cm. ( 20 or 22 or 24 )
39	The perimeter of the opposite figure = ..... cm. a. 12 b. 18 c. 20 
40	The perimeter of the square whose side length is 3 cm. = ..... cm. ( 14 or 12 or 16 )
41	The side length of a square its perimeter 20 cm. = ..... cm. a. 5                      b. 80                      c. 10



42	The triangle of side lengths are 3 cm. , 4 cm. and 5 cm. , then its perimeter = ..... cm. ( 60 or 12 or 9 or 7 )
43	The perimeter of a triangle whose side lengths are 8 cm. , 7 cm. and 5 cm. = ..... cm. ( 16 or 18 or 20 )
44	The perimeter of the figure  = ..... cm. ( 6 or 9 or 10 )
45	The perimeter of square whose side length is 1 cm. = ..... cm. ( 1 or 4 or $\frac{1}{4}$ )
46	The perimeter a square = 20 cm. , then its side length = ..... cm. ( 5 or 10 or 80 )

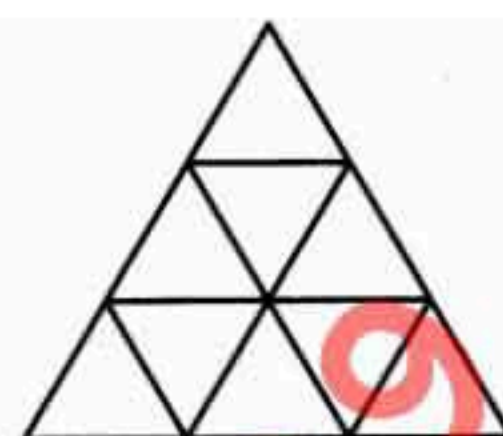
### [ B ] : Complete the Following : -

1	The area of the shape  = ..... 
2	A triangle whose side lengths are 6 cm. , 4 cm. and 5 cm. , then its perimeter = ..... = ..... cm.
3	The perimeter of square whose side length is 5 cm. = ..... cm.
4	The perimeter of triangle whose sides are 3 cm. , 4 cm. and 5 cm. = ..... cm.
5	The perimeter of the square whose side length is 2 cm. = ..... cm.
6	A triangle its side lengths are 5 cm. , 4 cm. and 3 cm. , then its perimeter = ..... cm.
7	An equilateral triangle of side length 4 cm. , then its perimeter = ..... cm.
8	The perimeter of the figure  = ..... cm.



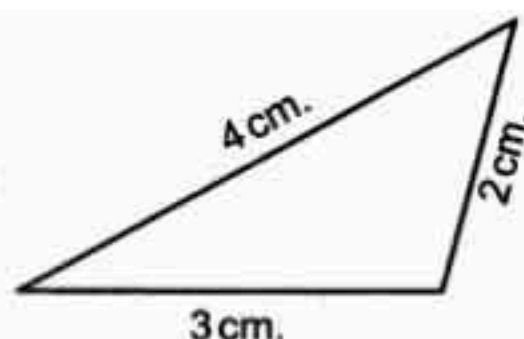
9

The area of the opposite figure = .....



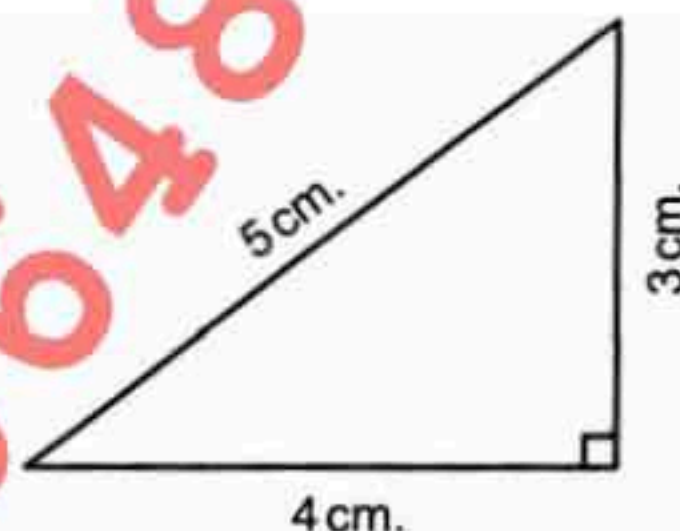
10

The perimeter of the shape



= ..... cm.

11

The perimeter of the triangle  
= ..... cm.


12

The area of the shape  is ..... 

13

The triangle whose side lengths are 5 cm. , 5 cm. and 7 cm.  
, then its perimeter = ..... = ..... cm.

14

The perimeter of rectangle with length is 14 cm. and width is 10 cm.  
is ..... cm.

15

The perimeter of the triangle whose side lengths are 6 cm. , 5 cm.  
and 4 cm. = ..... cm.

16

The perimeter of the square of side length 9 cm. = ..... cm.

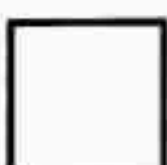
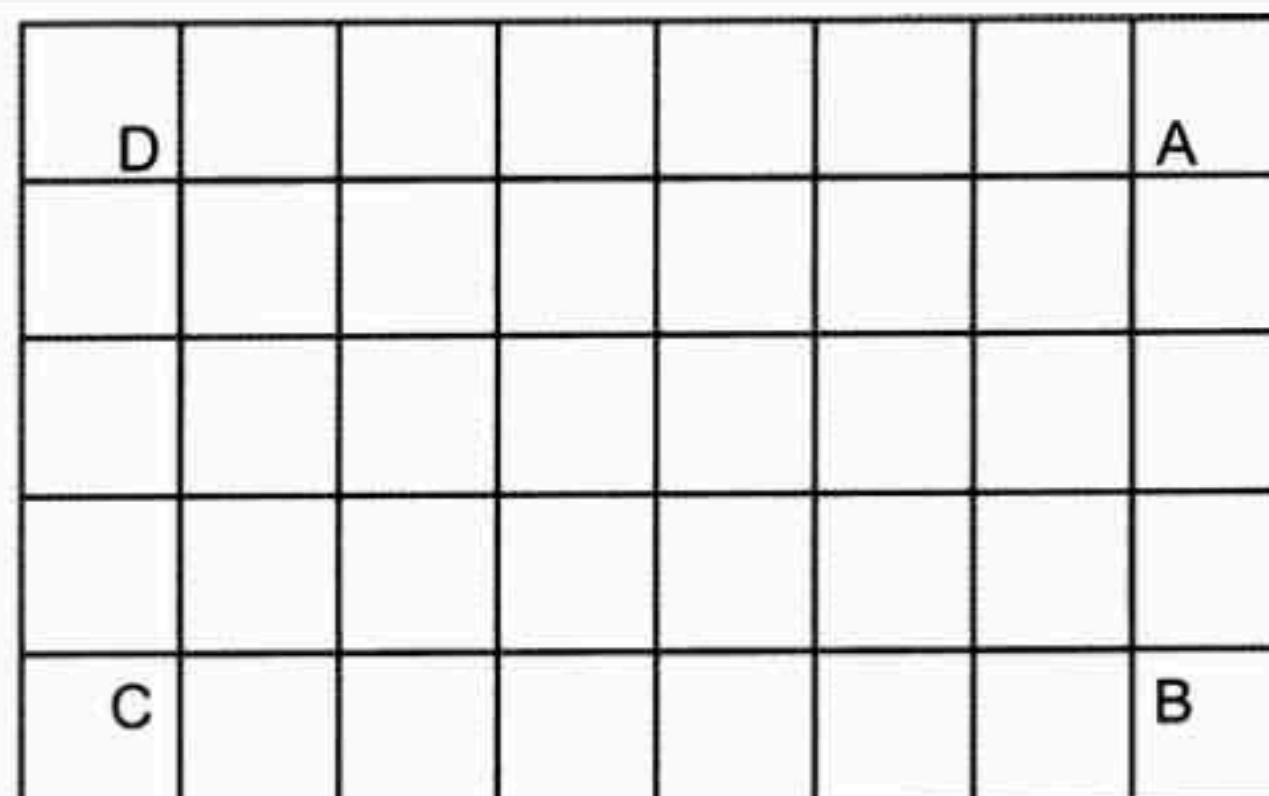
### [ C ] : Essay Problems : -

1

In the opposite figure :

ABCD is a rectangle , then find :

[a] The perimeter of the rectangle  
ABCD = ..... units.

[b] The area of the rectangle ABCD  
= ..... 


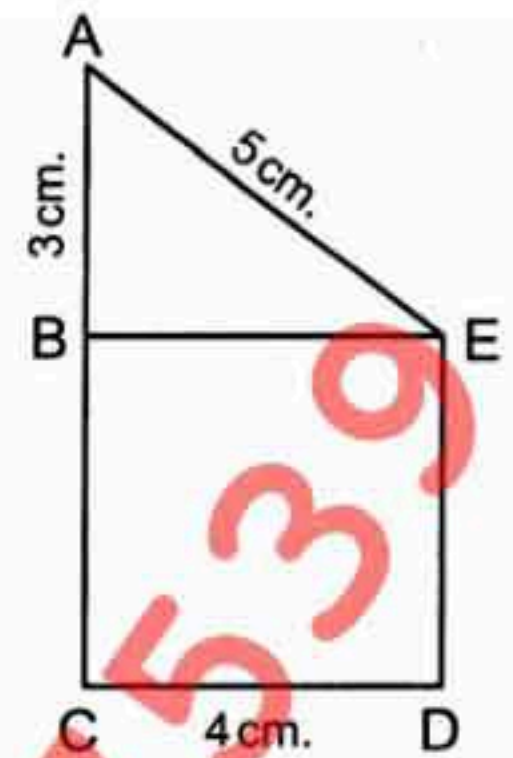


**In the opposite figure :**

BEDC is a square its side length is 4 cm. , AB = 3 cm.  
and AE = 5 cm. , then complete :

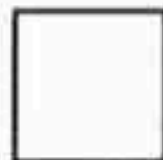
**[a]** The perimeter of square BEDC = ..... cm.

**[b]** The perimeter of the figure AEDC = ..... cm.

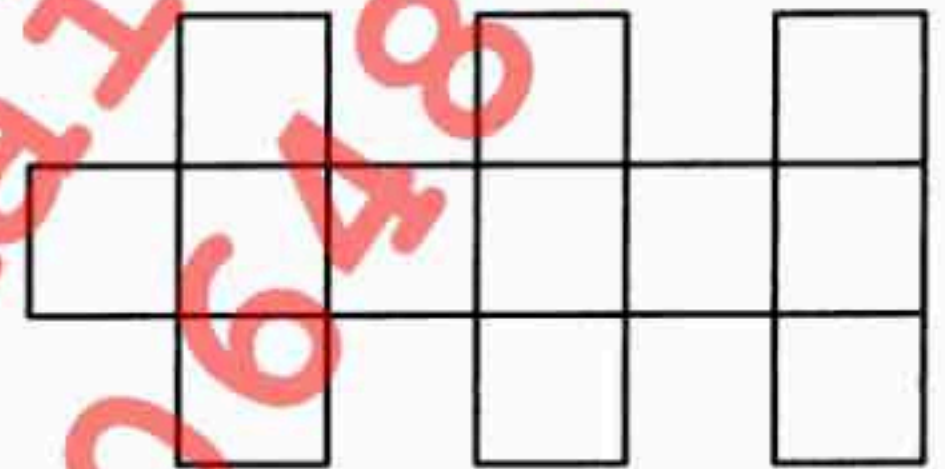


Look at the opposite figure , then calculate its  
area and its perimeter :

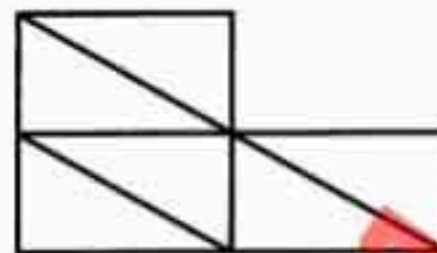
**[a]** The area = .....



**[b]** The perimeter = ..... units.



The area of the figure = ..... units



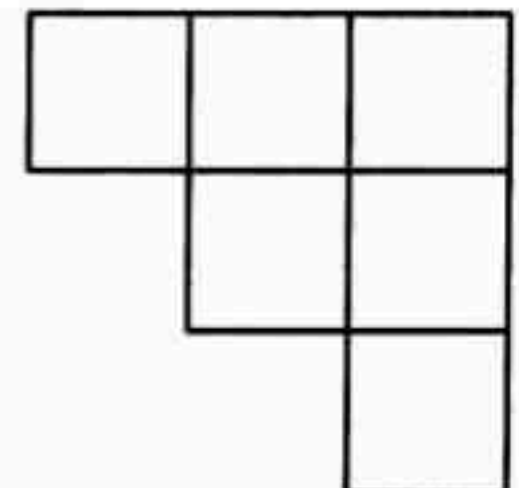
Calculate the perimeter of a rectangle of length 7 cm. and width 5 cm.

The perimeter of the rectangle = ..... = ..... cm.

**From the opposite figure , complete :**

**[a]** The perimeter of the figure = ..... units.

**[b]** The area of the figure = .....

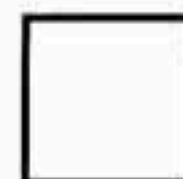


A rectangle its length is 4 cm. and its width is 3 cm. , then find its perimeter.

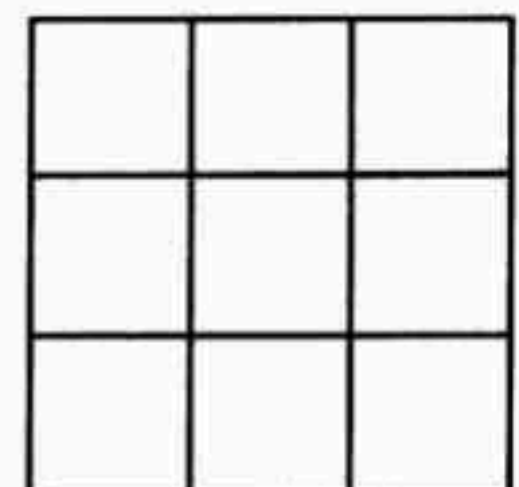
The perimeter = ..... = ..... cm.

**From the opposite figure (consider the  
area of the small square as a unit) , find :**

**[a]** The area of the square = .....



**[b]** The perimeter of the square = ..... units.



Find the perimeter of a square whose side length is 7 cm.

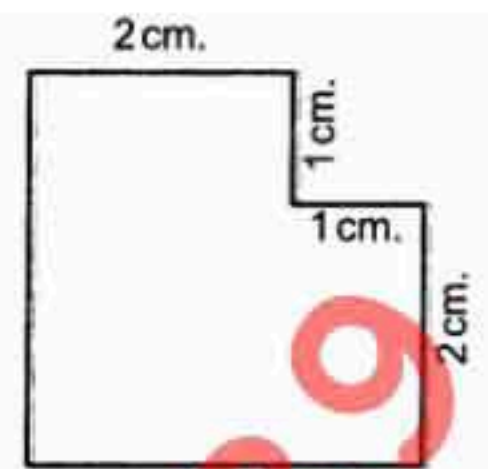
The perimeter of the square = .....  $\times$  ..... = ..... cm.



10

**Calculate the perimeter of the opposite shape :**

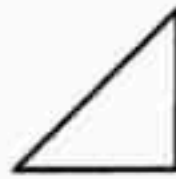
The perimeter = ..... cm.



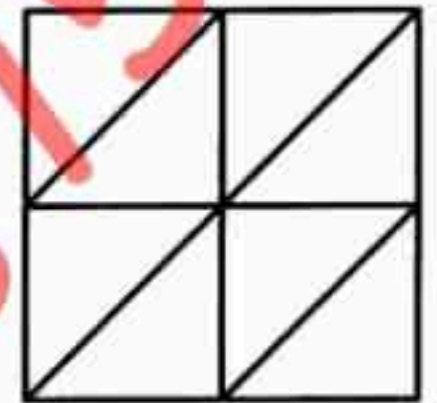
11

**In the opposite figure :****Find :**

( 1 ) The area = .....



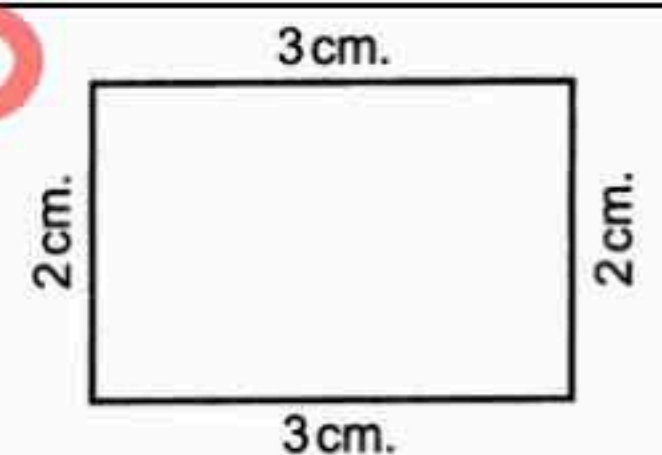
( 2 ) The perimeter = ..... length units.



12

**Find the perimeter of the opposite figure :**

The perimeter = ..... cm.



13

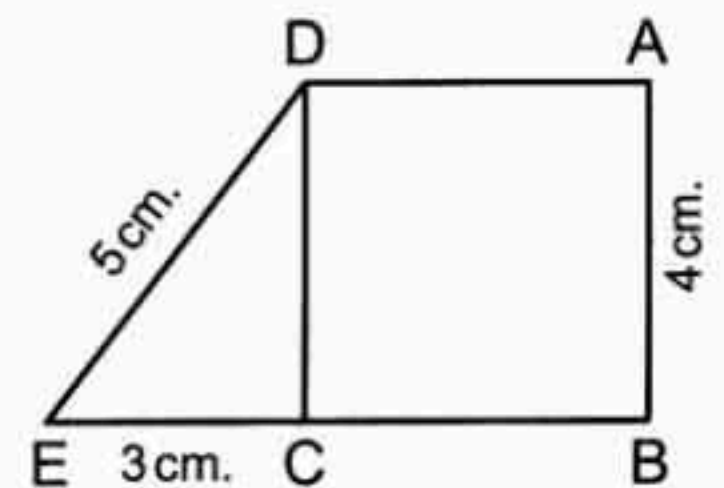
**In the opposite figure :**

ABCD is a square ,

AB = 4 cm. , DE = 5 cm. , CE = 3 cm.

, then the perimeter of the figure

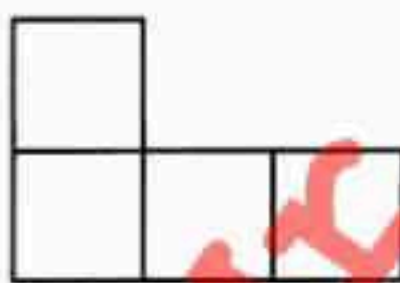
ABED = ..... = ..... cm.



14

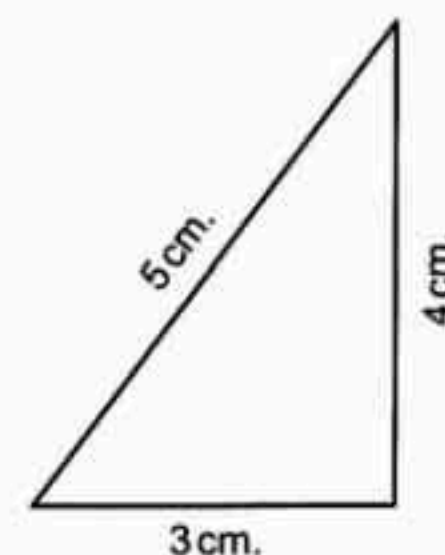
**Find the perimeter of the following figures :**

(1)



The perimeter = ..... units.

(2)

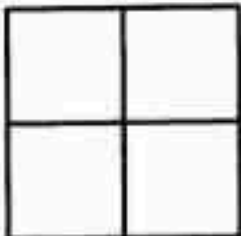

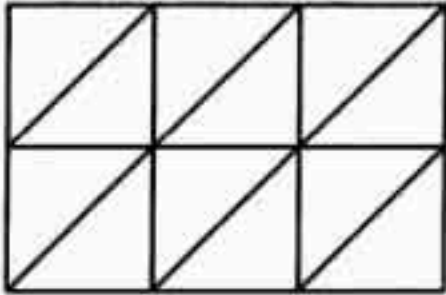

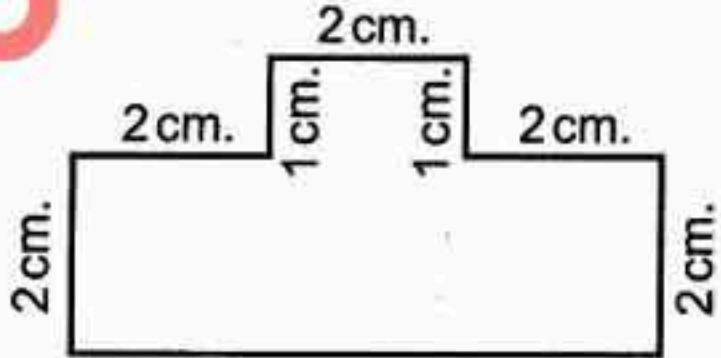


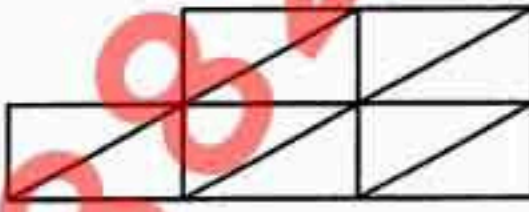
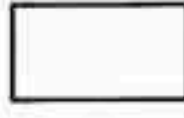
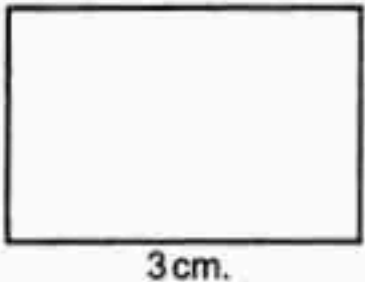


The perimeter = ..... cm.

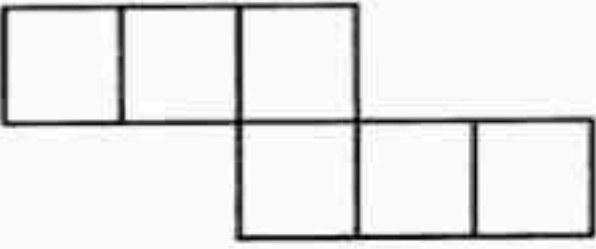
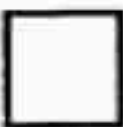
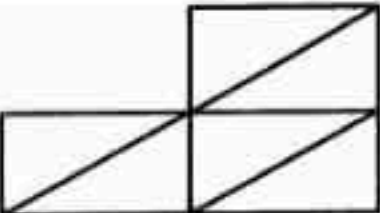


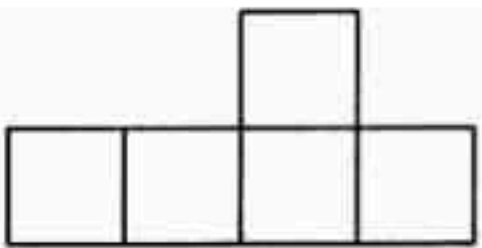
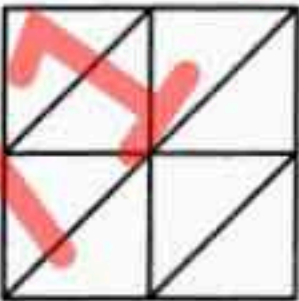



# Homework

[ A ] : Choose The Correct Answer :

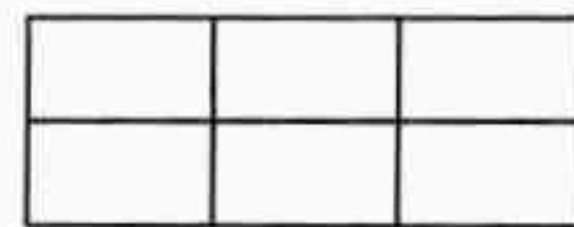
1	The area of the square whose side length is the unity equals ..... unit area. ( 1 or 4 or 16 )
2	The area of  = .....  ( 4 or 5 or 6 or 7 )
3	 The area of this figure = .....  ( 10 or 5 or 12 )
4	A triangle of side lengths 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... cm. ( 7 or 17 or 27 )
5	The perimeter of the opposite figure = ..... cm. a. 12 b. 18 c. 20 
6	If the side length of a square is 5 cm. , then its perimeter = ..... cm. ( 16 or 32 or 20 )
7	The area of the shape  = .....  ( 10 or 6 or 12 )
8	The area of the figure  = .....  a. 5                      b. 10                      c. 2
9	The side lengths of a triangle are equal , each of them equals 5 cm. , then its perimeter = ..... cm. ( 10 or 15 or 25 )
10	The perimeter of the figure  = ..... cm. ( 6 or 9 or 10 )



11	The perimeter of square of side length 5 cm. is ..... cm. ( 25 or 20 or 10 )
12	The area of the figure  = .....  ( 6 or 12 or 3 )
13	The area of figure  = .....  ( 3 or 4 or 6 )
14	The perimeter of the triangle whose side lengths are 5 cm. , 5 cm. and 3 cm. = ..... cm. ( 13 or 3 or 30 )
15	The perimeter of the square of side length is 3 cm. = ..... cm. ( 12 or 14 or 16 )
16	The perimeter of the square whose side length is 3 cm. = ..... cm. ( 14 or 12 or 16 )
17	The perimeter of rectangle which length is 5 cm. and width is 3 cm. = ..... ( 8 or 16 or 24 )
18	The area of the opposite figure is .....   ( 2 or 5 or 4 )
19	The area of the opposite figure  = .....  ( 4 or 8 or 12 )
20	The perimeter of triangle whose side lengths are 3 cm. , 4 cm. and 6 cm. = ..... cm. ( 13 or 14 or 15 )
21	A square its side length is 3 cm. , then its perimeter = ..... cm. ( 6 or 9 or 12 )
22	The perimeter of square whose side length is 1 cm. = ..... cm. ( 1 or 4 or $\frac{1}{4}$ )
23	The perimeter of rectangle whose length is 3 cm. and width is 2 cm. = ..... cm. ( 5 or 10 or 6 )

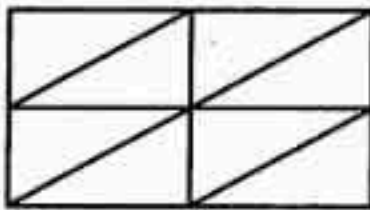
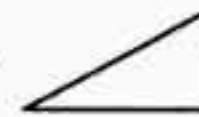


24

*In the opposite figure :*The area = ..... 

( 8 or 9 or 6 )

25

The area of the opposite figure  = .....

a. 4

b. 8

c. 12

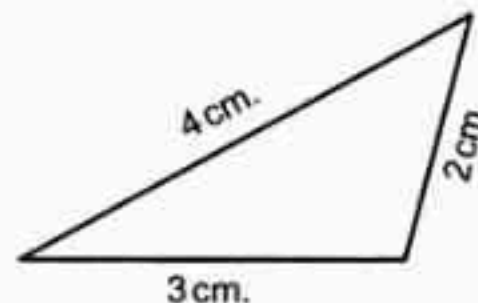
26

The perimeter of triangle whose sides lengths are 6 cm. , 4 cm. and 3 cm. = ..... cm.

( 13 or 14 or 15 )

27

The perimeter of the shape



= ..... cm.

( 9 or 10 or 24 )

28

The perimeter of the square = side length  $\times$  ..... ( 2 or 3 or 4 )

29

The side length of a square its perimeter 20 cm. = ..... cm.

a. 5

b. 80

c. 10

30

The area of the shape  equals ..... 

( 1 or 2 or 4 )

31

The area of the figure  = ..... 

( 8 or 6 or 3 )

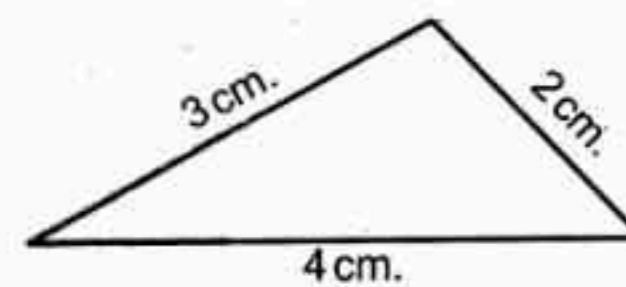
32

The triangle of side lengths are 3 cm. , 4 cm. and 5 cm. , then its perimeter = ..... cm.

( 60 or 12 or 9 or 7 )

33

The perimeter of the opposite figure = ..... cm.



( 9 or 24 or 10 )

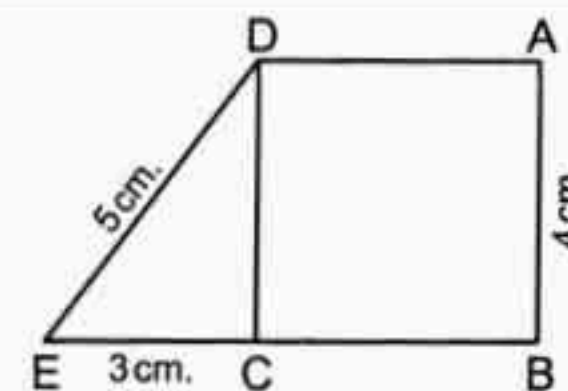
34

In the opposite figure , ABCD is a square , AB = 4 cm. , DE = 5 cm. , CE = 3 cm. , then the perimeter of the figure ABED = ..... cm.

a. 22

b. 20

c. 24



35


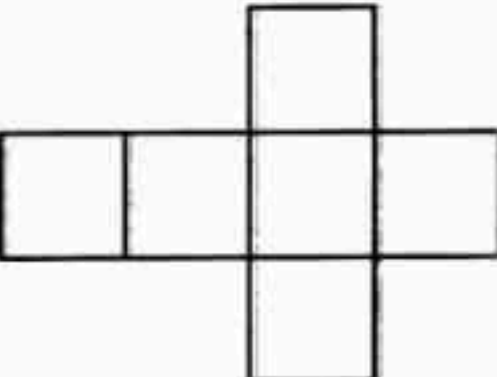
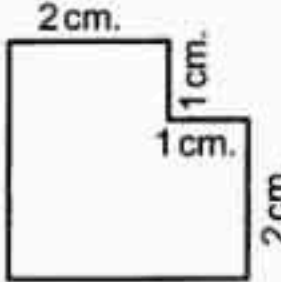

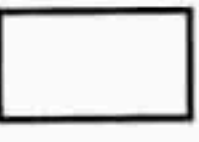


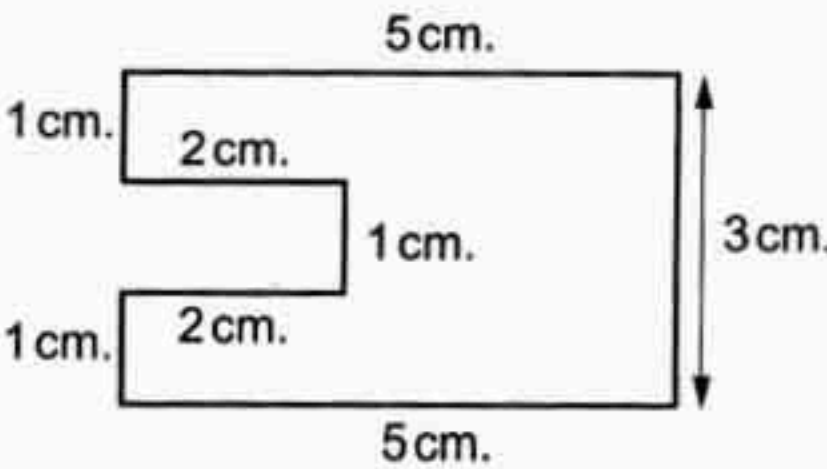
The perimeter a square = 20 cm. , then its side length = ..... cm.

( 5 or 10 or 80 )

36

A square of perimeter 8 cm. , its area = .....  $\text{cm}^2$  ( 8 or 4 or 64 )



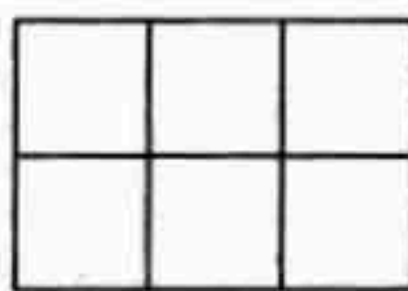
37	<p>The area of the opposite shape = ..... </p> <p style="text-align: right;"></p> <p style="text-align: right;">( 8 <b>or</b> 6 <b>or</b> 9 )</p>
38	<p>The perimeter of a square of side length 5 cm. is ..... cm.</p> <p style="text-align: right;">( 20 <b>or</b> 10 <b>or</b> 9 <b>or</b> 30 )</p>
39	<p>The perimeter of the triangle whose side lengths are 5 cm. , 7 cm. and 10 cm. = ..... cm.</p> <p style="text-align: right;">( 20 <b>or</b> 22 <b>or</b> 24 )</p>
40	<p>The perimeter of the figure  = ..... cm.</p> <p style="text-align: right;">( 6 <b>or</b> 9 <b>or</b> 12 )</p>
41	<p>The perimeter of the rectangle whose length is 8 cm. and its width is 4 cm. = ..... cm.</p> <p style="text-align: right;">( 24 <b>or</b> 22 <b>or</b> 12 )</p>
42	<p>The area of figure  = .....  ( 5 <b>or</b> 10 <b>or</b> 2 )</p>
43	<p>The area of the figure  is .....  ( 4 <b>or</b> 8 <b>or</b> 10 )</p>
44	<p>The perimeter of a triangle whose side lengths are 8 cm. , 7 cm. and 5 cm. = ..... cm.</p> <p style="text-align: right;">( 16 <b>or</b> 18 <b>or</b> 20 )</p>
45	<p>The perimeter of the opposite figure = .....</p> <p>a. 10 cm.</p> <p>b. 15 cm.</p> <p>c. 20 cm.</p> <p style="text-align: right;"></p>
46	<p>The perimeter of the square whose side length 6 cm. = ..... cm.</p> <p style="text-align: right;">( 24 <b>or</b> 36 <b>or</b> 12 )</p>



**[ B ] : Complete the Following : -**

1

The area of the shape

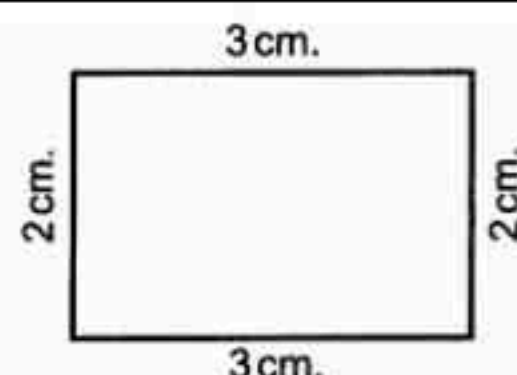
= ..... 

2

The triangle whose side lengths are 5 cm. , 5 cm. and 7 cm. , then its perimeter = ..... = ..... cm.

3

The perimeter of the figure



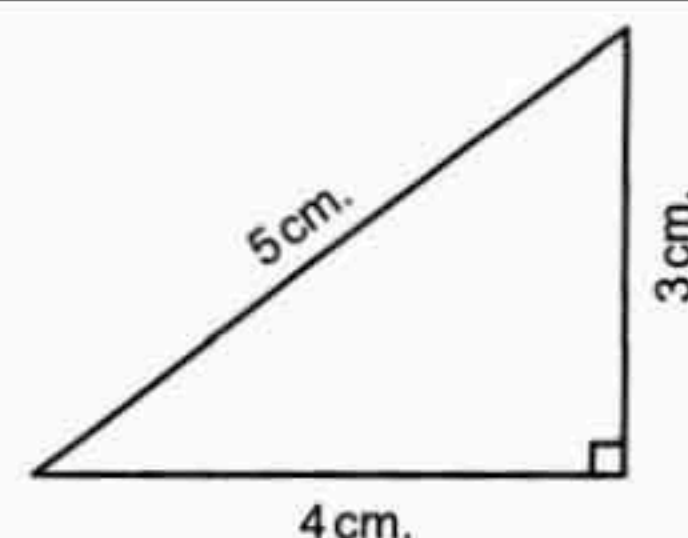
= ..... cm.

4

The perimeter of the triangle whose side lengths are 6 cm. , 5 cm. and 4 cm. = ..... cm.

5

The perimeter of the triangle  
= ..... cm.



6

A triangle whose side lengths are 6 cm. , 4 cm. and 5 cm. , then its perimeter = ..... = ..... cm.

7

The perimeter of rectangle with length is 14 cm. and width is 10 cm. is ..... cm.

8

The perimeter of triangle whose sides are 3 cm. , 4 cm. and 5 cm. = ..... cm.

9

The perimeter of the square of side length 9 cm. = ..... cm.

10

A triangle its side lengths are 5 cm. , 4 cm. and 3 cm. , then its perimeter = ..... cm.

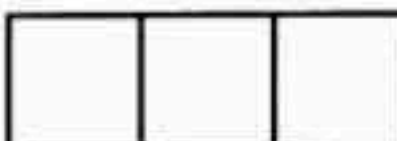

11


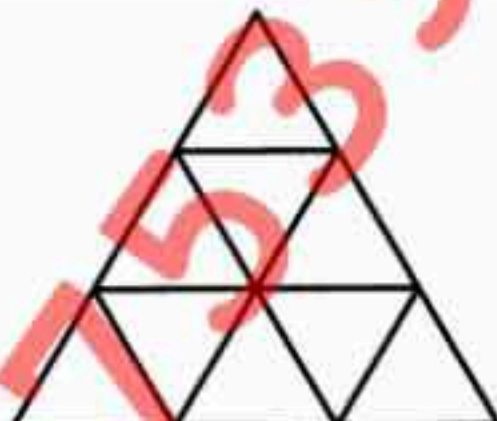
The perimeter of square whose side length is 5 cm. = ..... cm.

12

The perimeter of the square whose side length is 2 cm. = ..... cm.

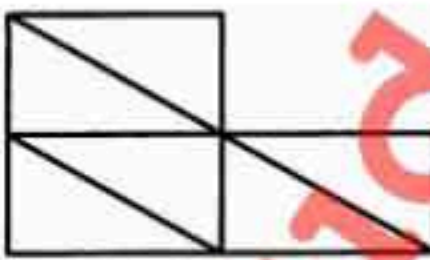



- 13 The area of the shape  is ..... 
- 14 An equilateral triangle of side length 4 cm. , then its perimeter = ..... cm.

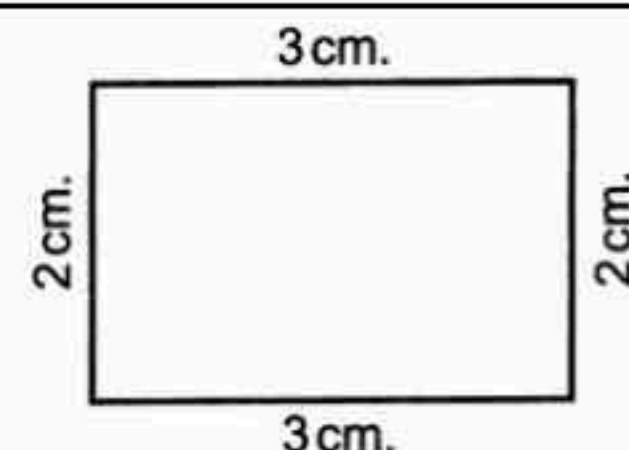
- 15 The area of the opposite figure = .....  

- 16 The perimeter of the shape  = ..... cm.

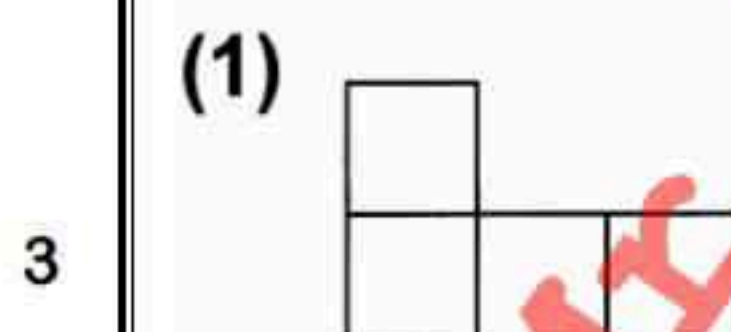
### [ C ] : Essay Problems : -

- 1 The area of the figure  = ..... 

- 2 **Find the perimeter of the opposite figure :**  
The perimeter = ..... cm.

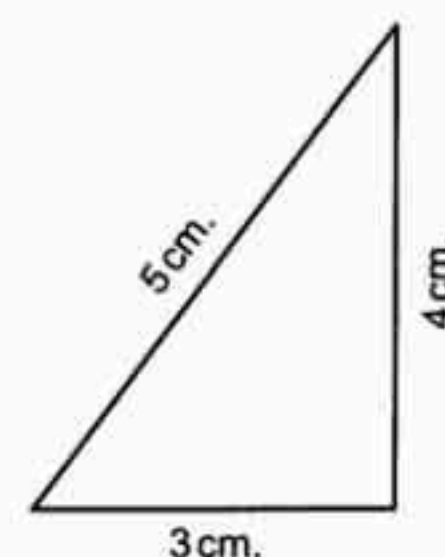


**Find the perimeter of the following figures :**



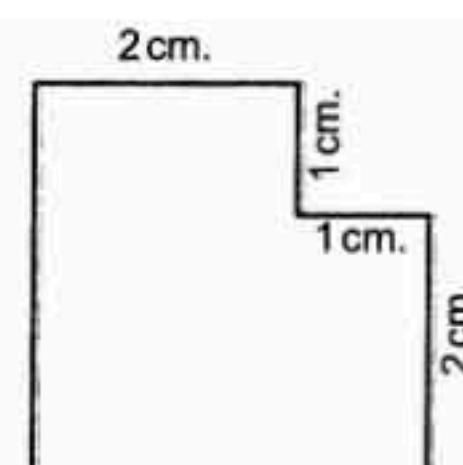
The perimeter = ..... units.

(2)



The perimeter = ..... cm.

- 4 **Calculate the perimeter of the opposite shape :**  
The perimeter = ..... cm.





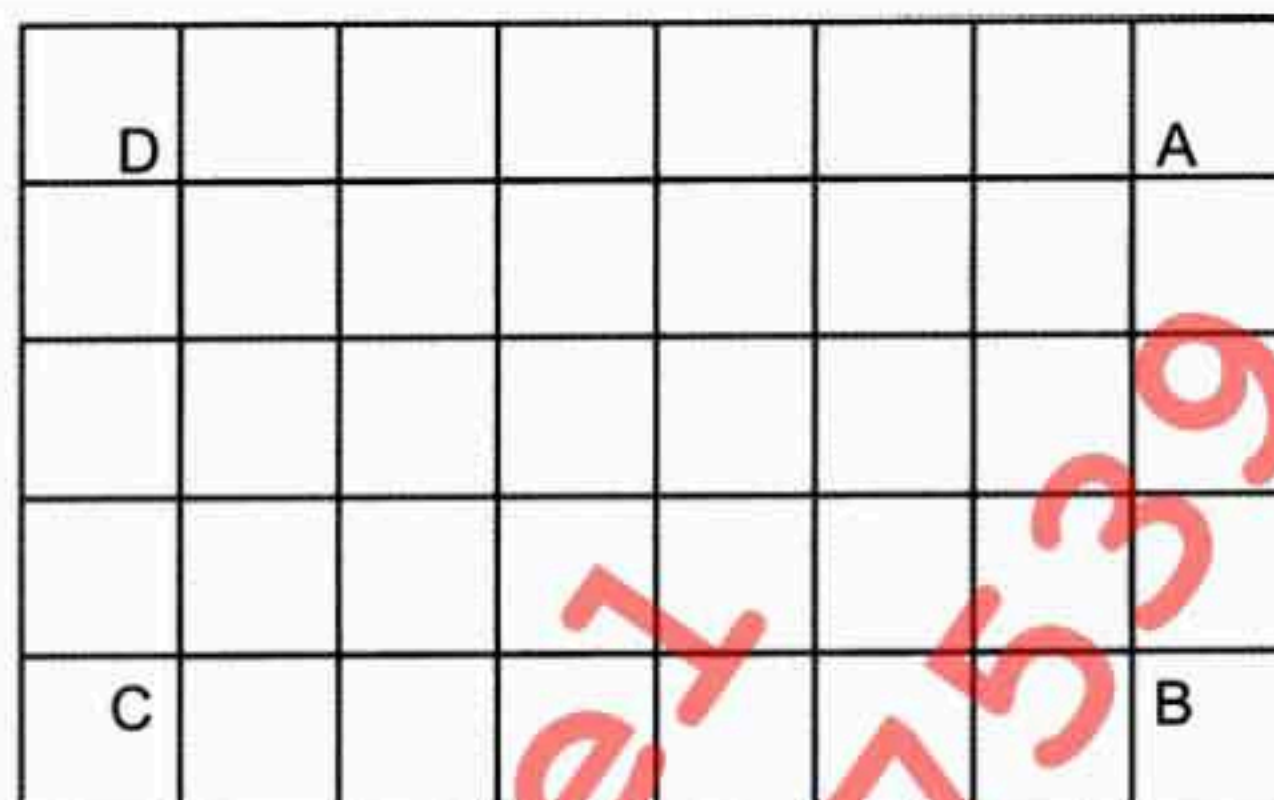
5

**In the opposite figure :**

ABCD is a rectangle , then find :

**[a]** The perimeter of the rectangle ABCD = ..... units.

**[b]** The area of the rectangle ABCD = .....



6

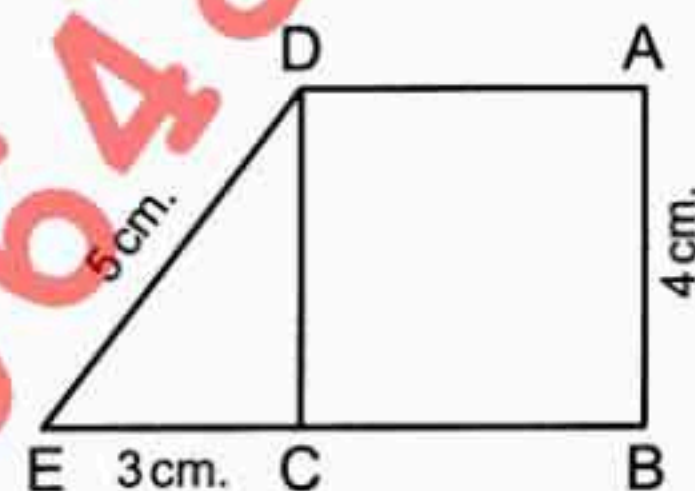
**In the opposite figure :**

ABCD is a square ,

AB = 4 cm. , DE = 5 cm. , CE = 3 cm.

, then the perimeter of the figure

ABED = ..... = ..... cm.

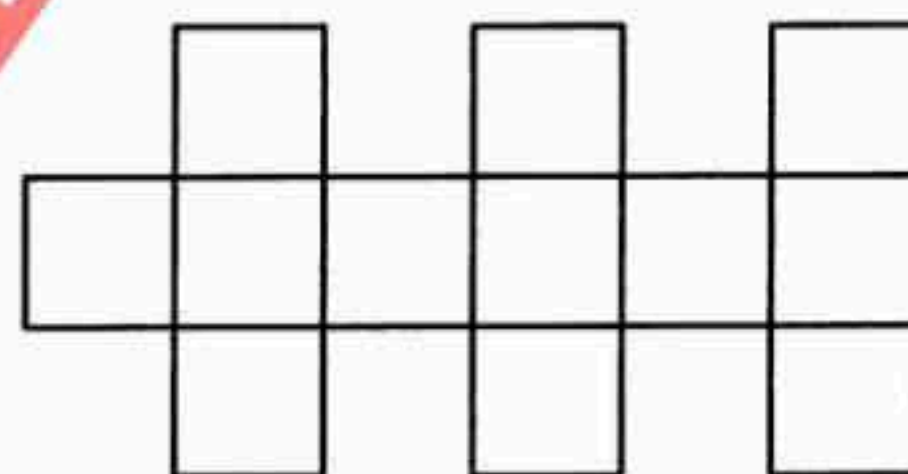


7

Look at the opposite figure , then calculate its area and its perimeter :

**[a]** The area = .....

**[b]** The perimeter = ..... units.



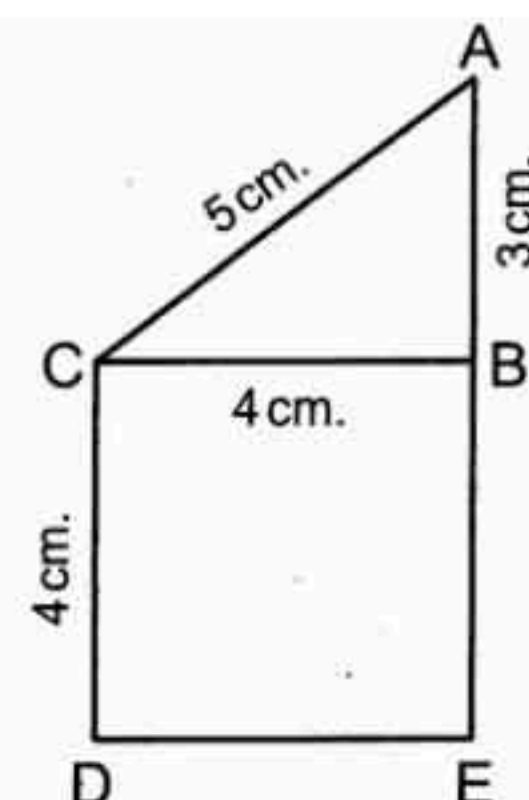
8

**From the opposite figure.**

**Find :**

**[a]** The perimeter of a triangle ABC = ..... cm.

**[b]** The perimeter of whole shape AEDC = ..... cm.

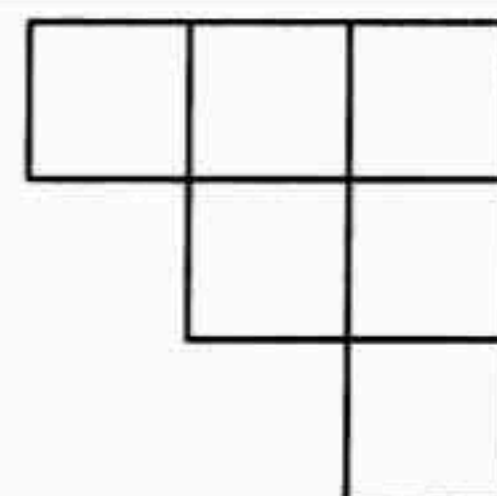


9

**From the opposite figure , complete :**

**[a]** The perimeter of the figure = ..... units.

**[b]** The area of the figure = .....



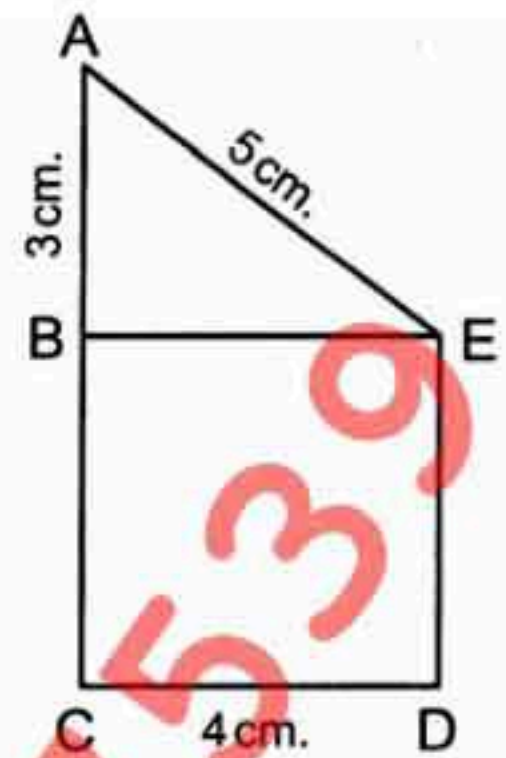


**In the opposite figure :**


BEDC is a square its side length is 4 cm. , AB = 3 cm.  
and AE = 5 cm. , then complete :

**[a]** The perimeter of square BEDC = ..... cm.

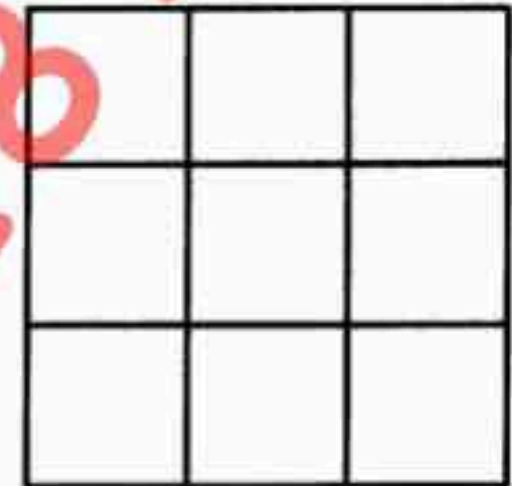
**[b]** The perimeter of the figure AEDC = ..... cm.



**From the opposite figure (consider the area of the small square as a unit) , find :**

**[a]** The area of the square = ..... 

**[b]** The perimeter of the square = ..... units.



Calculate the perimeter of a rectangle of length 7 cm. and width 5 cm.

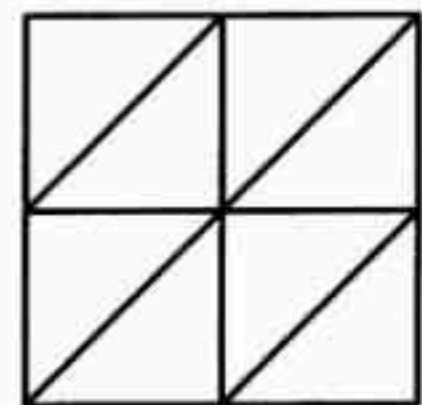
The perimeter of the rectangle = ..... = ..... cm.

**In the opposite figure :**

**Find :**

**( 1 )** The area = ..... 

**( 2 )** The perimeter = ..... length units.



A rectangle its length is 4 cm. and its width is 3 cm. , then find its perimeter.

The perimeter = ..... = ..... cm.

Find the perimeter of a square whose side length is 7 cm.

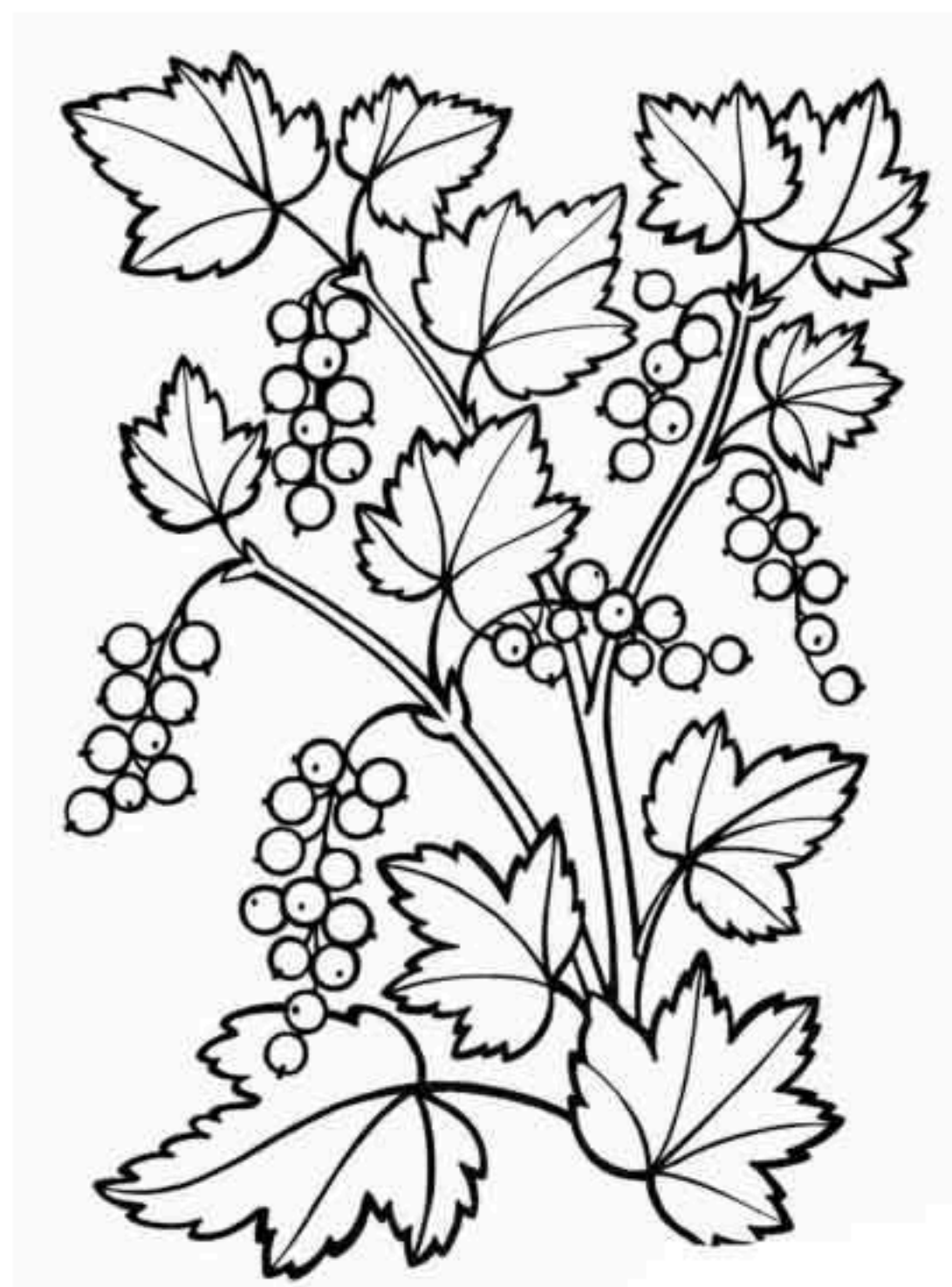
The perimeter of the square = .....  $\times$  ..... = ..... cm.



# Primary [ 3 ]

## Math - Second Term

### Unit [ 3 ] - Part [ 1 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

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## Primary [ 3 ] – Second Term – Unit [ 3 ] : Fractions

### Definition :

$\frac{3}{4}$  is called fraction and 3 is called numerator and 4 is called denominator

### Writing fractions

A fraction is made up of two numbers :

- The numerator (Top number) :

It gives the number of equal parts being considered.

- The denominator (Bottom number) :

It gives the total number of equal parts.

$\frac{3}{8}$

← Numerator

← Denominator

### Remark [ 1 ]

$\frac{1}{2}$ : half	$\frac{1}{3}$ : third	$\frac{1}{4}$ : quarter or fourth	$\frac{1}{5}$ : fifth
$\frac{1}{7}$ : seventh	$\frac{1}{10}$ : tenth	$\frac{3}{4}$ : three fourths	$\frac{3}{5}$ : three Fifths
$\frac{2}{5}$ : two Fifths	$\frac{4}{7}$ : four sevenths	$\frac{5}{9}$ : five ninths	$\frac{7}{8}$ : seven eighths

### Remark [ 2 ]

$$1 = \frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \frac{5}{5} = \frac{7}{7} \dots \dots \dots \text{etc}$$

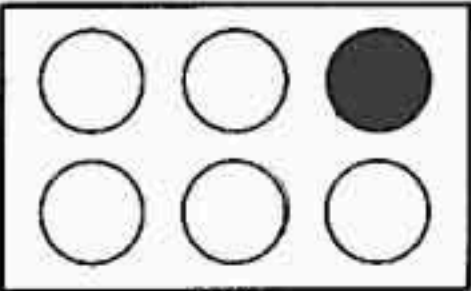
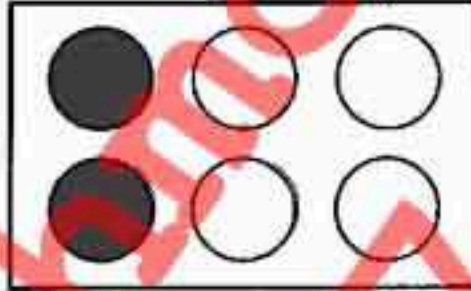
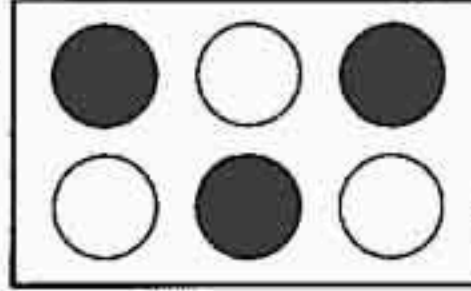
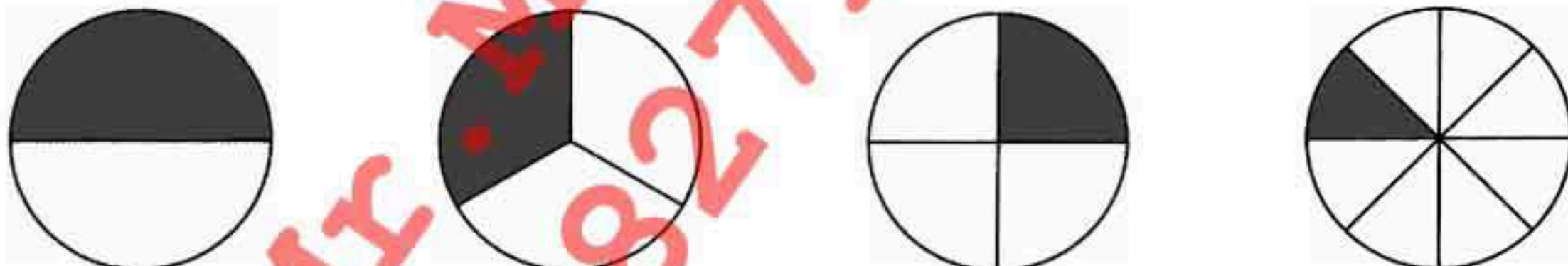
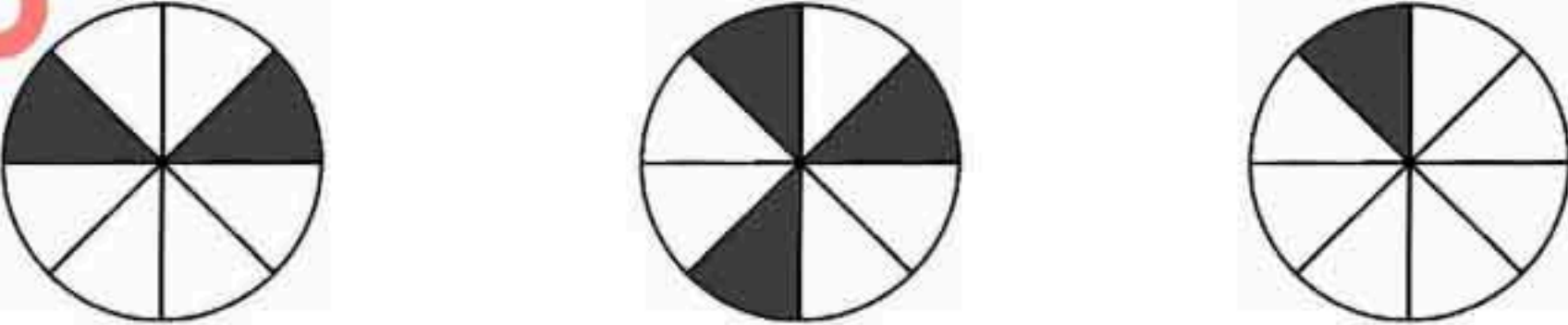
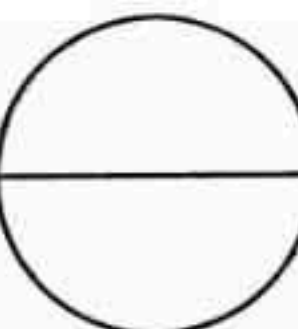
## Lesson [ 1 ] : The Meaning and Reading of Fractions

$\frac{1}{2} = \frac{2 \times 1}{2 \times 2} = \frac{2}{4}$	$\frac{2}{3} = \frac{5 \times 2}{5 \times 3} = \frac{10}{15}$	$\frac{3}{4} = \frac{3 \times 7}{4 \times 7} = \frac{21}{28}$
$\frac{4}{6} = \frac{2 \times 2}{2 \times 3} = \frac{2}{3}$	$\frac{6}{9} = \frac{2 \times 3}{3 \times 3} = \frac{2}{3}$	$\frac{6}{18} = \frac{6 \times 1}{6 \times 3} = \frac{1}{3}$
$\frac{15}{25} = \frac{5 \times 3}{5 \times 5} = \frac{3}{5}$	$\frac{8}{10} = \frac{2 \times 4}{2 \times 5} = \frac{4}{5}$	$\frac{24}{32} = \frac{8 \times 3}{8 \times 4} = \frac{3}{4}$



# Exercises

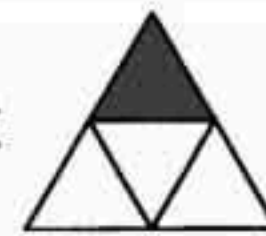
[ A ] : Choose The Correct Answer :

1	There are ..... halves in a whole one. ( 2 or 3 or 4 )
2	The denominator of fraction $\frac{7}{9}$ is ..... ( 7 or 9 or 1 )
3	Two thirds = ..... ( $\frac{3}{2}$ or 23 or $\frac{2}{3}$ or $2\frac{1}{3}$ )
4	Three fifths = ..... ( $\frac{3}{5}$ or $\frac{5}{3}$ or $\frac{2}{5}$ )
5	Four fifths = ..... ( $\frac{3}{5}$ or $\frac{5}{4}$ or $\frac{6}{7}$ or $\frac{4}{5}$ )
6	Four sevenths = ..... ( $\frac{4}{7}$ or $\frac{7}{4}$ or $\frac{2}{7}$ )
7	Five sixths = ..... ( $\frac{5}{6}$ or $\frac{6}{5}$ or $\frac{2}{6}$ )
8	Five ninths = ..... ( $\frac{9}{5}$ or $\frac{5}{9}$ or $\frac{5}{3}$ )
9	<p>The coloured circles represent half in the figure .....</p> <p>a.  b.  c. </p>
10	<p>Which of the following fraction represent <math>\frac{1}{4}</math></p> 
11	<p>Which of the following fraction represent <math>\frac{1}{4}</math></p> 
12	<p>The fraction for the shaded part  is ..... ( <math>\frac{1}{4}</math> or <math>\frac{1}{2}</math> or <math>\frac{2}{3}</math> )</p>



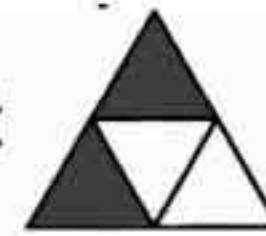
13

The fraction which represents the shaded part is .....


(  $\frac{1}{2}$  or  $\frac{1}{3}$  or  $\frac{1}{4}$  )

14

The fraction which represents the shaded part is .....


(  $\frac{1}{2}$  or  $\frac{1}{3}$  or  $\frac{1}{4}$  )

15

The fraction Which represents the shaded part


a)  $\frac{1}{2}$ 

b)  $\frac{1}{3}$ 

c)  $\frac{1}{4}$ 

d)  $\frac{2}{3}$ 

16

The fraction Which represents the shaded part


a)  $\frac{1}{2}$ 

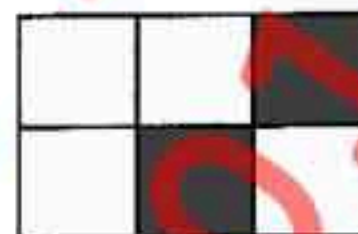
b)  $\frac{1}{3}$ 

c)  $\frac{1}{4}$ 

d)  $\frac{2}{3}$ 

17

The fraction Which represents the shaded part

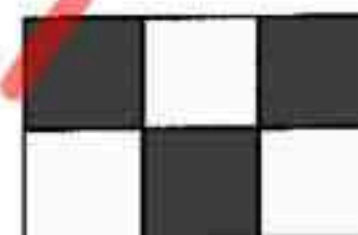

a)  $\frac{2}{8}$ 

b)  $\frac{1}{2}$ 

c)  $\frac{2}{6}$ 

18

The fraction Which represents the shaded part


a)  $\frac{2}{8}$ 

b)  $\frac{1}{2}$ 

c)  $\frac{2}{6}$ 

19

The fraction Which represents the shaded part



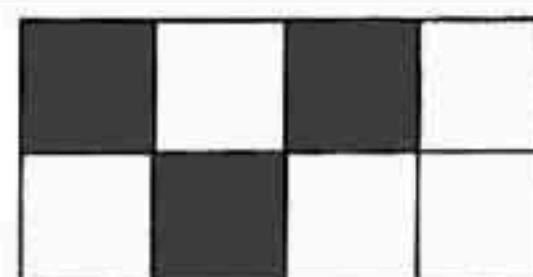
a) 1

b)  $\frac{1}{2}$ 

c)  $\frac{3}{8}$ 

20

The fraction Which represents the shaded part



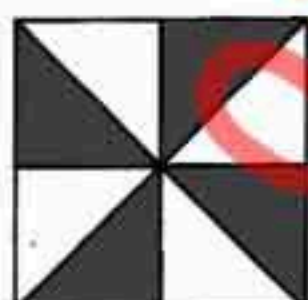
a) 1

b)  $\frac{1}{2}$ 

c)  $\frac{3}{8}$ 

21


The fraction which represents the shaded part in the figure



is .....

( 1 or  $\frac{1}{2}$  or  $\frac{5}{8}$  or  $\frac{5}{3}$  )



22	<p>The fraction which represents the shaded part in the figure</p>  <p>is .....</p> <p>( 1 or <math>\frac{1}{2}</math> or <math>\frac{5}{8}</math> or <math>\frac{5}{3}</math> )</p>	
23	$\frac{16}{24} = \frac{2}{\dots\dots}$ <p>( 4 or 6 or 3 )</p>	
24	$\frac{3}{6} = \frac{\dots\dots}{2}$ <p>( 3 or 4 or 1 )</p>	
25	$\frac{15}{20} = \frac{3}{\dots\dots}$ <p>( 3 or 4 or 5 )</p>	
26	$1 = \frac{5}{\dots\dots}$ <p>( 1 or 5 or 0 )</p>	
27	$\frac{15}{25} = \frac{\dots\dots}{5}$ <p>( 3 or 5 or 7 )</p>	
28	$\frac{1}{2} = \frac{6}{\dots\dots}$ <p>( 12 or 18 or 24 )</p>	
29	$2 = \frac{6}{\dots\dots}$ <p>( 3 or 6 or 2 )</p>	
30	$\frac{3}{5} = \frac{12}{\dots\dots}$ <p>( 24 or 20 or 14 )</p>	
31	$\frac{3}{5} = \frac{\dots\dots}{20}$ <p>( 4 or 12 or 6 )</p>	
32	$\frac{5}{8} = \frac{\dots\dots}{24}$ <p>( 13 or 14 or 15 )</p>	
33	$\frac{3}{4} = \frac{\dots\dots}{32}$ <p>( 24 or 12 or 8 )</p>	
34	$\frac{7}{10} = \dots\dots$ <p>( <math>\frac{9}{10} - \frac{1}{10}</math> or <math>\frac{14}{20}</math> or <math>\frac{2}{10} + \frac{3}{10}</math> or <math>\frac{2}{5}</math> )</p>	
35	$\frac{1}{3} = \dots\dots$ <p>( <math>\frac{7}{10}</math> or <math>\frac{9}{11}</math> or <math>\frac{5}{15}</math> )</p>	
36	<p>Seven tenths = .....</p> <p>A) <math>\frac{7}{8}</math>      B) <math>\frac{7}{9}</math>      C) <math>\frac{7}{4}</math>      D) <math>\frac{7}{10}</math></p>	
37	$1 = \frac{\dots\dots}{3}$ <p>A) 2      B) 3      C) 4      D) 5</p>	
38	$1 = \frac{\dots\dots}{5}$ <p>A) 2      B) 3      C) 4      D) 5</p>	
39	$\frac{3}{3} = \frac{13}{\dots\dots}$ <p>A) 11      B) 13      C) 15      D) 36</p>	



**[ B ] : Complete the Following : -**

1



is .....

The fraction which represents the coloured part

2



is .....

The fraction which represents the coloured part

3



is .....

The fraction which represents the coloured part

4



is .....

The fraction which represents the coloured part

5

The fraction which represents the shaded part in the

figure



is .....

6

The fraction which represents the shaded part in the

figure

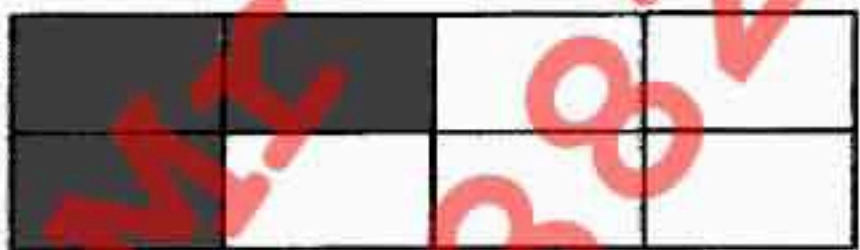


is .....

7

The fraction which represents the shaded part in the

figure



is .....

8

The fraction which represents the shaded part in the

figure



is .....

9

The fraction that represents the coloured part



is .....





10

The fraction that represents the coloured part



is .....



11	<p>The opposite figure represents a rectangular piece of land divided into 9 equal parts , 3 parts of them were planted with red flowers , so these parts represent ..... with respect to the whole land.</p> 
12	<p>The fraction which represents the shaded part in  is .....</p>
13	<p>The fraction which represents the shaded part in  is .....</p>
14	<p>The fraction which represents the shaded part in  is .....</p>
15	Four fifths = .....
16	$\frac{1}{2} = \frac{\dots}{4}$
17	Quarter = $\frac{\dots}{8}$
18	$\frac{2}{3} = \frac{\dots}{9}$
19	$\frac{3}{5} = \frac{\dots}{35}$
20	$\frac{3}{5} = \frac{\dots}{10}$
21	$\frac{4}{5} = \frac{16}{\dots}$
22	$\frac{6}{10} = \frac{3}{\dots}$
23	$\frac{20}{25} = \dots$ (in the simplest form)
24	$\frac{12}{27} = \frac{4}{\dots}$
25	$\frac{15}{35} = \frac{\dots}{7}$
26	$\frac{16}{24} = \frac{4}{\dots}$

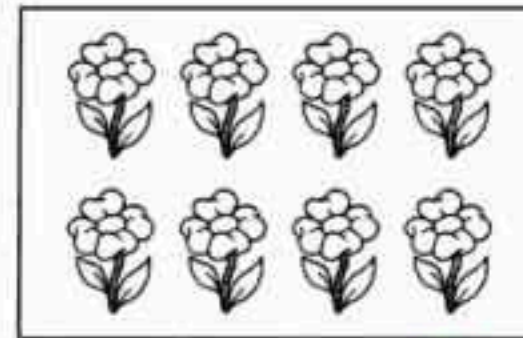


27  $\frac{35}{49} = \frac{5}{\dots\dots\dots}$

# [ C ] : Essay Problems : -

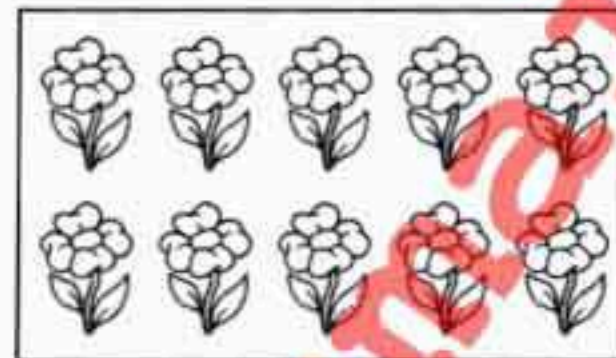
1

Colour the quarter of the opposite flowers.



2

Colour 5 flowers of the opposite figure.



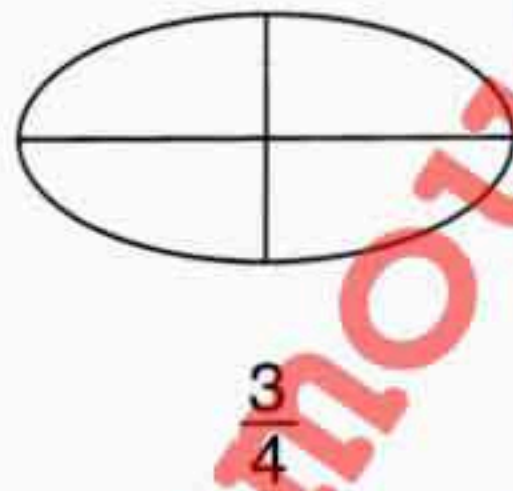
3

Colour according to the fraction :

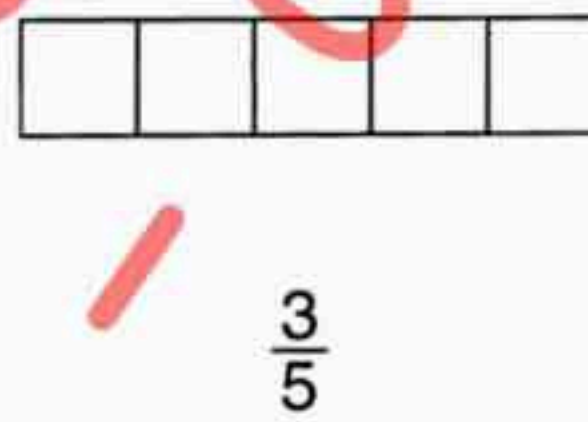
(a)



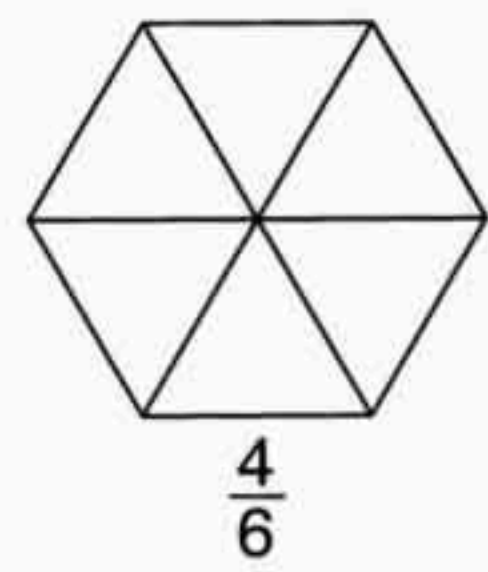
(b)



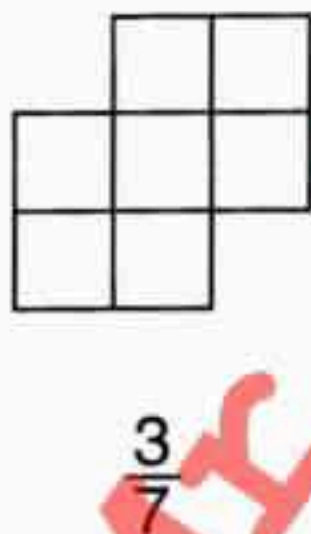
(c)



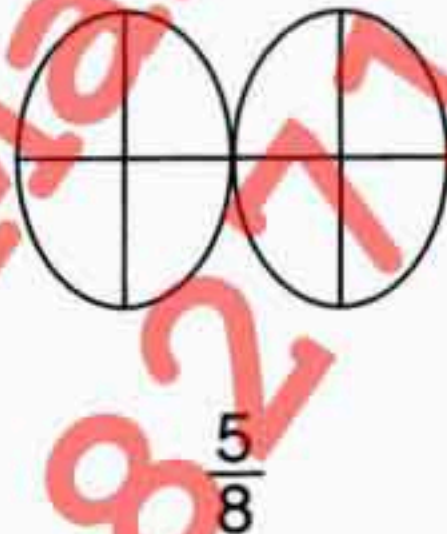
(d)



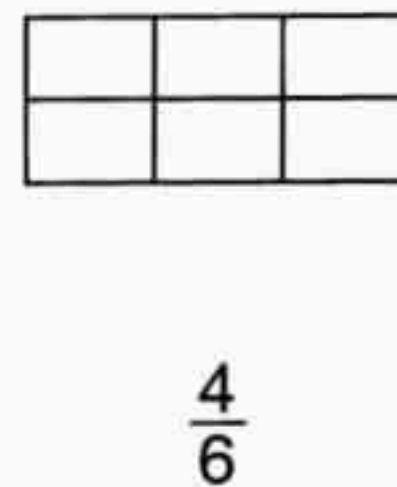
(e)



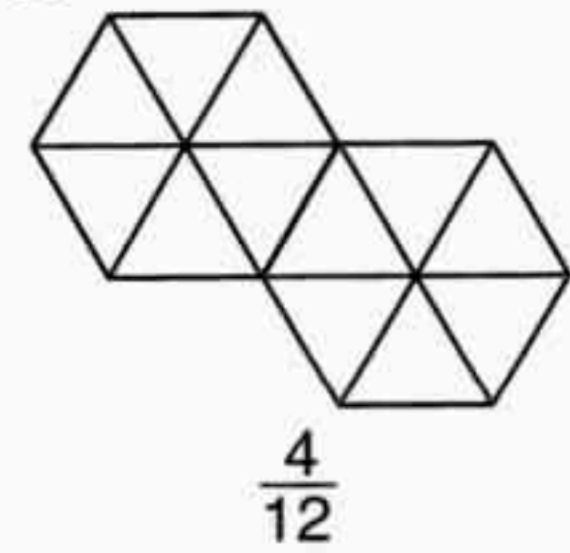
(f)



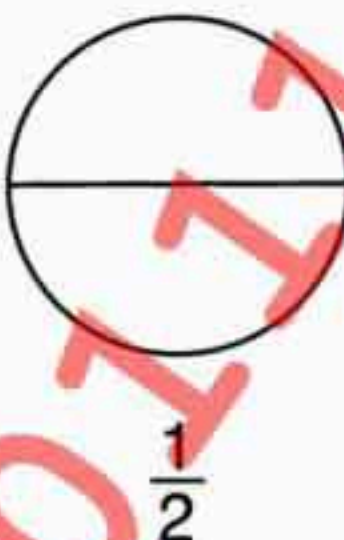
(g)



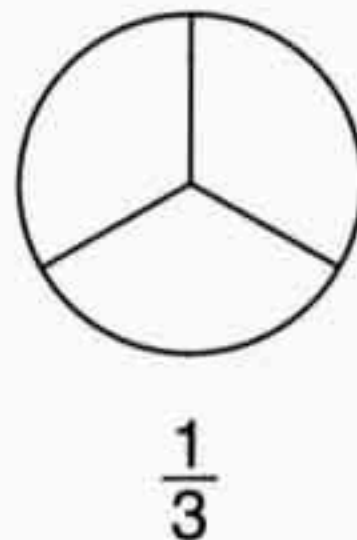
(h)



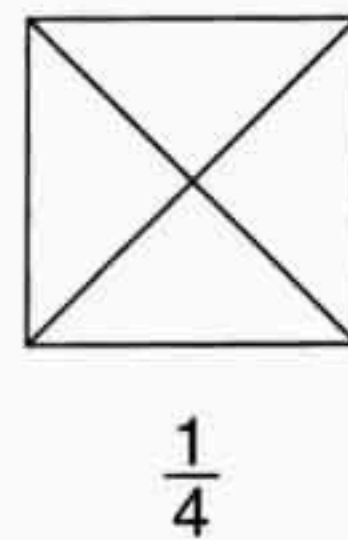
(a)



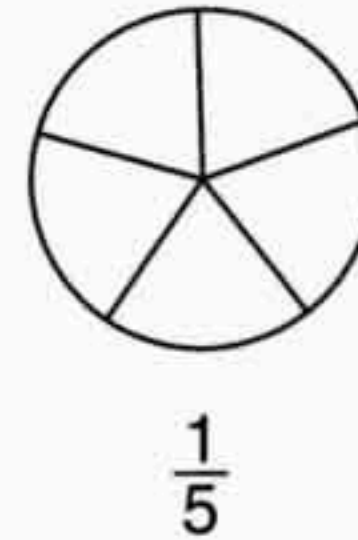
(b)



(c)



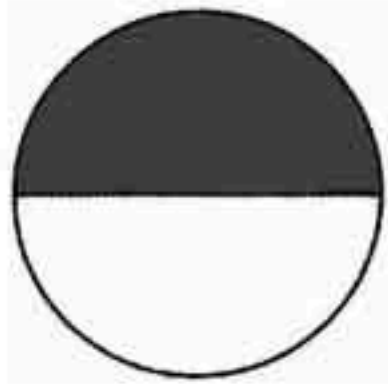
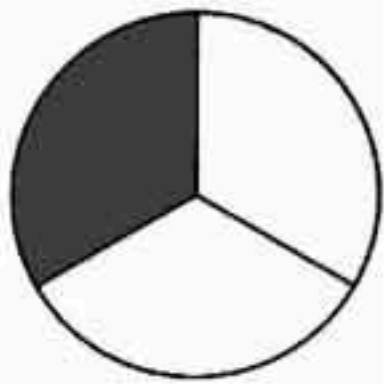
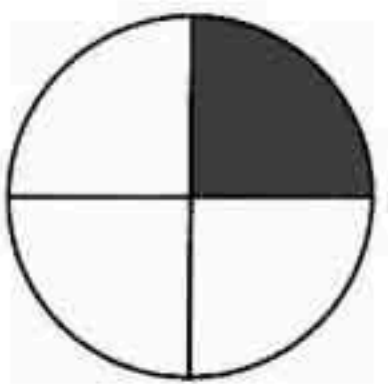

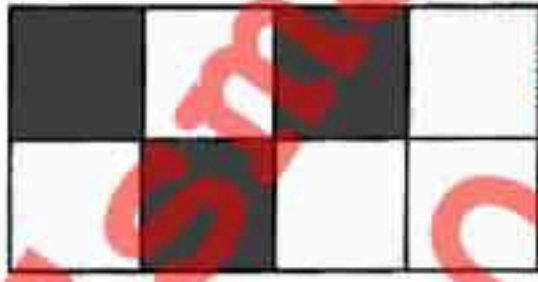
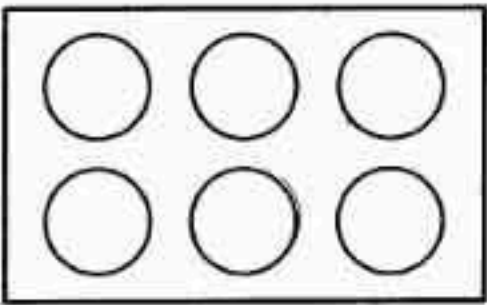
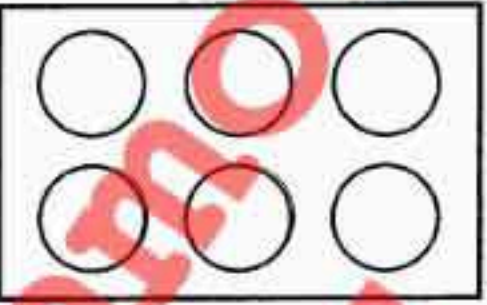
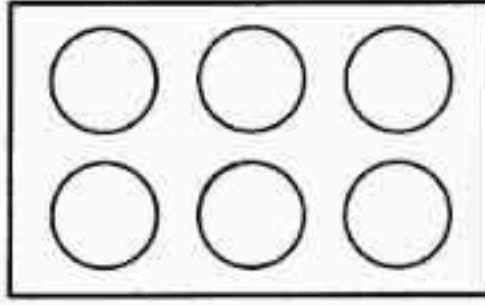
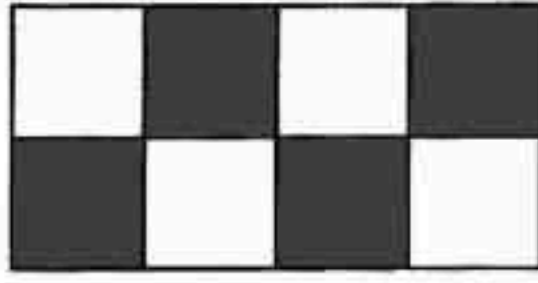
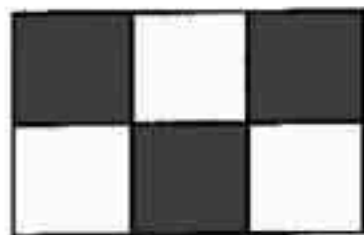
(d)



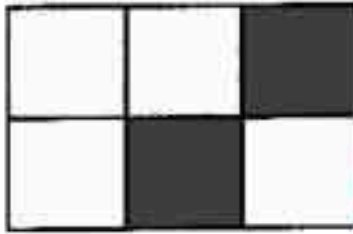


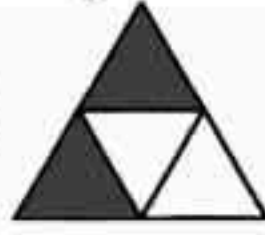


# Homework

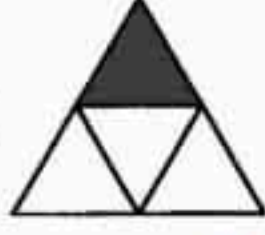


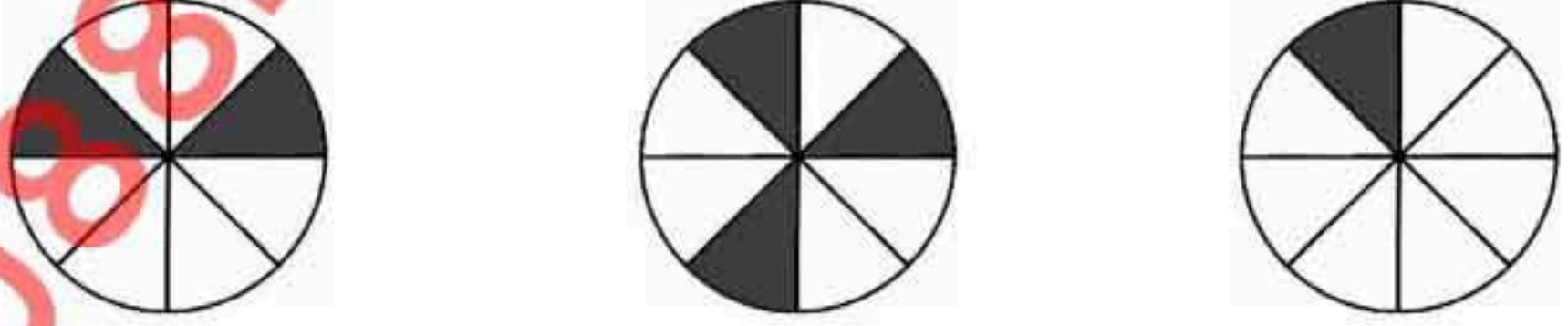
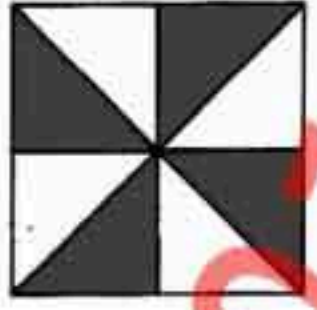
[ A ] : Choose The Correct Answer :

1	Which of the following fraction represent $\frac{1}{4}$	   
2	The fraction Which represents the shaded part a) 1                      b) $\frac{1}{2}$ c) $\frac{3}{8}$	
3	$\frac{3}{5} = \frac{12}{\dots\dots\dots}$ ( 24 or 20 or 14 )	
4	The coloured circles represent half in the figure .....	a.  b.  c. 
5	The fraction Which represents the shaded part a) 1                      b) $\frac{1}{2}$ c) $\frac{3}{8}$	
6	$2 = \frac{6}{\dots\dots\dots}$ ( 3 or 6 or 2 )	
7	$\frac{3}{3} = \frac{13}{\dots\dots\dots}$ A) 11                      B) 13                      C) 15                      D) 36	
8	Five ninths = .....	( $\frac{9}{5}$ or $\frac{5}{9}$ or $\frac{5}{3}$ )
9	There are ..... halves in a whole one.	( 2 or 3 or 4 )
10	The fraction Which represents the shaded part a) $\frac{2}{8}$ b) $\frac{1}{2}$ c) $\frac{2}{6}$	



11	$\frac{1}{2} = \frac{6}{\dots\dots\dots}$	( 12 <b>or</b> 18 <b>or</b> 24 )
12	$1 = \frac{\dots\dots\dots}{5}$ A) 2                      B) 3                      C) 4                      D) 5	
13	Five sixths = .....	( $\frac{5}{6}$ <b>or</b> $\frac{6}{5}$ <b>or</b> $\frac{2}{6}$ )
14	The fraction Which represents the shaded part a) $\frac{2}{8}$ b) $\frac{1}{2}$ c) $\frac{2}{6}$	
15	$\frac{15}{25} = \frac{\dots\dots\dots}{5}$	( 3 <b>or</b> 5 <b>or</b> 7 )
16	$1 = \frac{\dots\dots\dots}{3}$ A) 2                      B) 3                      C) 4                      D) 5	
17	Four sevenths = .....	( $\frac{4}{7}$ <b>or</b> $\frac{7}{4}$ <b>or</b> $\frac{2}{7}$ )
18	The fraction Which represents the shaded part a) $\frac{1}{2}$ b) $\frac{1}{3}$ c) $\frac{1}{4}$ d) $\frac{2}{3}$	
19	$1 = \frac{5}{\dots\dots\dots}$	( 1 <b>or</b> 5 <b>or</b> 0 )
20	Seven tenths = .....	A) $\frac{7}{8}$ B) $\frac{7}{9}$ C) $\frac{7}{4}$ D) $\frac{7}{10}$
21	Four fifths = .....	( $\frac{3}{5}$ <b>or</b> $\frac{5}{4}$ <b>or</b> $\frac{6}{7}$ <b>or</b> $\frac{4}{5}$ )
22	The fraction Which represents the shaded part a) $\frac{1}{2}$ b) $\frac{1}{3}$ c) $\frac{1}{4}$ d) $\frac{2}{3}$	
23	$\frac{15}{20} = \frac{3}{\dots\dots\dots}$	( 3 <b>or</b> 4 <b>or</b> 5 )
24	$\frac{1}{3} = \dots\dots\dots$	( $\frac{7}{10}$ <b>or</b> $\frac{9}{11}$ <b>or</b> $\frac{5}{15}$ )
25	Three fifths = .....	( $\frac{3}{5}$ <b>or</b> $\frac{5}{3}$ <b>or</b> $\frac{2}{5}$ )
26	The fraction which represents the shaded part	 is ..... ( $\frac{1}{2}$ <b>or</b> $\frac{1}{3}$ <b>or</b> $\frac{1}{4}$ )

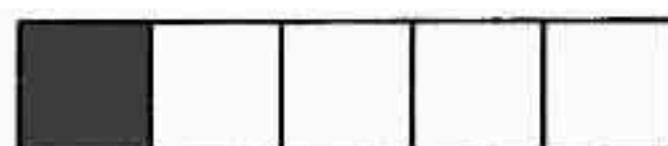


27	$\frac{3}{6} = \frac{\dots\dots}{2}$	( 3 or 4 or 1 )
28	$\frac{7}{10} = \dots\dots\dots$	( $\frac{9}{10} - \frac{1}{10}$ or $\frac{14}{20}$ or $\frac{2}{10} + \frac{3}{10}$ or $\frac{2}{5}$ )
29	Two thirds = .....	( $\frac{3}{2}$ or 23 or $\frac{2}{3}$ or $2\frac{1}{3}$ )
30	The fraction which represents the shaded part  is .....	( $\frac{1}{2}$ or $\frac{1}{3}$ or $\frac{1}{4}$ )
31	$\frac{16}{24} = \frac{2}{\dots\dots}$	( 4 or 6 or 3 )
32	$\frac{3}{4} = \frac{\dots\dots}{32}$	( 24 or 12 or 8 )
33	The denominator of fraction $\frac{7}{9}$ is .....	( 7 or 9 or 1 )
34	The fraction for the shaded part  is .....	( $\frac{1}{4}$ or $\frac{1}{2}$ or $\frac{2}{3}$ )
35	The fraction which represents the shaded part in the figure  is .....	( 1 or $\frac{1}{2}$ or $\frac{5}{8}$ or $\frac{5}{3}$ )
36	$\frac{5}{8} = \frac{\dots\dots}{24}$	( 13 or 14 or 15 )
37	Which of the following fraaction represent $\frac{1}{4}$ 	
38	The fraction which represents the shaded part in the figure  is .....	( 1 or $\frac{1}{2}$ or $\frac{5}{8}$ or $\frac{5}{3}$ )
39	$\frac{3}{5} = \frac{\dots\dots}{20}$	( 4 or 12 or 6 )



**[ B ] : Complete the Following : -**

1



The fraction which represents the coloured part is .....

2

The fraction which represents the following figure is .....

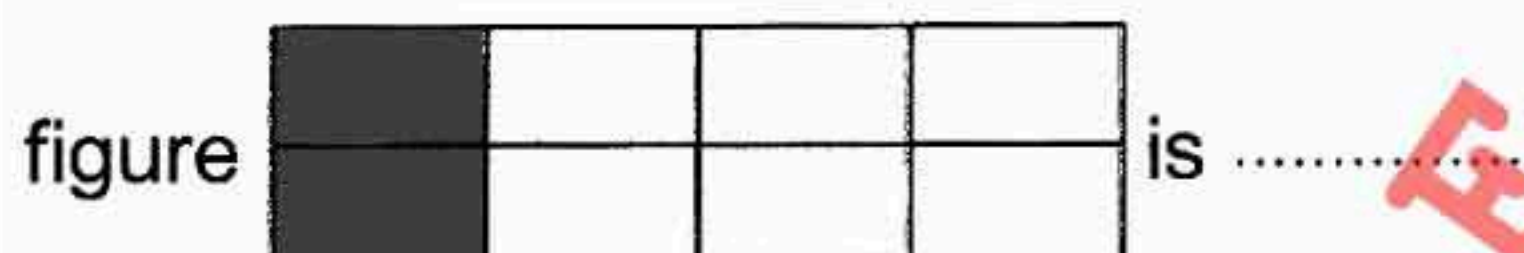


3

$$\frac{3}{5} = \frac{\dots}{35}$$

4

The fraction which represents the shaded part in the



5

$$\frac{2}{3} = \frac{\dots}{9}$$

6

The fraction which represents the shaded part in the



7

$$\text{Quarter} = \frac{\dots}{8}$$

8

$$\frac{35}{49} = \frac{5}{\dots}$$

9

The fraction which represents the shaded part in the



10

$$\frac{1}{2} = \frac{\dots}{4}$$

11

$$\frac{16}{24} = \frac{4}{\dots}$$

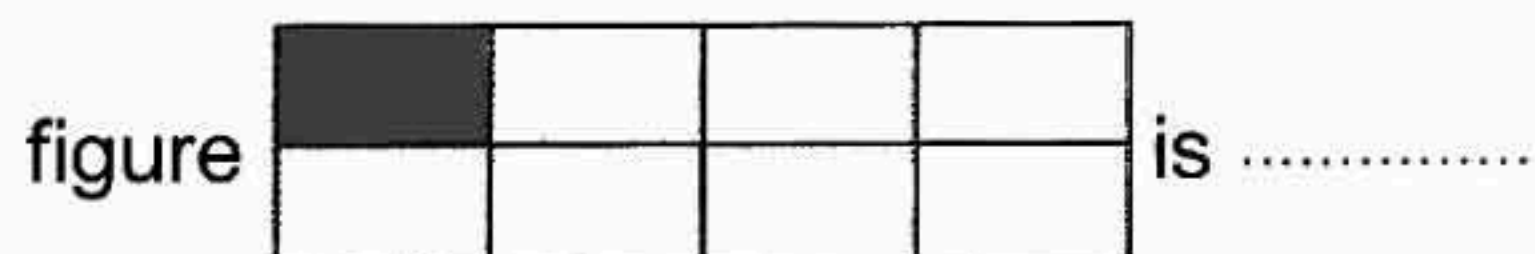
12

The fraction which represents the shaded part in is .....




13  $\frac{12}{27} = \frac{4}{\dots\dots\dots}$


14 The fraction which represents the shaded part in the



15 Four fifths =  $\frac{\dots\dots\dots}{\dots\dots\dots}$

16  $\frac{15}{35} = \frac{\dots\dots\dots}{7}$

17  The fraction which represents the coloured part is .....

18  The fraction which represents the coloured part is .....

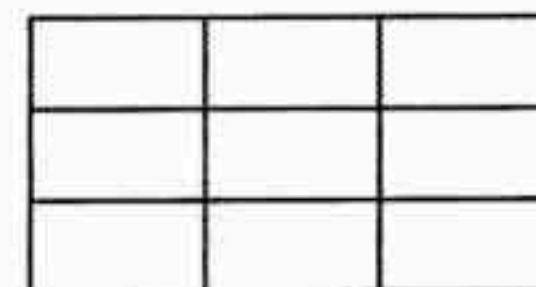
19 The fraction which represents the shaded part in  is .....

20  $\frac{20}{25} = \dots\dots\dots$  (in the simplest form)

21 The fraction which represents the shaded part in  is .....

22  $\frac{6}{10} = \frac{3}{\dots\dots\dots}$

23 The opposite figure represents a rectangular piece of land divided into 9 equal parts , 3 parts of them were planted with red flowers , so these parts represent  $\frac{\dots\dots\dots}{\dots\dots\dots}$  with respect to the whole land.



24  $\frac{4}{5} = \frac{16}{\dots\dots\dots}$

25 The fraction which represents the shaded part  =  $\frac{\dots\dots\dots}{\dots\dots\dots}$

26  $\frac{3}{5} = \frac{\dots\dots\dots}{10}$



27



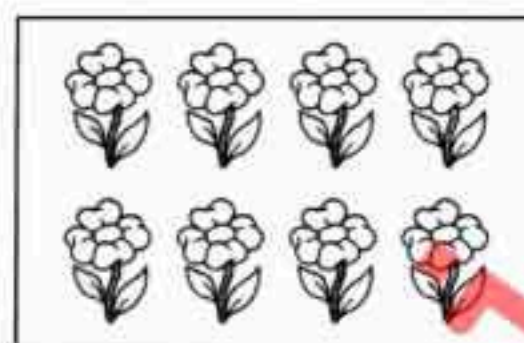
is .....

The fraction which represents the coloured part

# [ C ] : Essay Problems : -

1

Colour the quarter of the opposite flowers.



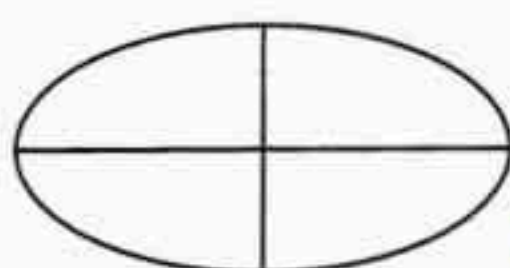
2

Colour according to the fraction :

(a)


 $\frac{2}{3}$ 

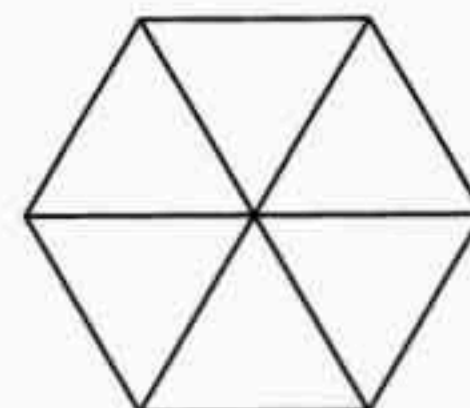
(b)


 $\frac{3}{4}$ 

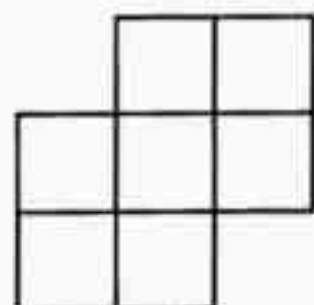
(c)


 $\frac{3}{5}$ 

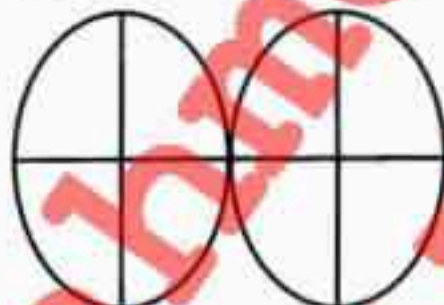
(d)


 $\frac{4}{6}$ 

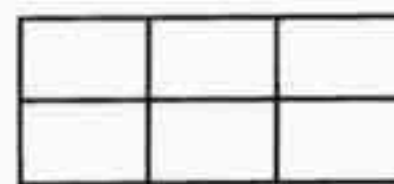
(e)


 $\frac{3}{7}$ 

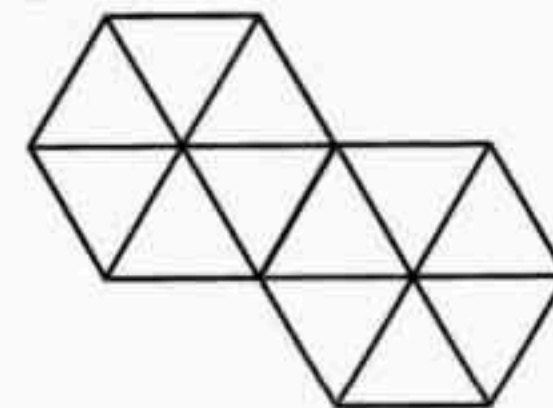
(f)


 $\frac{5}{8}$ 

(g)


 $\frac{4}{6}$ 

(h)


 $\frac{4}{12}$ 

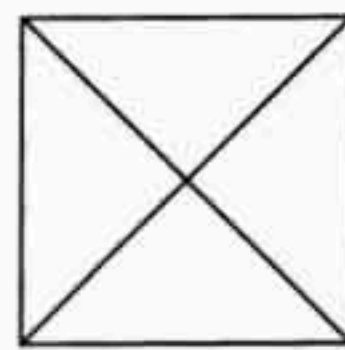
(a)


 $\frac{1}{2}$ 

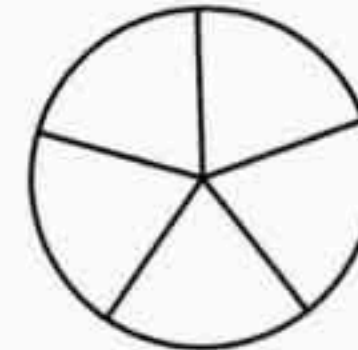
(b)


 $\frac{1}{3}$ 

(c)

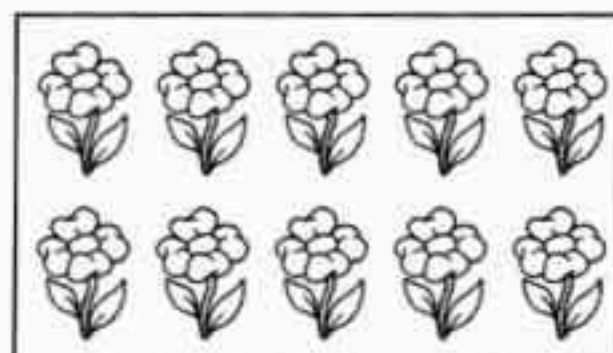

 $\frac{1}{4}$ 

(d)


 $\frac{1}{5}$ 

3

Colour 5 flowers of the opposite figure.

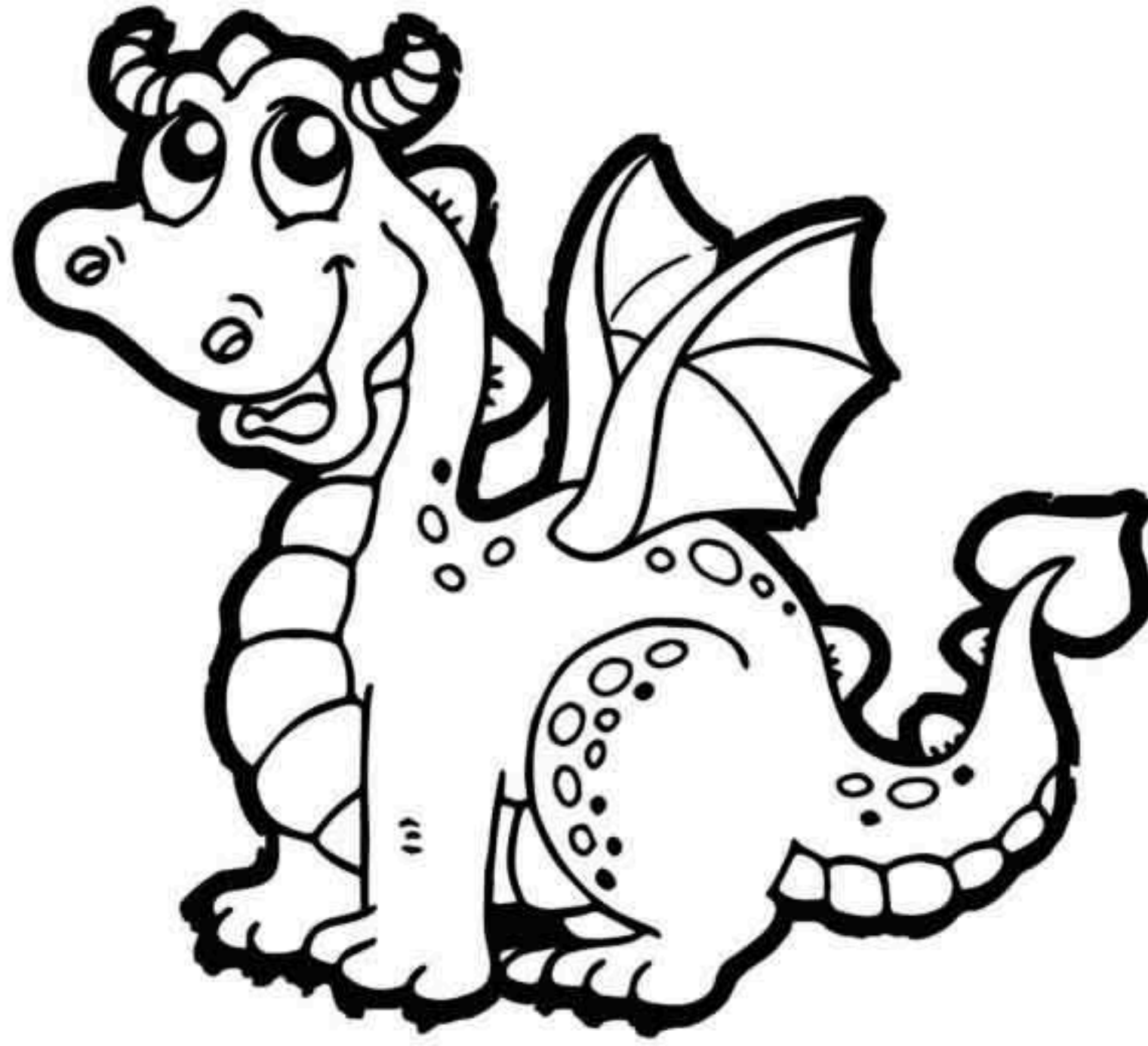




# Primary [ 3 ]

## Math - Second Term

### Unit [ 3 ] - Part [ 2 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم .....



**Lesson [ 3 ] : Comparing and ordering fractions****Lesson [ 4 ] : Adding and subtracting the fractions****Remark [ 1 ]**

$\frac{1}{2}$ : half	$\frac{1}{3}$ : third	$\frac{1}{4}$ : quarter or fourth	$\frac{1}{5}$ : fifth
$\frac{1}{7}$ : seventh	$\frac{1}{10}$ : tenth	$\frac{3}{4}$ : three fourths	$\frac{3}{5}$ : three Fifths
$\frac{2}{5}$ : two Fifths	$\frac{4}{7}$ : four sevenths	$\frac{5}{9}$ : five ninths	$\frac{7}{8}$ : seven eighths

**Remark [ 2 ]**

$\frac{5}{9} > \frac{4}{9}$	$\frac{7}{8} > \frac{2}{8}$	$\frac{2}{3} > \frac{1}{3}$	$\frac{3}{4} > \frac{1}{4}$
$\frac{1}{2} > \frac{1}{3}$	$\frac{1}{2} > \frac{1}{4}$	$\frac{4}{5} > \frac{4}{9}$	$\frac{2}{9} > \frac{2}{27}$

**Remark [ 3 ]**

$$1 = \frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \frac{5}{5} = \frac{7}{7} \dots\dots\dots \text{etc}$$

**Remark [ 4 ]**

$\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$	$\frac{1}{7} + \frac{2}{7} = \frac{3}{7}$	$\frac{3}{10} + \frac{4}{10} = \frac{7}{10}$
$\frac{3}{5} + \frac{2}{5} = \frac{5}{5} = 1$	$\frac{3}{7} + \frac{4}{7} = \frac{7}{7} = 1$	$\frac{7}{10} + \frac{3}{10} = \frac{10}{10} = 1$

**Remark [ 5 ]**

$\frac{3}{7} - \frac{1}{7} = \frac{2}{7}$	$\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$	$\frac{7}{10} - \frac{4}{10} = \frac{3}{10}$
$1 - \frac{3}{7} = \frac{7}{7} - \frac{3}{7} = \frac{4}{7}$	$1 - \frac{2}{5} = \frac{5}{5} - \frac{2}{5} = \frac{3}{5}$	$1 - \frac{7}{10} = \frac{10}{10} - \frac{7}{10} = \frac{3}{10}$

**Remark [ 6 ]**

$\frac{4}{6} = \frac{2 \times 2}{2 \times 3} = \frac{2}{3}$	$\frac{6}{9} = \frac{2 \times 3}{3 \times 3} = \frac{2}{3}$	$\frac{6}{18} = \frac{6 \times 1}{6 \times 3} = \frac{1}{3}$
$\frac{15}{25} = \frac{5 \times 3}{5 \times 5} = \frac{3}{5}$	$\frac{8}{10} = \frac{2 \times 4}{2 \times 5} = \frac{4}{5}$	$\frac{24}{32} = \frac{8 \times 3}{8 \times 4} = \frac{3}{4}$



# Exercises


[ A ] : Choose The Correct Answer : -

1	$\frac{5}{6} > \frac{5}{7}$	( $\checkmark$ or $\times$ )
2	$1 \square \frac{8}{8}$	( $>$ or $=$ or $<$ )
3	$\frac{5}{5} \dots \frac{3}{5}$	( $>$ or $=$ or $<$ )
4	$\frac{1}{3} \dots \frac{1}{5}$	( $>$ or $<$ or $=$ or $+$ )
5	$\frac{1}{7} \square \frac{2}{3}$	( $<$ or $>$ or $=$ )
6	$\frac{2}{3} \dots \frac{1}{3}$	( $>$ or $=$ or $<$ )
7	$\frac{2}{7} \dots \frac{5}{7}$	( $<$ or $>$ or $=$ )
8	$\frac{2}{9} \square \frac{5}{9}$	( $<$ or $>$ or $=$ )
9	$\frac{3}{4} \square \frac{1}{4}$	( $>$ or $=$ or $<$ )
10	$\frac{3}{7} \square \frac{2}{7}$	( $>$ or $<$ or $=$ or otherwise )
11	$\frac{4}{6} \dots \frac{5}{6}$	( $<$ or $>$ or $=$ )
12	$\frac{5}{7} \square \frac{6}{7}$	( $>$ or $=$ or $<$ )
13	$\frac{5}{5} \square$ three fifths	( $<$ or $>$ or $=$ )
14	Four fifths $\square \frac{4}{6}$	( $>$ or $=$ or $<$ )
15	Five sixths $\dots \frac{6}{6}$	( $<$ or $=$ or $>$ )
16	Four sixths $\dots \frac{4}{6}$	( $<$ or $=$ or $>$ )
17	Three fives $\dots$ three fifths.	( $>$ or $<$ or $=$ )
18	$1 \dots \frac{7}{9}$	( $>$ or $<$ or $=$ )
19	$1 \square \frac{6}{6}$	( $>$ or $=$ or $<$ )



20	The smallest fraction from the following is ..... ( $\frac{1}{10}$ or $\frac{3}{10}$ or $\frac{7}{10}$ )
21	Which of the following groups of fractions are arranged in an ascending order ? a. $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{5}$ b. $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{5}$ , $\frac{1}{4}$ c. $\frac{1}{5}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$
22	..... > $\frac{2}{5}$ ( $\frac{2}{7}$ or $\frac{2}{11}$ or $\frac{9}{9}$ )
23	$\frac{1}{6}$ > ..... ( $\frac{1}{2}$ or $\frac{1}{3}$ or $\frac{1}{5}$ or $\frac{1}{7}$ )
24	$\frac{1}{3} + \frac{2}{3} =$ ..... ( 3 or $\frac{3}{6}$ or 1 )
25	$\frac{1}{5} +$ three fifths = ..... ( $\frac{4}{5}$ or $\frac{3}{5}$ or $\frac{2}{5}$ )
26	$\frac{2}{5} + \frac{3}{5} =$ ..... ( $\frac{1}{5}$ or 1 or $\frac{4}{5}$ )
27	$\frac{1}{6} + \frac{4}{6} =$ ..... ( $\frac{5}{12}$ or $\frac{5}{6}$ or $\frac{3}{6}$ )
28	$\frac{1}{7} + \frac{2}{7} =$ ..... ( $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ )
29	$\frac{2}{5} + \frac{3}{5} =$ ..... ( $\frac{5}{10}$ or $\frac{1}{5}$ or 1 )
30	$\frac{2}{7} + \frac{3}{7} =$ ..... ( $\frac{2}{7}$ or $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ )
31	$\frac{3}{7} + \frac{1}{7} =$ ..... ( $\frac{4}{7}$ or $\frac{2}{7}$ or $\frac{4}{14}$ or $\frac{3}{49}$ )
32	Two sevenths + 3 sevenths = ..... ( $\frac{7}{5}$ or $\frac{5}{7}$ or $\frac{1}{7}$ )
33	$\frac{5}{7} - \frac{3}{7} =$ ..... ( $\frac{1}{7}$ or $\frac{2}{7}$ or $\frac{3}{7}$ )
34	$\frac{2}{5} - \frac{1}{5} =$ ..... ( $\frac{3}{5}$ or 1 or $\frac{1}{5}$ )
35	$\frac{4}{6} - \frac{1}{6} =$ ..... ( $\frac{1}{6}$ or $\frac{3}{6}$ or $\frac{6}{6}$ )
36	$\frac{6}{9} - \frac{4}{9} = \frac{\dots}{9}$ ( 1 or 2 or 3 or 4 )
37	$1 - \frac{3}{4} =$ ..... ( $1\frac{3}{4}$ or $\frac{3}{4}$ or $\frac{1}{4}$ )
38	$1 - \frac{3}{8} =$ ..... ( $\frac{6}{8}$ or $\frac{5}{8}$ or $\frac{2}{8}$ )
39	The fraction if added to $\frac{4}{6}$ the result will be 1 is ..... a. $\frac{4}{6}$ b. $\frac{2}{6}$ c. $\frac{4}{4}$



40	The fraction which added to $\frac{5}{7}$ the result equals a whole one is .....	a. $\frac{1}{7}$ b. $\frac{2}{7}$ c. $\frac{7}{7}$
41	The fraction if added to $\frac{3}{7}$ the result will be 1 is .....	( $\frac{7}{7}$ or $\frac{4}{7}$ or $\frac{3}{7}$ )
42	The fraction if added to $\frac{1}{4}$ the result will be $\frac{2}{4}$ is .....	( $\frac{1}{2}$ or 1 or $\frac{1}{4}$ )
43	$\frac{2}{7} + \frac{2}{7} + \frac{\dots}{7} = 1$	( 3 or 4 or 5 )
44	$\frac{2}{7} + \dots = \frac{6}{7}$	( $\frac{8}{14}$ or $\frac{4}{7}$ or 4 )
45	$\frac{9}{10} - \dots = \frac{3}{10}$	( $\frac{3}{10}$ or $\frac{6}{10}$ or $\frac{2}{10}$ )
46	$\frac{4}{9} + \frac{5}{9} \dots \frac{2}{2}$	( < or > or = )
47	Four sixths ..... $\frac{1}{6} + \frac{5}{6}$	( > or < or = )
48	$\frac{1}{2} + \frac{1}{2} \square \frac{5}{5}$	( > or = or < )
49	$\frac{7}{9} \square \frac{5}{9} - \frac{2}{9}$	( > or = or < )
50	$1 - \frac{2}{7} = \frac{1}{7} + \dots$	( $\frac{1}{7}$ or $\frac{2}{7}$ or $\frac{4}{7}$ )
51	$1 - \frac{4}{6} = \frac{1}{6} + \dots$ a. $\frac{1}{6}$ b. $\frac{2}{6}$ c. $\frac{6}{6}$	
52	$\frac{8}{9} - \frac{3}{9} \dots \frac{1}{9} + \frac{4}{9}$	( < or = or > )
53	$1 - \frac{4}{9} \dots \frac{1}{9} + \frac{4}{9}$	( = or > or < )
54	There are ..... halves in a whole one.	( 2 or 3 or 4 )
55	Five ninths = .....	( $\frac{9}{5}$ or $\frac{5}{9}$ or $\frac{5}{3}$ )
56	The fraction Which represents the shaded part  a) $\frac{1}{2}$ b) $\frac{1}{3}$ c) $\frac{1}{4}$ d) $\frac{2}{3}$	
57	$\frac{3}{6} = \frac{\dots}{2}$	( 3 or 4 or 1 )



**[ B ] : Complete the Following : -**

1	The ascending order of : $\frac{1}{8}$ , $\frac{7}{8}$ , $\frac{5}{8}$ and $\frac{3}{8}$ is ..... , ..... , ..... and .....
2	The ascending order for the following fractions $\frac{1}{2}$ , $\frac{2}{8}$ , $\frac{1}{6}$ , $\frac{1}{5}$ is ..... , ..... , ..... , .....
3	$\frac{3}{8} + \frac{4}{8} = \frac{\dots\dots\dots}{\dots\dots\dots}$
4	$\frac{1}{4} + \frac{2}{4} = \dots\dots\dots$
5	$\frac{5}{7} + \frac{1}{7} = \dots\dots\dots$
6	$\frac{2}{5} + \frac{3}{5} = \dots\dots\dots = \dots\dots\dots$
7	$\frac{2}{5} - \frac{1}{5} = \dots\dots\dots$
8	$\frac{7}{9} - \frac{5}{9} = \dots\dots\dots$
9	$\frac{7}{9} - \frac{5}{9} = \frac{\dots\dots\dots}{9}$
10	$\frac{1}{5} + \dots\dots\dots = 1$
11	$\dots\dots\dots + \frac{5}{7} = 1$
12	$\frac{5}{8} + \frac{\dots\dots\dots}{8} = 1$
13	$\frac{3}{5} + \dots\dots\dots = 1$
14	$\frac{2}{5} + \dots\dots\dots = \frac{3}{5}$
15	$\dots\dots\dots - \frac{5}{9} = \frac{2}{9}$
16	$1 - \frac{1}{4} = \dots\dots\dots$



17  $1 - \frac{2}{3} = \dots\dots\dots$

18  $1 - \frac{2}{5} = \dots\dots\dots$

19  $1 - \frac{3}{4} = \dots\dots\dots$

20  $1 - \frac{3}{7} = \dots\dots\dots$

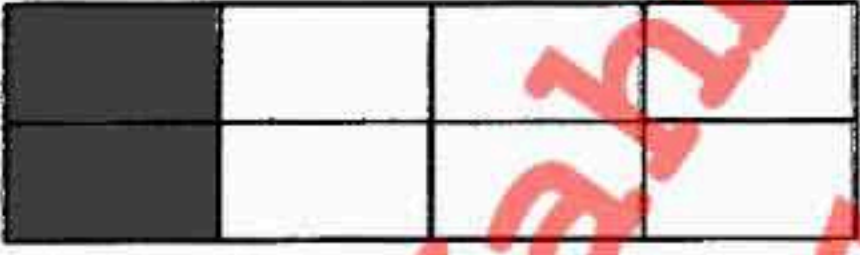
21  $1 - \frac{3}{8} = \frac{\dots\dots\dots}{\dots\dots\dots}$

22  $1 - \frac{4}{9} = \dots\dots\dots$

23  $1 - \frac{5}{9} = \dots\dots\dots$


24  $1 - \frac{7}{8} = \dots\dots\dots$

25  The fraction which represents the coloured part is  $\dots\dots\dots$

26 The fraction which represents the shaded part in the figure  is  $\dots\dots\dots$

27  $\frac{1}{2} = \frac{\dots\dots\dots}{4}$

28  $\frac{12}{27} = \frac{4}{\dots\dots\dots}$

29 The fraction which represents the shaded part in the figure  is  $\dots\dots\dots$

30 Four fifths =  $\frac{\dots\dots\dots}{\dots\dots\dots}$

31  $\frac{20}{25} = \dots\dots\dots$  (in the simplest form)

32  $\frac{6}{10} = \frac{3}{\dots\dots\dots}$



**[ C ] : Essay Problems : -****Arrange the following fractions in an ascending order :**

1  $\frac{1}{2}$  ,  $\frac{1}{5}$  ,  $\frac{1}{4}$  ,  $\frac{1}{10}$  ,  $\frac{1}{3}$  and  $\frac{1}{8}$

The order is : ..... , ..... , ..... , ..... and .....

**Arrange in an ascending order :**

2  $\frac{1}{5}$  ,  $\frac{1}{2}$  ,  $\frac{1}{6}$  and  $\frac{1}{3}$

The order is : ..... , ..... , ..... and .....

**Arrange in an ascending order :**

3  $\frac{1}{8}$  ,  $\frac{6}{8}$  ,  $\frac{5}{8}$  and  $\frac{2}{8}$

The order is : ..... , ..... and .....

**Arrange in an ascending order :**

4  $\frac{3}{8}$  ,  $\frac{1}{8}$  , 1 and  $\frac{5}{8}$

The order is : ..... , ..... and .....

**Arrange in an ascending order :**

5  $\frac{3}{8}$  ,  $\frac{7}{8}$  ,  $\frac{1}{8}$  and  $\frac{5}{8}$

The order is : ..... , ..... and .....

**Arrange in an ascending order :**

6  $\frac{6}{9}$  , 1 ,  $\frac{2}{9}$  and  $\frac{5}{9}$

The order is : ..... , ..... and .....

7 **Find the result :**  $1 - \frac{5}{8} = \dots\dots\dots$

8  $1 - \frac{5}{11} = \dots\dots\dots$



# Homework

[ A ] : Choose The Correct Answer :

1	$\frac{2}{7}$ ..... $\frac{5}{7}$	( < or > or = )
2	Four fifths <input type="text"/> $\frac{4}{6}$	( > or = or < )
3	Which of the following groups of fractions are arranged in an ascending order ? a. $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{5}$ b. $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{5}$ , $\frac{1}{4}$ c. $\frac{1}{5}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$	
4	$\frac{1}{7} + \frac{2}{7} =$ .....	( $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ )
5	$\frac{4}{6} - \frac{1}{6} =$ .....	( $\frac{1}{6}$ or $\frac{3}{6}$ or $\frac{6}{6}$ )
6	The fraction if added to $\frac{1}{4}$ the result will be $\frac{2}{4}$ is .....	( $\frac{1}{2}$ or 1 or $\frac{1}{4}$ )
7	$\frac{7}{9}$ <input type="text"/> $\frac{5}{9} - \frac{2}{9}$	( > or = or < )
8	$\frac{16}{24} = \frac{2}{\text{.....}}$	( 4 or 6 or 3 )
9	$\frac{2}{3}$ ..... $\frac{1}{3}$	( > or = or < )
10	$\frac{5}{5}$ <input type="text"/> three fifths	( < or > or = )
11	The smallest fraction from the following is .....	( $\frac{1}{10}$ or $\frac{3}{10}$ or $\frac{7}{10}$ )
12	$\frac{1}{6} + \frac{4}{6} =$ .....	( $\frac{5}{12}$ or $\frac{5}{6}$ or $\frac{3}{6}$ )
13	$\frac{2}{5} - \frac{1}{5} =$ .....	( $\frac{3}{5}$ or 1 or $\frac{1}{5}$ )
14	The fraction if added to $\frac{3}{7}$ the result will be 1 is .....	( $\frac{7}{7}$ or $\frac{4}{7}$ or $\frac{3}{7}$ )
15	$\frac{1}{2} + \frac{1}{2}$ <input type="text"/> $\frac{5}{5}$	( > or = or < )
16	Five sixths = .....	( $\frac{5}{6}$ or $\frac{6}{5}$ or $\frac{2}{6}$ )
17	$\frac{1}{7}$ <input type="text"/> $\frac{2}{3}$	( < or > or = )



18	$\frac{5}{7} \square \frac{6}{7}$	( > or = or < )
19	$1 \square \frac{6}{6}$	( > or = or < )
20	$\frac{2}{5} + \frac{3}{5} = \dots\dots\dots$	( $\frac{1}{5}$ or 1 or $\frac{4}{5}$ )
21	$\frac{5}{7} - \frac{3}{7} = \dots\dots\dots$	( $\frac{1}{7}$ or $\frac{2}{7}$ or $\frac{3}{7}$ )
22	The fraction which added to $\frac{5}{7}$ the result equals a whole one is ..... a. $\frac{1}{7}$ b. $\frac{2}{7}$ c. $\frac{7}{7}$	
23	Four sixths ..... $\frac{1}{6} + \frac{5}{6}$	( > or < or = )
24	$\frac{5}{8} = \frac{\dots\dots\dots}{24}$	( 13 or 14 or 15 )
25	$\frac{1}{3} \dots\dots\dots \frac{1}{5}$	( > or < or = or + )
26	$\frac{4}{6} \dots\dots\dots \frac{5}{6}$	( < or > or = )
27	$1 \dots\dots\dots \frac{7}{9}$	( > or < or = )
28	$\frac{1}{5} +$ three fifths = .....	( $\frac{4}{5}$ or $\frac{3}{5}$ or $\frac{2}{5}$ )
29	Two sevenths + 3 sevenths = .....	( $\frac{7}{5}$ or $\frac{5}{7}$ or $\frac{1}{7}$ )
30	The fraction if added to $\frac{4}{6}$ the result will be 1 is ..... a. $\frac{4}{6}$ b. $\frac{2}{6}$ c. $\frac{4}{4}$	
31	$\frac{4}{9} + \frac{5}{9} \dots\dots\dots \frac{2}{2}$	( < or > or = )
32	$1 - \frac{4}{9} \dots\dots\dots \frac{1}{9} + \frac{4}{9}$	( = or > or < )
33	$\frac{5}{5} \dots\dots\dots \frac{3}{5}$	( > or = or < )
34	$\frac{3}{7} \square \frac{2}{7}$	( > or < or = or otherwise )
35	Three fives ..... three fifths.	( > or < or = )
36	$\frac{1}{3} + \frac{2}{3} = \dots\dots\dots$	( 3 or $\frac{3}{6}$ or 1 )
37	$\frac{3}{4} \square \frac{1}{4}$	( > or = or < )



38	$\frac{5}{6} > \frac{5}{7}$	( ✓ or X )
39	$\frac{3}{7} + \frac{1}{7} = \dots\dots\dots$	( $\frac{4}{7}$ or $\frac{2}{7}$ or $\frac{4}{14}$ or $\frac{3}{49}$ )
40	$1 - \frac{3}{8} = \dots\dots\dots$	( $\frac{6}{8}$ or $\frac{5}{8}$ or $\frac{2}{8}$ )
41	$\frac{9}{10} - \dots\dots\dots = \frac{3}{10}$	( $\frac{3}{10}$ or $\frac{6}{10}$ or $\frac{2}{10}$ )
42	$\frac{8}{9} - \frac{3}{9} \dots\dots\dots \frac{1}{9} + \frac{4}{9}$	( < or = or > )
43	$1 \square \frac{8}{8}$	( > or = or < )
44	Four sixths $\dots\dots\dots \frac{4}{6}$	( < or = or > )
45	$\frac{1}{6} > \dots\dots\dots$	( $\frac{1}{2}$ or $\frac{1}{3}$ or $\frac{1}{5}$ or $\frac{1}{7}$ )
46	$\frac{2}{7} + \frac{3}{7} = \frac{\dots\dots\dots}{\dots\dots\dots}$	( $\frac{2}{7}$ or $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ )
47	$1 - \frac{3}{4} = \dots\dots\dots$	( $1\frac{3}{4}$ or $\frac{3}{4}$ or $\frac{1}{4}$ )
48	$\frac{2}{7} + \dots\dots\dots = \frac{6}{7}$	( $\frac{8}{14}$ or $\frac{4}{7}$ or 4 )
49	$1 - \frac{4}{6} = \frac{1}{6} + \dots\dots\dots$ a. $\frac{1}{6}$ b. $\frac{2}{6}$ c. $\frac{6}{6}$	
50	Four sevenths = $\dots\dots\dots$	( $\frac{4}{7}$ or $\frac{7}{4}$ or $\frac{2}{7}$ )
51	$\frac{2}{9} \square \frac{5}{9}$	( < or > or = )
52	Five sixths $\dots\dots\dots \frac{6}{6}$	( < or = or > )
53	$\dots\dots\dots > \frac{2}{5}$	( $\frac{2}{7}$ or $\frac{2}{11}$ or $\frac{9}{9}$ )
54	$\frac{2}{5} + \frac{3}{5} = \dots\dots\dots$	( $\frac{5}{10}$ or $\frac{1}{5}$ or 1 )
55	$\frac{6}{9} - \frac{4}{9} = \frac{\dots\dots\dots}{9}$	( 1 or 2 or 3 or 4 )
56	$\frac{2}{7} + \frac{2}{7} + \frac{\dots\dots\dots}{7} = 1$	( 3 or 4 or 5 )
57	$1 - \frac{2}{7} = \frac{1}{7} + \dots\dots\dots$	( $\frac{1}{7}$ or $\frac{2}{7}$ or $\frac{4}{7}$ )
58	$\frac{3}{5} = \frac{\dots\dots\dots}{20}$	( 4 or 12 or 6 )




**[ B ] : Complete the Following : -**

1  $\frac{2}{5} - \frac{1}{5} = \dots\dots\dots$

2  $\frac{2}{5} + \dots\dots\dots = \frac{3}{5}$

3  $1 - \frac{3}{8} = \frac{\dots\dots\dots}{\dots\dots\dots}$

4 The fraction which represents the shaded part in  is .....

5  $\frac{2}{5} + \frac{3}{5} = \dots\dots\dots = \dots\dots\dots$

6  $\frac{3}{5} + \dots\dots\dots = 1$

7  $1 - \frac{3}{7} = \dots\dots\dots$

8 The fraction which represents the shaded part in the

figure  is .....

9  $\frac{5}{7} + \frac{1}{7} = \dots\dots\dots$

10  $\frac{5}{8} + \frac{\dots\dots\dots}{8} = 1$

11  $1 - \frac{3}{4} = \dots\dots\dots$

12  $\frac{1}{4} + \frac{2}{4} = \dots\dots\dots$

13  $\dots\dots\dots + \frac{5}{7} = 1$

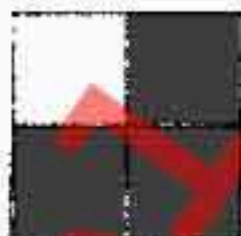
14  $1 - \frac{2}{5} = \dots\dots\dots$

15  $\frac{3}{8} + \frac{4}{8} = \frac{\dots\dots\dots}{\dots\dots\dots}$

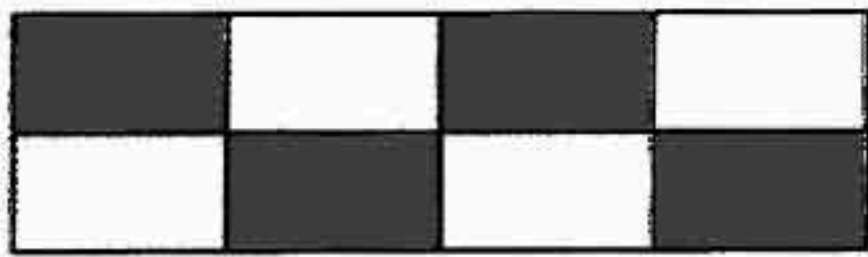
16  $\frac{1}{5} + \dots\dots\dots = 1$



17 The ascending order of :  $\frac{1}{8}$  ,  $\frac{7}{8}$  ,  $\frac{5}{8}$  and  $\frac{3}{8}$   
is ..... , ..... , ..... and .....

18 The fraction which represents the shaded part in  is .....

19  $1 - \frac{2}{3} = \dots\dots\dots$

20 The fraction which represents the shaded part in the  
figure  is .....

21  $1 - \frac{7}{8} = \dots\dots\dots$


22  $\frac{3}{5} = \frac{\dots\dots}{10}$

23 The ascending order for the following fractions  $\frac{1}{2}$  ,  $\frac{2}{8}$  ,  $\frac{1}{6}$  ,  $\frac{1}{5}$   
is ..... , ..... , ..... , .....

24  $\frac{7}{9} - \frac{5}{9} = \frac{\dots\dots}{9}$

25  $1 - \frac{1}{4} = \dots\dots\dots$

26  $1 - \frac{5}{9} = \dots\dots\dots$

27  The fraction which represents the coloured part  
is .....

28  $\frac{7}{9} - \frac{5}{9} = \dots\dots\dots$

29  $\dots\dots\dots - \frac{5}{9} = \frac{2}{9}$

30  $1 - \frac{4}{9} = \dots\dots\dots$

31  $\frac{4}{5} = \frac{16}{\dots\dots\dots}$



**[ C ] : Essay Problems : -****Arrange in an ascending order :**

1  $\frac{7}{10}$  ,  $\frac{3}{10}$  , 1 ,  $\frac{4}{10}$  and  $\frac{9}{10}$

The order is : ..... , ..... , ..... and .....

**Arrange in an ascending order :**

2  $\frac{6}{9}$  , 1 ,  $\frac{2}{9}$  and  $\frac{5}{9}$

The order is : ..... , ..... and .....

3  $1 - \frac{5}{11} = \dots\dots\dots$

4 **Find the result :**  $1 - \frac{5}{8} = \dots\dots\dots$

**Arrange in an ascending order :**

5  $\frac{3}{8}$  ,  $\frac{1}{8}$  , 1 and  $\frac{5}{8}$

The order is : ..... , ..... and .....

**Arrange the following fractions in an ascending order :**

6  $\frac{1}{2}$  ,  $\frac{1}{5}$  ,  $\frac{1}{4}$  ,  $\frac{1}{10}$  ,  $\frac{1}{3}$  and  $\frac{1}{8}$

The order is : ..... , ..... , ..... and .....

**Arrange in an ascending order :**

7  $\frac{1}{8}$  ,  $\frac{6}{8}$  ,  $\frac{5}{8}$  and  $\frac{2}{8}$

The order is : ..... , ..... and .....

**Arrange in an ascending order :**

8  $\frac{1}{5}$  ,  $\frac{1}{2}$  ,  $\frac{1}{6}$  and  $\frac{1}{3}$

The order is : ..... , ..... and .....



# Primary [ 3 ]

## Math - Second Term

### Unit [ 4 ] - Part [ 1 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم



## Primary [ 3 ] – Second Term – Unit [ 4 ] : Measurement

## Lesson [ 2 ] : Measuring Length

kilometer : km	metre : m	centimeter : cm
1 km = 1000 m	2 km = 2000 m	3 km = 3000 m
4 km = 4000 m	5 km = 5000 m	6 km = 6000 m
7 km = 7000 m	8 km = 8000 m	9 km = 9000 m
$\frac{1}{2}$ km = 500 m	$\frac{1}{4}$ km = 250 m	$\frac{3}{4}$ km = 750 m
1 m = 100 cm	2 m = 200 cm	3 m = 300 cm
4 m = 400 cm	5 m = 500 cm	6 m = 600 cm
7 m = 700 cm	8 m = 800 cm	9 m = 900 cm
$\frac{1}{2}$ m = 50 cm	$\frac{1}{4}$ m = 25 cm	$\frac{3}{4}$ m = 75 cm

## Lesson [ 3 ] : Measuring Weight

kilogram : kg		gram : gm
1 kg = 1000 gm	2 kg = 2000 gm	3 kg = 3000 gm
4 kg = 4000 gm	5 kg = 5000 gm	6 kg = 6000 gm
7 kg = 7000 gm	8 kg = 8000 gm	9 kg = 9000 gm
$\frac{1}{2}$ kg = 500 gm	$\frac{1}{4}$ kg = 250 gm	$\frac{3}{4}$ kg = 750 gm



# Exercises

**[ A ] : Choose The Correct Answer : -**

1	..... is unit of measuring length. ( Hour <b>or</b> Gram <b>or</b> Metre )
2	The unit of measuring length is ..... ( kg. <b>or</b> km. <b>or</b> hour )
3	Broken line and bar-lines are the methods for representing ..... ( lengths <b>or</b> weight <b>or</b> data )
4	The tallness of any person is measured in ..... ( kg. <b>or</b> hour <b>or</b> cm. )
5	The suitable unit to measure the distance between to cities is ..... ( kg. <b>or</b> cm. <b>or</b> km. )
6	The distance between Cairo and Ismailia is measured in ..... ( cm. <b>or</b> m. <b>or</b> km. )
7	The length of the notebook is ..... ( 25 cm. <b>or</b> 1 metre <b>or</b> 1 kilometre )
8	The suitable unit for measuring the length of the pencil is ..... a. metre.                      b. centimetre.                      c. kilometre.
9	The suitable unit for measuring the length of your class is the ..... ( metre <b>or</b> centimetre <b>or</b> kilometre )
10	8 metres = ..... centimetres. ( 80 <b>or</b> 800 <b>or</b> 8 000 )
11	35 metres = ..... centimetres. ( 35 <b>or</b> 350 <b>or</b> 3 500 <b>or</b> 35 000 )
12	66 m. = ..... cm. ( 66 <b>or</b> 660 <b>or</b> 6 600 )
13	3 km. = ..... m. ( 30 <b>or</b> 300 <b>or</b> 3 000 )
14	3 km. = ..... metres. ( 3 <b>or</b> 300 <b>or</b> 3 000 )
15	17 kilometres = ..... metres. ( 170 <b>or</b> 17 000 <b>or</b> 1 700 )
16	600 cm. = ..... metres. ( 6 <b>or</b> 60 <b>or</b> 600 )
17	7 000 metres = ..... kilometres. ( 700 <b>or</b> 70 <b>or</b> 7 )



18	..... kilometres = 4 000 metres.	( 2 or 8 or 4 )
19	6 004 metres = ..... km. and 4 metres.	( 600 or 60 or 6 )
20	Unit of measuring weight is .....	( kg. or km. or m. )
21	The unit of measuring weight is .....	( kilogram or metre or hour )
22	The unit used to measure the weight of a rabbit is .....	( hour or metre or kilogram )
23	The weight of the ring is .....	( 4 grams or 4 kilograms or kilometre )
24	1 kilogram = ..... grams.	( 250 or 1 000 or 450 )
25	$2\frac{1}{2}$ kilograms = ..... grams.	( 2 050 or 2 500 or 3 000 )
26	3 kilograms = ..... grams.	( 3 or 30 or 300 or 3 000 )
27	3 kg. = ..... grams.	( 3 000 or 300 or 30 or 3 )
28	8 kilograms = ..... grams.	( 800 or 80 or 8 000 )
29	9 000 gm. = ..... kg.	( 9 or 90 or 900 or 9 000 )
30	2 000 grams = ..... kilograms.	( 3 or 2 or 4 )
31	4 kilograms and 150 gm. = ..... gm.	( 1 504 or 154 or 4 150 )
32	3 600 grams ..... 36 kg.	( < or = or > )
33	5 kg. ..... 5 000 grams.	( > or < or = )
34	$\frac{1}{2}$ kg. ..... 500 kg.	( = or < or > )
35	2 kg. ..... 1 475 gm.	( < or > or = )
36	Which is heavier , 10 kg. of iron or 10 kg. of cotton ?	( Iron or Cotton or The same weight )
37	* $10 \times 11 =$ .....	( 1 010 or 110 or 1 100 )
38	* $15 \times 10 =$ .....	( 15 or 150 or 50 or 100 )
39	* $19 \times 10 =$ .....	( 1 900 or 190 or 1 090 )



**[ B ] : Complete the Following : -**

1	2 m. = ..... cm.
2	4 metres = ..... cm.
3	5 m. = ..... cm.
4	5 metres = ..... centimetres.
5	75 metres = ..... centimetres.
6	75 metres = $75 \times$ ..... = ..... cm.
7	11 000 m. = ..... km.
8	$3\frac{1}{2}$ km. = ..... m.
9	4 381 m. = ..... km. + ..... m.
10	7 250 metres = ..... kilometres + ..... metres.
11	The unit of measuring weight is .....
12	5 kg. = ..... grams.
13	8 kilograms = ..... grams.
14	2 000 gm. = ..... kilograms.
15	8 000 grams = ..... kg.
16	3 kilograms and 30 grams = ..... grams.
17	3 kilograms + 15 grams = ..... grams.
18	5 kilograms + 275 grams = ..... grams.
19	5 kilograms + 1 275 grams = ..... grams.
20	5 kilograms + 720 grams = ..... grams.



21	5 kilograms and 240 grams = ..... grams.
22	6 kilograms and 250 grams = ..... grams.
23	5 264 grams = ..... kilograms + ..... grams
24	<p><b>Arrange in an ascending order :</b></p> <p>2 km. , 3 500 m. , <math>\frac{1}{2}</math> km. and 2 550 m.</p> <p>The order is : ..... , ..... , ..... and .....</p>
25	$* 567 \times 10 = \dots\dots\dots$
26	$9 \times \dots\dots\dots = 72$
27	$* 84 \times 100 = 100 \times \dots\dots\dots = \dots\dots\dots$
28	Hossam has 6 banknotes of 100 pounds , and 40 banknotes of 10 pounds , then the total money of what Hossam has = ..... pounds.
29	The smallest odd number is .....
30	The even number which are less than 2 is .....
31	6 , 12 , 24 , ..... , ..... , ..... (in the same pattern).
32	$80 \times 7 = \dots\dots\dots$
33	$* 10 \times 600 = \dots\dots\dots \times 1\,000 = \dots\dots\dots$
34	$* (4 \times 1\,000) + (5 \times 1\,000) = \dots\dots\dots \times 1\,000 = \dots\dots\dots$
35	$1\,067 \times 8 = \dots\dots\dots$
36	The sum of two odd numbers is an ..... number.
37	5 , 10 , 15 , ..... , ..... (in the same pattern)
38	$* 8 \times 1\,000 = \dots\dots\dots$ thousands = .....



# Homework

[ A ] : Choose The Correct Answer :

1	The length of the notebook is ..... ( 25 cm. <b>or</b> 1 metre <b>or</b> 1 kilometre )
2	3 km. = ..... metres. ( 3 <b>or</b> 300 <b>or</b> 3 000 )
3	The unit of measuring weight is ..... ( kilogram <b>or</b> metre <b>or</b> hour )
4	8 kilograms = ..... grams. ( 800 <b>or</b> 80 <b>or</b> 8 000 )
5	2 kg. .... 1 475 gm. ( < <b>or</b> > <b>or</b> = )
6	The distance between Cairo and Ismailia is measured in ..... ( cm. <b>or</b> m. <b>or</b> km. )
7	3 km. = ..... m. ( 30 <b>or</b> 300 <b>or</b> 3 000 )
8	Unit of measuring weight is ..... ( kg. <b>or</b> km. <b>or</b> m. )
9	3 kg. = ..... grams. ( 3 000 <b>or</b> 300 <b>or</b> 30 <b>or</b> 3 )
10	$\frac{1}{2}$ kg. .... 500 kg. ( = <b>or</b> < <b>or</b> > )
11	The suitable unit to measure the distance between to cities is ..... ( kg. <b>or</b> cm. <b>or</b> km. )
12	66 m. = ..... cm. ( 66 <b>or</b> 660 <b>or</b> 6 600 )
13	6 004 metres = ..... km. and 4 metres. ( 600 <b>or</b> 60 <b>or</b> 6 )
14	3 kilograms = ..... grams. ( 3 <b>or</b> 30 <b>or</b> 300 <b>or</b> 3 000 )
15	5 kg. .... 5 000 grams. ( > <b>or</b> < <b>or</b> = )
16	The tallness of any person is measured in ..... ( kg. <b>or</b> hour <b>or</b> cm. )
17	35 metres = ..... centimetres. ( 35 <b>or</b> 350 <b>or</b> 3 500 <b>or</b> 35 000 )
18	..... kilometres = 4 000 metres. ( 2 <b>or</b> 8 <b>or</b> 4 )



19	$2\frac{1}{2}$ kilograms = ..... grams. ( 2 050 <b>or</b> 2 500 <b>or</b> 3 000 )
20	3 600 grams ..... 36 kg. ( < <b>or</b> = <b>or</b> > )
21	Broken line and bar-lines are the methods for representing ..... ( lengths <b>or</b> weight <b>or</b> data )
22	8 metres = ..... centimetres. ( 80 <b>or</b> 800 <b>or</b> 8 000 )
23	7 000 metres = ..... kilometres. ( 700 <b>or</b> 70 <b>or</b> 7 )
24	1 kilogram = ..... grams. ( 250 <b>or</b> 1 000 <b>or</b> 450 )
25	4 kilograms and 150 gm. = ..... gm. ( 1 504 <b>or</b> 154 <b>or</b> 4 150 )
26	The unit of measuring length is ..... ( kg. <b>or</b> km. <b>or</b> hour )
27	The suitable unit for measuring the length of your class is the ..... ( metre <b>or</b> centimetre <b>or</b> kilometre )
28	600 cm. = ..... metres. ( 6 <b>or</b> 60 <b>or</b> 600 )
29	The weight of the ring is ..... ( 4 grams <b>or</b> 4 kilograms <b>or</b> kilometre )
30	2 000 grams = ..... kilograms. ( 3 <b>or</b> 2 <b>or</b> 4 )
31	The suitable unit for measuring the length of the pencil is ..... a. metre.                      b. centimetre.                      c. kilometre.
32	17 kilometres = ..... metres. ( 170 <b>or</b> 17 000 <b>or</b> 1 700 )
33	The unit used to measure the weight of a rabbit is ..... ( hour <b>or</b> metre <b>or</b> kilogram )
34	9 000 gm. = ..... kg. ( 9 <b>or</b> 90 <b>or</b> 900 <b>or</b> 9 000 )
35	..... is unit of measuring length. ( Hour <b>or</b> Gram <b>or</b> Metre )
36	Which is heavier ; 10 kg. of iron or 10 kg. of cotton ? ( Iron <b>or</b> Cotton <b>or</b> The same weight )
37	* $23 \times 10 =$ ..... ( 23 <b>or</b> 230 <b>or</b> 2 300 )
38	* $27 \times 10 =$ ..... ( 270 <b>or</b> 2 700 <b>or</b> 2 070 )



**[ B ] : Complete the Following : -**

1	11 000 m. = ..... km.
2	2 000 gm. = ..... kilograms.
3	5 kilograms and 240 grams = ..... grams.
4	75 metres = $75 \times \dots\dots\dots = \dots\dots\dots$ cm.
5	8 kilograms = ..... grams.
6	5 kilograms + 720 grams = ..... grams.
7	75 metres = ..... centimetres.
8	5 kg. = ..... grams.
9	5 kilograms + 1 275 grams = ..... grams.
10	5 metres = ..... centimetres.
11	The unit of measuring weight is .....
12	5 kilograms + 275 grams = ..... grams.
13	5 m. = ..... cm.
14	7 250 metres = ..... kilometres + ..... metres.
15	3 kilograms + 15 grams = ..... grams.
16	<p><b>Arrange in an ascending order :</b></p> <p>2 km. , 3 500 m. , <math>\frac{1}{2}</math> km. and 2 550 m.</p> <p>The order is : ..... , ..... , ..... and .....</p>
17	4 metres = ..... cm.
18	4 381 m. = ..... km. + ..... m.



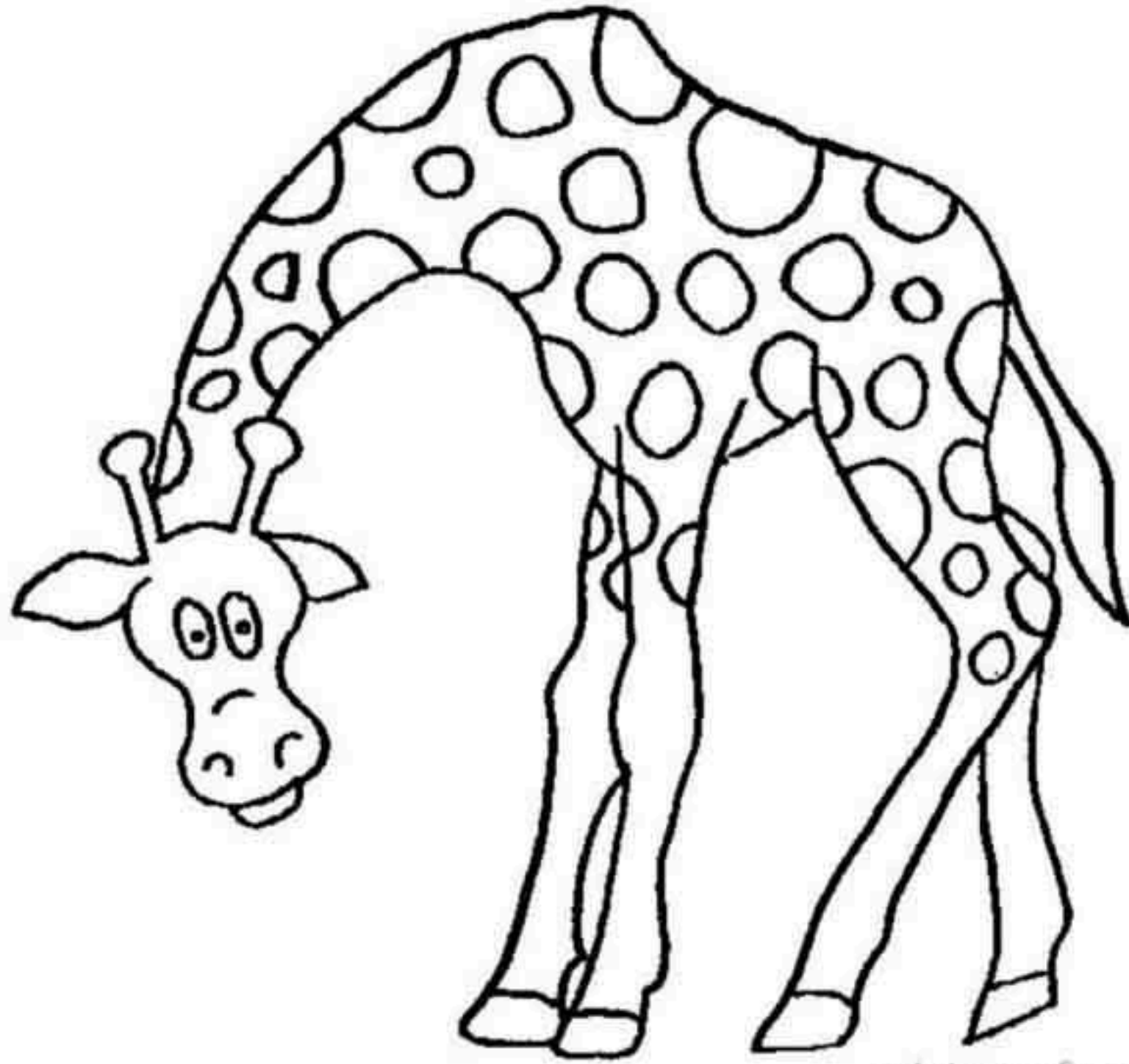
19	3 kilograms and 30 grams = ..... grams.
20	5 264 grams = ..... kilograms + ..... grams
21	$3\frac{1}{2}$ km. = ..... m.
22	8 000 grams = ..... kg.
23	2 m. = ..... cm.
24	6 kilograms and 250 grams = ..... grams.
25	$* 9 \times 1\,000 = 1\,000 \times \dots = \dots$
26	From the numbers : 6 374 , 8 651 , 4 205 , 1 352 , the odd numbers are ..... , .....
27	300 <input type="text"/> 400 – (10 × 20) (using < , > <b>or</b> =) <small>Number of hours</small>
28	$\begin{array}{r} 2\ 0\ 7 \\ \times \quad 8 \\ \hline \end{array}$
29	The sum of any two odd numbers is ..... number.
30	4 , 40 , 400 , ..... (in the same pattern)
31	1 515 , 1 520 , 1 525 , ..... , ..... (in the same pattern)
32	$* 4 \times 7 \times 1\,000 = \dots$
33	$* 3 \times 5 \times 10 = \dots \times 10 = \dots$
34	$* 10 \times \dots = 60 + 20$
35	$2\,415 \times 6 = \dots$
36	Then odd number just after 55 is .....
37	3 , 6 , 9 , ..... , ..... (in the same pattern)



# Primary [ 3 ]

## Math - Second Term

### Unit [ 4 ] - Part [ 2 ]



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**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم .....



## Lesson [ 1 ] : Measuring Temperature

### Remarks

- [1] To measure temperature , we use a thermometer.
- [2] The unit of measuring temperature is the degree centigrade.
- [3] It is symbolized by  $1^{\circ}\text{C}$

### Remarks

- [1] Boiling Point of water =  $100^{\circ}\text{C}$
- [2] Freezing point of water =  $0^{\circ}\text{C}$
- [3] Normal body temperature =  $37^{\circ}\text{C}$
- [4] A hot day from (  $35^{\circ}\text{C}$  to  $45^{\circ}\text{C}$  )
- [5] A cold day from (  $10^{\circ}\text{C}$  to  $20^{\circ}\text{C}$  )
- [6] Room temperature from ( $20^{\circ}\text{C}$  to  $26^{\circ}\text{C}$ )

## Lesson [ 4 ] : Measuring Time

one year = 365 days	One year = 12 months	week = 7 days
2 years = 24 months	3 years = 36 months	4 years = 48 months
$\frac{1}{2}$ year = 6 months	$\frac{1}{4}$ year = 3 months	$\frac{1}{3}$ year = 4 months
one day = 24 hours	2 days = 48 hours	3 days = 72
$\frac{1}{2}$ day = 12 hours	$\frac{1}{4}$ day = 6 hours	$\frac{1}{3}$ day = 8 hours
1 hour = 60 min	2 hours = 120 min	3 hours = 180
$\frac{1}{2}$ hour = 30 min	$\frac{1}{4}$ hour = 15 min	$\frac{1}{3}$ hour = 20 min
1 min = 60 sec	2 min = 120 sec	3 min = 180 sec
$\frac{1}{2}$ min = 30 sec	$\frac{1}{4}$ min = 15 sec	$\frac{1}{3}$ min = 20 sec






# Exercises






**[ A ] : Choose The Correct Answer : -**

1	The unit of measuring time is ..... ( gram <b>or</b> hour <b>or</b> degree )
2	The period time is measured by ..... ( degrees <b>or</b> kilogram <b>or</b> minutes )
3	The number of the year's days = ..... days. ( 305 <b>or</b> 365 <b>or</b> 100 )
4	The number of days in a year is ..... days. ( 360 <b>or</b> 365 <b>or</b> 370 )
5	The number of months of the year = ..... months. ( 5 <b>or</b> 12 <b>or</b> 10 )
6	Two years = ..... months. ( 7 <b>or</b> 12 <b>or</b> 24 )
7	One year and 2 months = ..... months. ( 12 <b>or</b> 14 <b>or</b> 15 )
8	One year and quarter year = ..... months. ( 12 <b>or</b> 14 <b>or</b> 15 )
9	One year and 3 months = ..... months. ( 20 <b>or</b> 40 <b>or</b> 15 )
10	One year and 5 months = ..... months. ( 13 <b>or</b> 15 <b>or</b> 17 )
11	Two years and one month = ..... months. ( 12 <b>or</b> 24 <b>or</b> 25 )
12	Two years and a month = ..... months. ( 12 <b>or</b> 24 <b>or</b> 25 )
13	The month that has 28 days is ..... ( February <b>or</b> January <b>or</b> August )
14	The last month in the A.D. calendar is ..... ( January <b>or</b> October <b>or</b> December )
15	The week = ..... days. ( 4 <b>or</b> 5 <b>or</b> 6 <b>or</b> 7 )
16	Two weeks = ..... days. ( 7 <b>or</b> 14 <b>or</b> 21 <b>or</b> 35 )
17	3 weeks = ..... days. ( 7 <b>or</b> 14 <b>or</b> 21 )
18	5 weeks = ..... days. ( 35 <b>or</b> 15 <b>or</b> 20 )



19	One day = ..... hours.	( 7 or 14 or 24 )
20	The day = ..... hours.	( 24 or 12 or 16 )
21	Half of a day = ..... hours.	( 30 or 12 or 6 )
22	Two days and two hours = ..... hours.	( 48 or 50 or 120 )
23	1 day ..... 40 hours.	( > or < or = )
24	30 hours = one day and ..... hours.	( 4 or 5 or 6 )
25	26 hours = one day and ..... hours.	( 2 or 6 or 8 or 24 )
26	30 hours ..... 2 days.	( < or > or = )
27	1 hour = ..... minutes.	( 30 or 60 or 10 )
28	2 hours = ..... minutes.	( 60 or 100 or 120 )
29	$\frac{1}{2}$ hour = ..... minutes.	( 15 or 20 or 30 )
30	One hour and half = ..... minutes.	( 60 or 90 or 120 )
31	Two hours and a quarter = ..... minutes.	( 115 or 215 or 135 )
32	One hour and 30 minutes = ..... minutes.	( 30 or 60 or 90 or 150 )
33	1 hour and 20 minutes <input type="checkbox"/> 80 minutes.	( < or > or = )
34	It's ten to seven in digits is .....	( 7 : 10 or 6 : 50 or 10 : 07 )
35	What is the time ? It is ..... o'clock.	 ( 12 or 6 or 3 or 5 )
36	 It's .....	( 4 o'clock or 5 to 4 or half past 4 )
37	The time is  .....	( 5 o'clock or 5 minutes to 5 or 5 minutes past 5 )



38	 It's ..... ( 6 o'clock <b>or</b> 5 to 6 <b>or</b> 5 past 6 )	
39	Telling the time  ..... ( 6 o'clock <b>or</b> 5 minutes to 6 <b>or</b> 5 minutes past 6 )	
40	The telling time of  is ..... a. quarter past seven. b. thirty five past three. c. seven o'clock.	
41	The time shown in the opposite clock is .....  ( three o'clock <b>or</b> half past seven <b>or</b> two o'clock )	
42	The time on the opposite watch is .....  ( 10 o'clock <b>or</b> quarter to 10 <b>or</b> 9 o'clock <b>or</b> quarter past 10 )	
43	The human temperature is measured by using the ..... ( metre <b>or</b> thermometer <b>or</b> centimetre )	
44	The temperature is measured by using ..... ( ruler <b>or</b> thermometer <b>or</b> protractor )	
45	The human body temperature is measured by ..... ( metre <b>or</b> hours <b>or</b> thermometer )	
46	The normal human body temperature is ..... C ( 70° <b>or</b> 30° <b>or</b> 37° )	
47	The normal human's temperature is ..... C ( 70° <b>or</b> 30° <b>or</b> 37° )	
48	The normal body temperature is ..... °C ( 20 <b>or</b> 100 <b>or</b> 37 )	



49 The temperature degree of the normal human is ..... C  
( 35° or 37° or 42° or 73° )

50 The temperature degree of the normal human is ..... °C  
( 70 or 37 or 47 )

51 The temperature of the normal human = .....°C ( 35 or 36 or 37 )

### [ B ] : Complete the Following : -

1 12 months = ..... year.

2 One year and 6 months = ..... months.

3 Two years = ..... months.

4 One day = ..... hours.

5 The day = ..... hours.

6  $\frac{1}{2}$  of a day = ..... hours.

7 5 weeks = ..... days.

8 4 weeks = ..... days.

9 Half an hour = ..... minutes.

10 One hour and 25 minutes = ..... minutes.

11 100 minutes = ..... hour and ..... minutes.

12 75 minutes = one hour and a ..... of an hour.

13 The telling time of  
the opposite watch is .....



14 The temperature at which water boils is ..... °C



15 The time on the opposite watch is .....



16 It's .....



17 The telling time of the opposite watch is .....



### [ C ] : Essay Problems : -

1 Arrange the following in an ascending order :  
Two days and two hours , 48 hours , 5 days  
The ascending order is : ....., ....., .....

2 **Arrange the following in an ascending order :**  
One month , 24 days and 24 hours  
The order is : ....., ..... and .....

3 **Arrange in an ascending order :**  
2 km. , 3 500 m. ,  $\frac{1}{2}$  km. and 2 550 m.  
The order is : ....., ....., ..... and .....

4 Draw the two hands :






It's a quarter past 5





# Homework




[ A ] : Choose The Correct Answer :

1	One year and 2 months = ..... months. ( 12 <b>or</b> 14 <b>or</b> 15 )
2	The last month in the A.D. calendar is ..... ( January <b>or</b> October <b>or</b> December )
3	Half of a day = ..... hours. ( 30 <b>or</b> 12 <b>or</b> 6 )
4	2 hours = ..... minutes. ( 60 <b>or</b> 100 <b>or</b> 120 )
5	What is the time ? It is ..... o'clock.  ( 12 <b>or</b> 6 <b>or</b> 3 <b>or</b> 5 )
6	The time on the opposite watch is .....  ( 10 o'clock <b>or</b> quarter to 10 <b>or</b> 9 o'clock <b>or</b> quarter past 10 )
7	The temperature degree of the normal human is ..... C ( 35° <b>or</b> 37° <b>or</b> 42° <b>or</b> 73° )
8	Two years = ..... months. ( 7 <b>or</b> 12 <b>or</b> 24 )
9	The month that has 28 days is ..... ( February <b>or</b> January <b>or</b> August )
10	The day = ..... hours. ( 24 <b>or</b> 12 <b>or</b> 16 )
11	1 hour = ..... minutes. ( 30 <b>or</b> 60 <b>or</b> 10 )
12	It's ten to seven in digits is ..... ( 7 : 10 <b>or</b> 6 : 50 <b>or</b> 10 : 07 )
13	The time shown in the opposite clock is .....  ( three o'clock <b>or</b> half past seven <b>or</b> two o'clock )



14	The normal body temperature is ..... °C ( 20 <b>or</b> 100 <b>or</b> 37 )
15	The number of months of the year = ..... months. ( 5 <b>or</b> 12 <b>or</b> 10 )
16	Two years and a month = ..... months. ( 12 <b>or</b> 24 <b>or</b> 25 )
17	One day = ..... hours. ( 7 <b>or</b> 14 <b>or</b> 24 )
18	30 hours ..... 2 days. ( < <b>or</b> > <b>or</b> = )
19	1 hour and 20 minutes <input type="text"/> 80 minutes. ( < <b>or</b> > <b>or</b> = )
20	<p>The telling time of  is .....</p> <p>a. quarter past seven. b. thirty five past three. c. seven o'clock.</p>
21	The normal human's temperature is ..... C ( 70° <b>or</b> 30° <b>or</b> 37° )
22	The number of days in a year is ..... days. ( 360 <b>or</b> 365 <b>or</b> 370 )
23	Two years and one month = ..... months. ( 12 <b>or</b> 24 <b>or</b> 25 )
24	5 weeks = ..... days. ( 35 <b>or</b> 15 <b>or</b> 20 )
25	26 hours = one day and ..... hours. ( 2 <b>or</b> 6 <b>or</b> 8 <b>or</b> 24 )
26	One hour and 30 minutes = ..... minutes. ( 30 <b>or</b> 60 <b>or</b> 90 <b>or</b> 150 )
27	<p>Telling the time  .....</p> <p>( 6 o'clock <b>or</b> 5 minutes to 6 <b>or</b> 5 minutes past 6 )</p>
28	The normal human body temperature is ..... C ( 70° <b>or</b> 30° <b>or</b> 37° )
29	The number of the year's days = ..... days. ( 305 <b>or</b> 365 <b>or</b> 100 )
30	One year and 5 months = ..... months. ( 13 <b>or</b> 15 <b>or</b> 17 )
31	3 weeks = ..... days. ( 7 <b>or</b> 14 <b>or</b> 21 )



32	30 hours = one day and ..... hours. ( 4 or 5 or 6 )
33	Two hours and a quarter = ..... minutes. ( 115 or 215 or 135 )
34	 It's ..... ( 6 o'clock or 5 to 6 or 5 past 6 )
35	The human body temperature is measured by ..... ( metre or hours or thermometer )
36	The period time is measured by ..... ( degrees or kilogram or minutes )
37	One year and 3 months = ..... months. ( 20 or 40 or 15 )
38	Two weeks = ..... days. ( 7 or 14 or 21 or 35 )
39	1 day ..... 40 hours. ( > or < or = )
40	One hour and half = ..... minutes. ( 60 or 90 or 120 )
41	The time is  ..... ( 5 o'clock or 5 minutes to 5 or 5 minutes past 5 )
42	The temperature is measured by using ..... ( ruler or thermometer or protractor )
43	The temperature of the normal human = .....°C ( 35 or 36 or 37 )
44	One year and quarter year = ..... months. ( 12 or 14 or 15 )
45	The week = ..... days. ( 4 or 5 or 6 or 7 )
46	Two days and two hours = ..... hours. ( 48 or 50 or 120 )
47	$\frac{1}{2}$ hour = ..... minutes. ( 15 or 20 or 30 )
48	 It's ..... ( 4 o'clock or 5 to 4 or half past 4 )
49	The human temperature is measured by using the ..... ( metre or thermometer or centimetre )



50 The unit of measuring time is ..... ( gram **or** hour **or** degree )

51 The temperature degree of the normal human is ..... °C  
( 70 **or** 37 **or** 47 )

### [ B ] : Complete the Following : -

1 5 weeks = ..... days.

2 The temperature at which water boils is ..... °C

3  $\frac{1}{2}$  of a day = ..... hours.

4 The telling time of  
the opposite watch is .....



5 The day = ..... hours.

6 75 minutes = one hour and a ..... of an hour.

7 One day = ..... hours.

8 100 minutes = ..... hour and ..... minutes.

9 Two years = ..... months.

10 One hour and 25 minutes = ..... minutes.

11 12 months = ..... year.



12 The telling time of the opposite watch is .....




13 One year and 6 months = ..... months.

14 Half an hour = ..... minutes.



15	It's .....	
16	4 weeks = ..... days.	
17	The time on the opposite watch is .....	

### [ C ] : Essay Problems : -

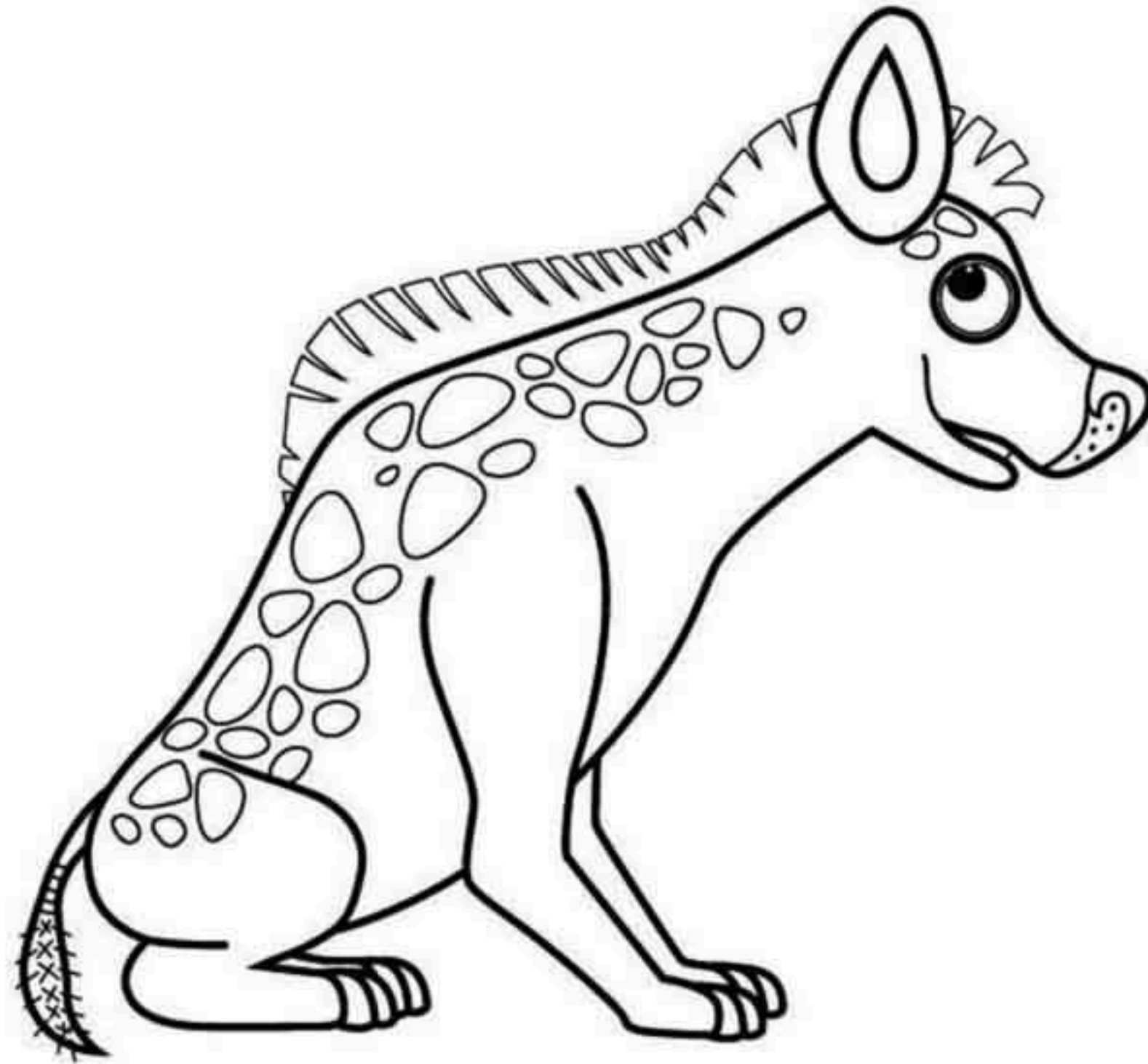
1	Draw the two hands :   It's a quarter past 5
2	<b>Arrange in an ascending order :</b> 2 km. , 3 500 m. , $\frac{1}{2}$ km. and 2 550 m. The order is : ..... , ..... and .....
3	Arrange the following in an ascending order : Two days and two hours , 48 hours , 5 days The ascending order is : ..... , ..... , .....
4	<b>Arrange the following in an ascending order :</b> One month , 24 days and 24 hours The order is : ..... , ..... and .....



# Primary [ 3 ]

## Math - Second Term

### Unit [ 5 ] - Part [ 1 ]



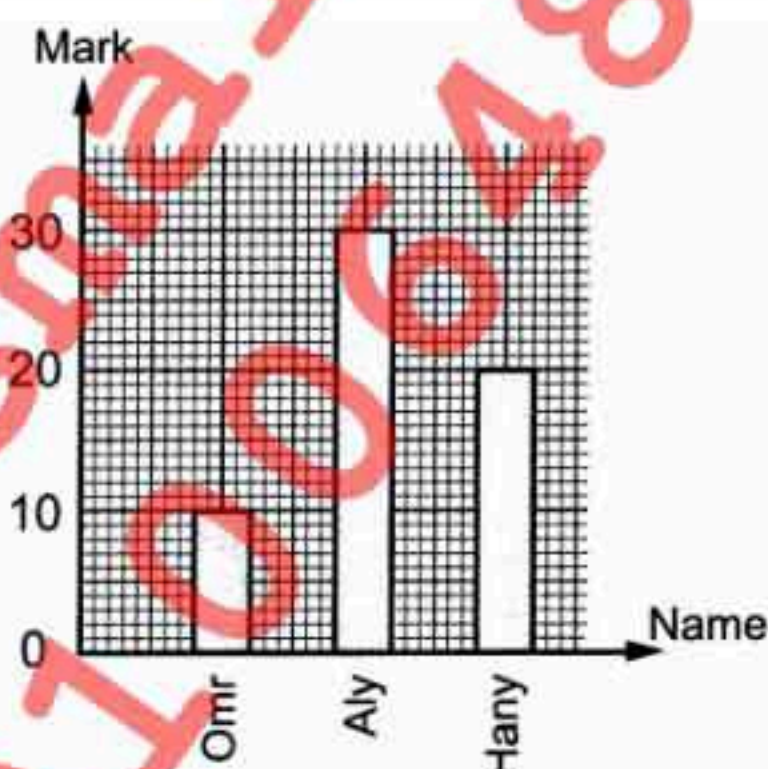
**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم .....



**Primary [ 3 ] – Second Term – Unit [ 5 ] : Statistics and Probability****Lesson [ 1 ] : Representing Data****Exercises****[ A ] : Choose The Correct Answer : -***From the opposite graph :*

Aly got ..... marks.

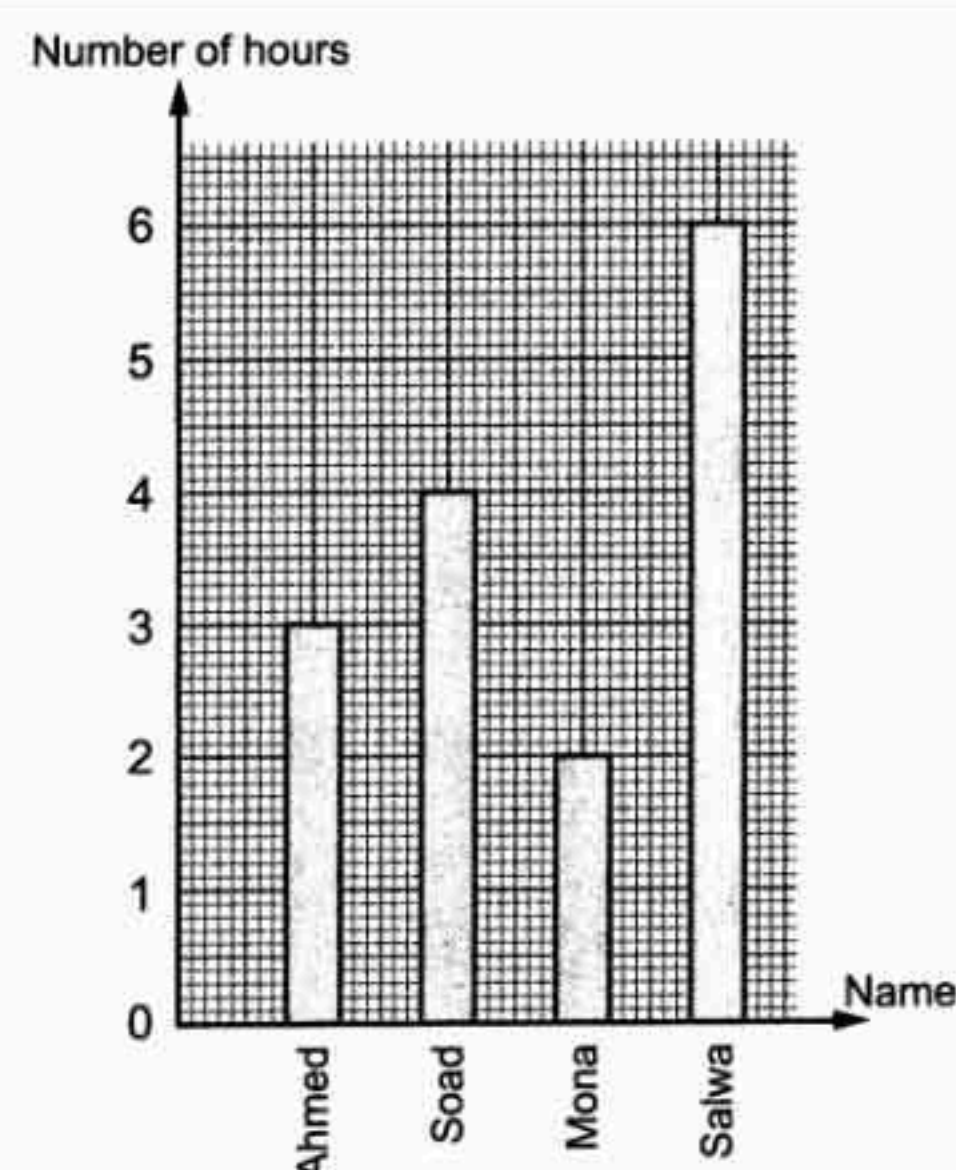
( 20 **or** 10 **or** 30 )**[ B ] : Complete the Following : -**

The following temperatures recorded in one city during 6 days as follows :

Day	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
Temperatures	30°	29°	32°	39°	36°	31°

Then the day has the highest temperature is .....

The opposite figure shows the number of hours of studying for a group of pupils , study the figure , then the name of the pupil who study the greatest numbers of hours is .....





3

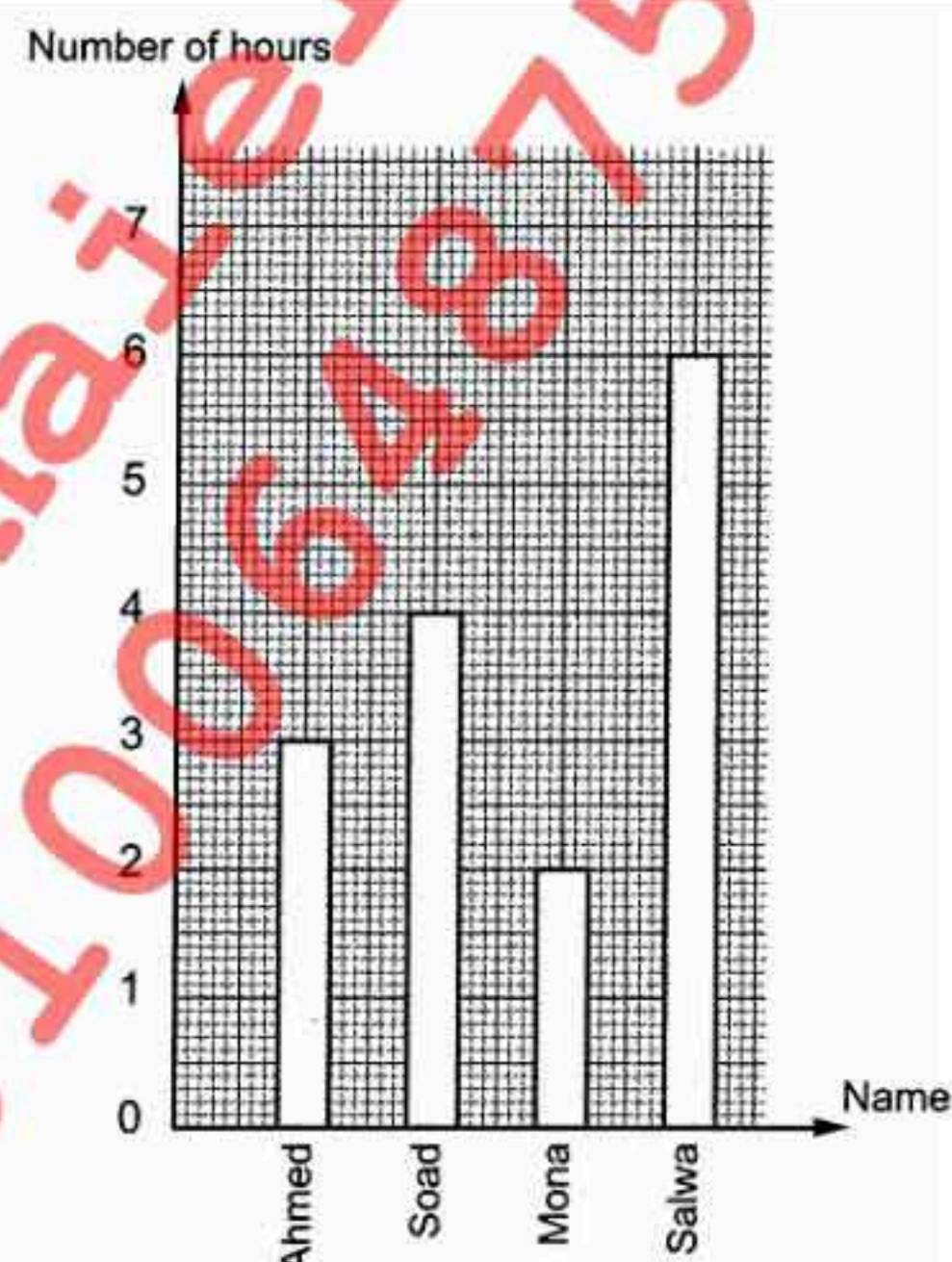
The following table shows the number of hours that some pupils study , the difference between the greatest and the smallest numbers of hours = ..... hours.

The name	Mona	Ahmed	Salma	Mohamed
Number of hours	6	8	4	5

4

The opposite figure shows the number of hours of studying for a group of pupils , study the figure , then state the name of the pupil who study the greatest numbers of hours.

The pupil is .....



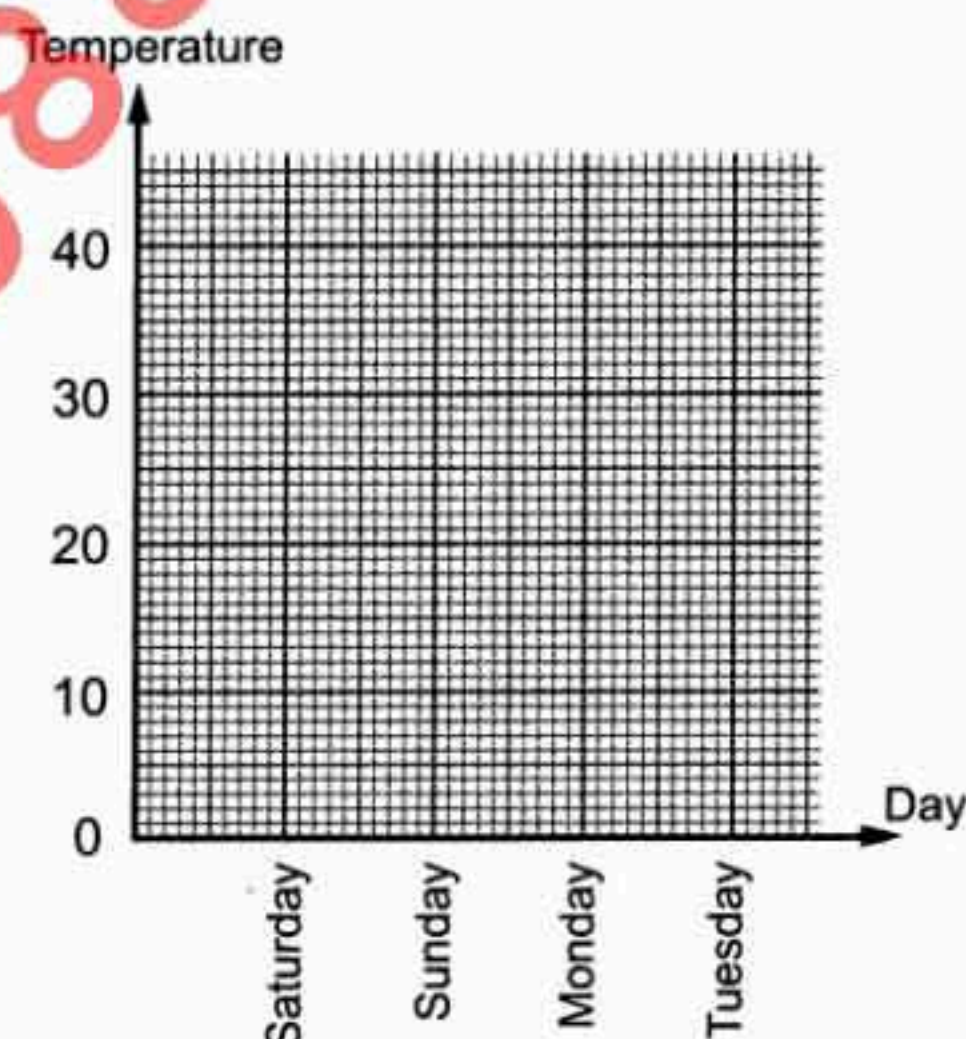
### [ C ] : Essay Problems : -

The following table shows the temperature degrees recorded in 4 days :

Day	Saturday	Sunday	Monday	Tuesday
Temperature	20	30	10	30

Represent these data by a broken line.

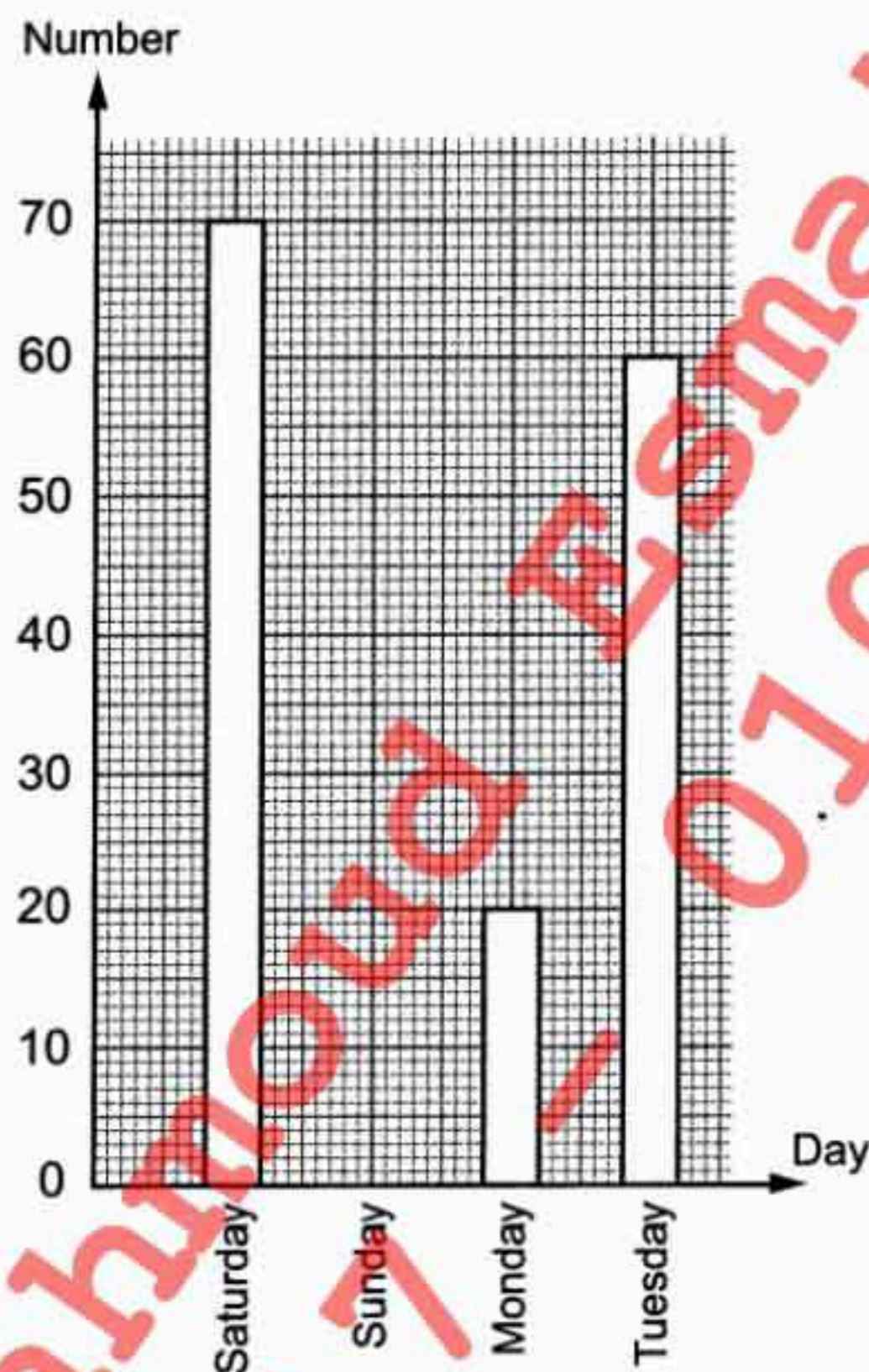
1





The following table shows the number of visitors to the zoo in 4 days , complete the table and the graph :

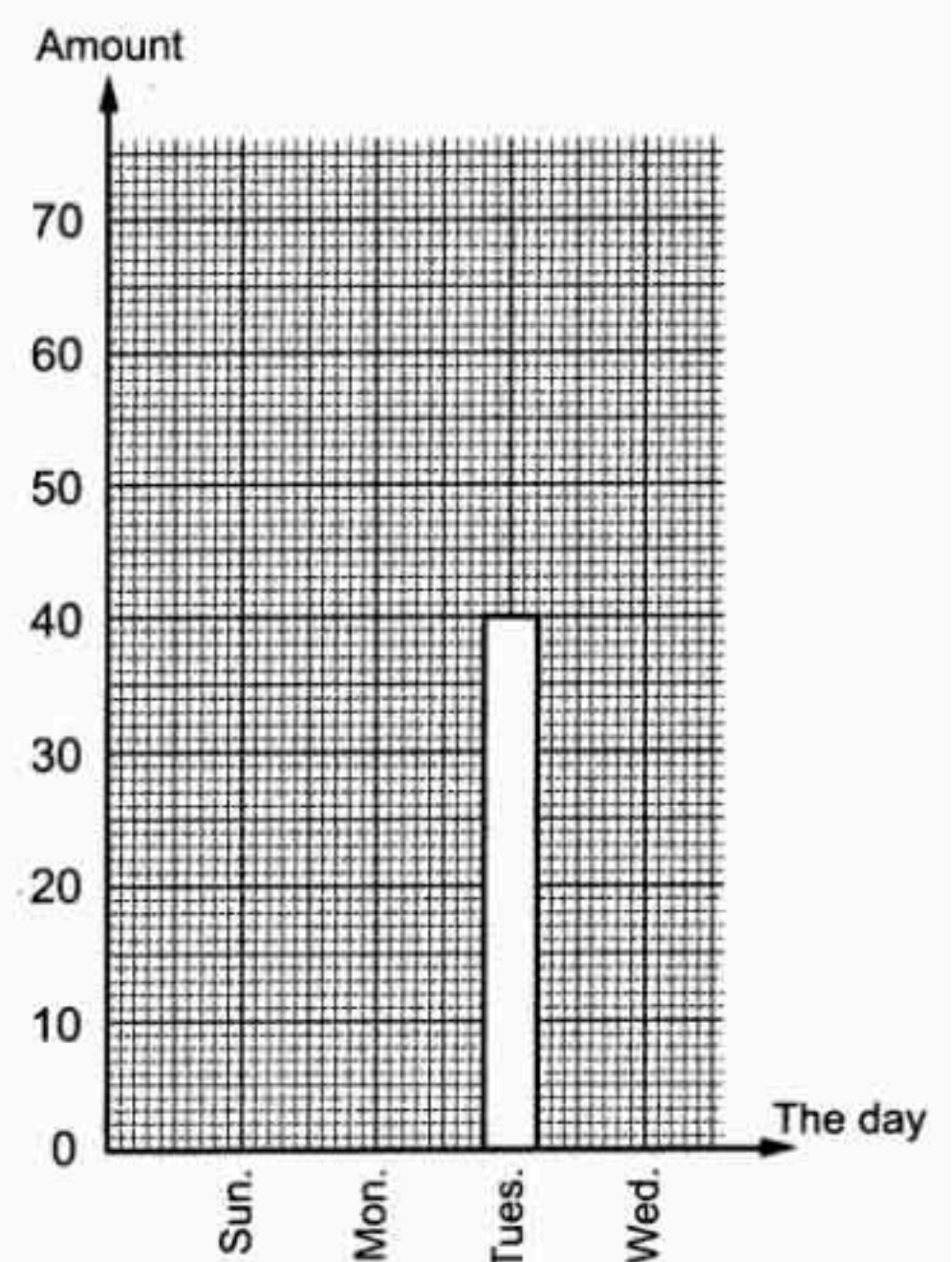
Day	Saturday	Sunday	Monday	Tuesday
Number	.....	40	.....	.....



The following table and graph show the money saved by Ahmed during four days :

The day	Amount
Sunday	30
Monday	60
Tuesday	.....
Wednesday	50

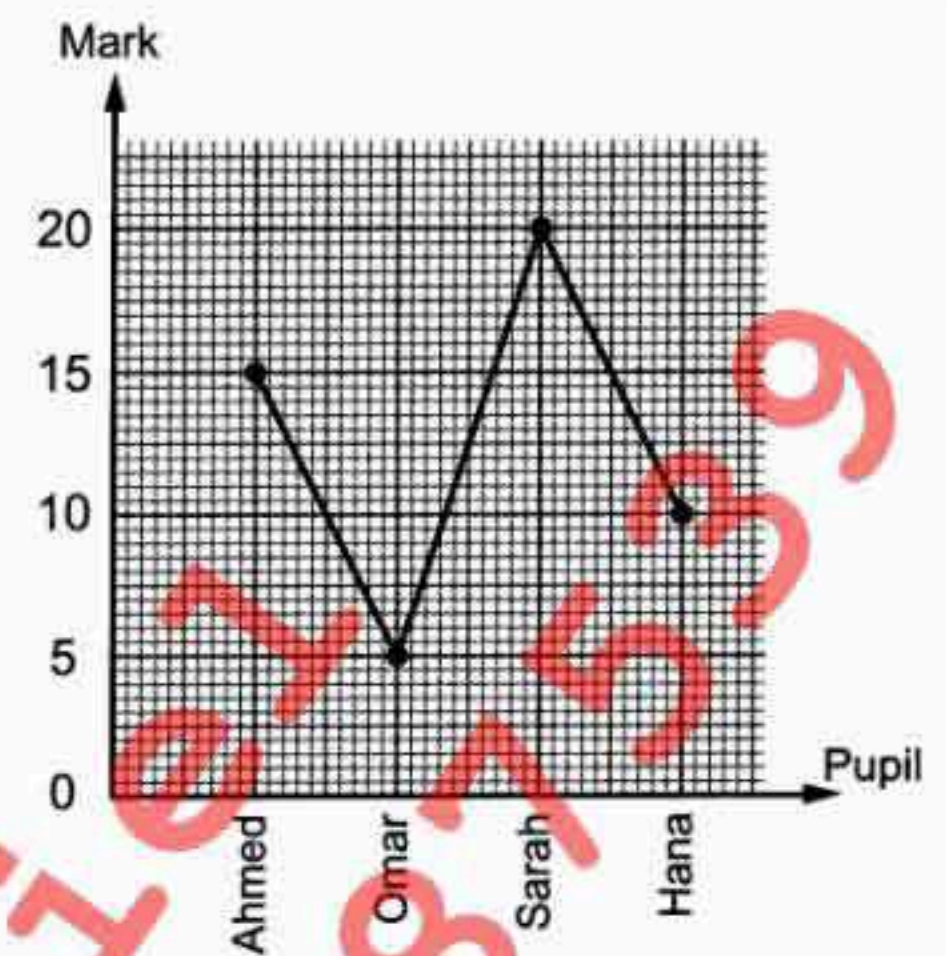
Complete the table and represent these data by bar lines.





The opposite graph represents the marks of four pupils in math exam , look at the graph and complete the table :

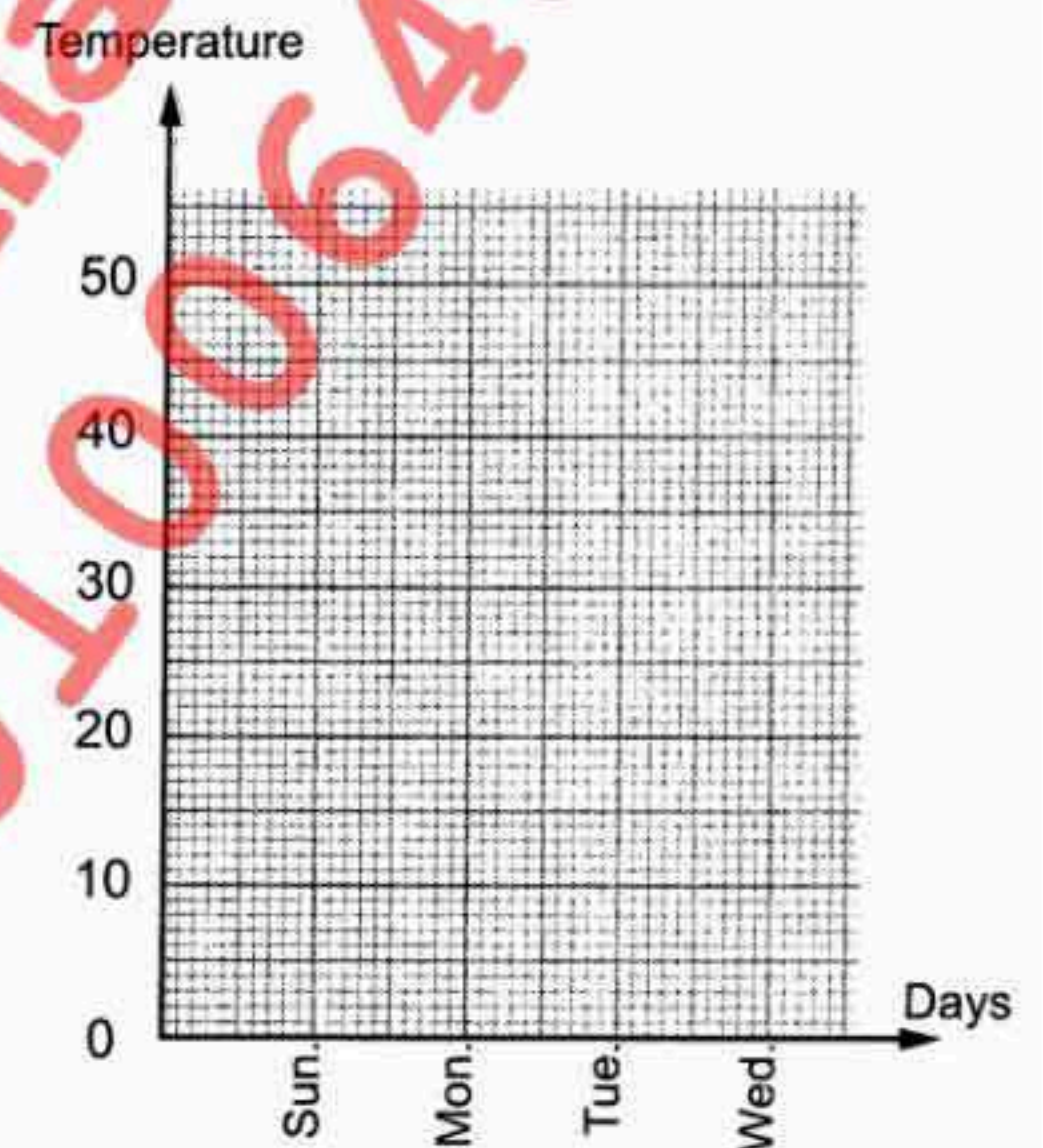
Pupil	Ahmed	Omar	Sarah	Hana
Mark	.....	.....	.....	.....



The following table shows the temperature degrees for 4 days :

Days	Temperature
Sunday	20°
Monday	10°
Tuesday	30°
Wednesday	20°

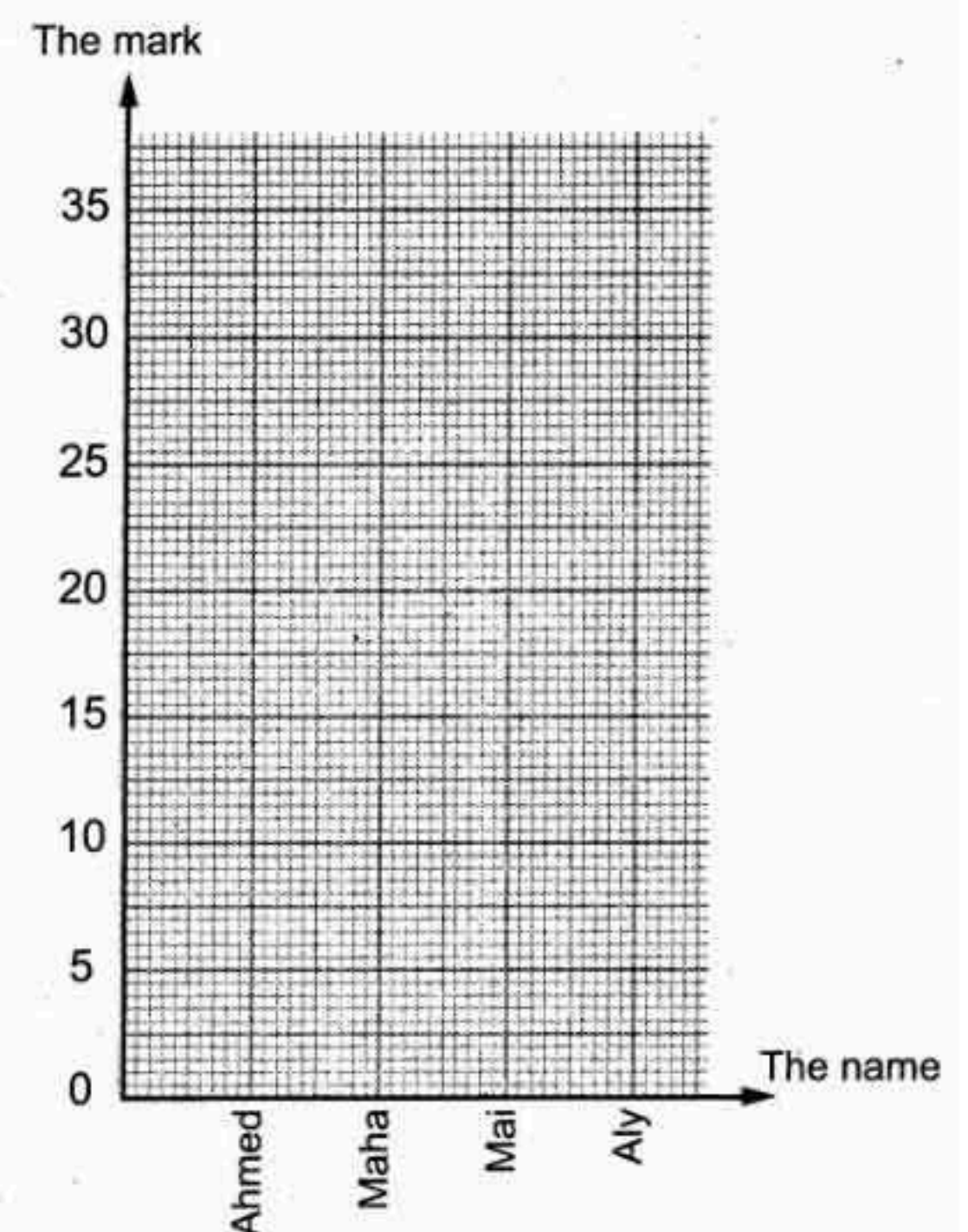
Represent these data by a broken line.



The following table shows the marks of some pupils in maths in one month :

The name	The mark
Ahmed	25
Maha	30
Mai	20
Aly	35

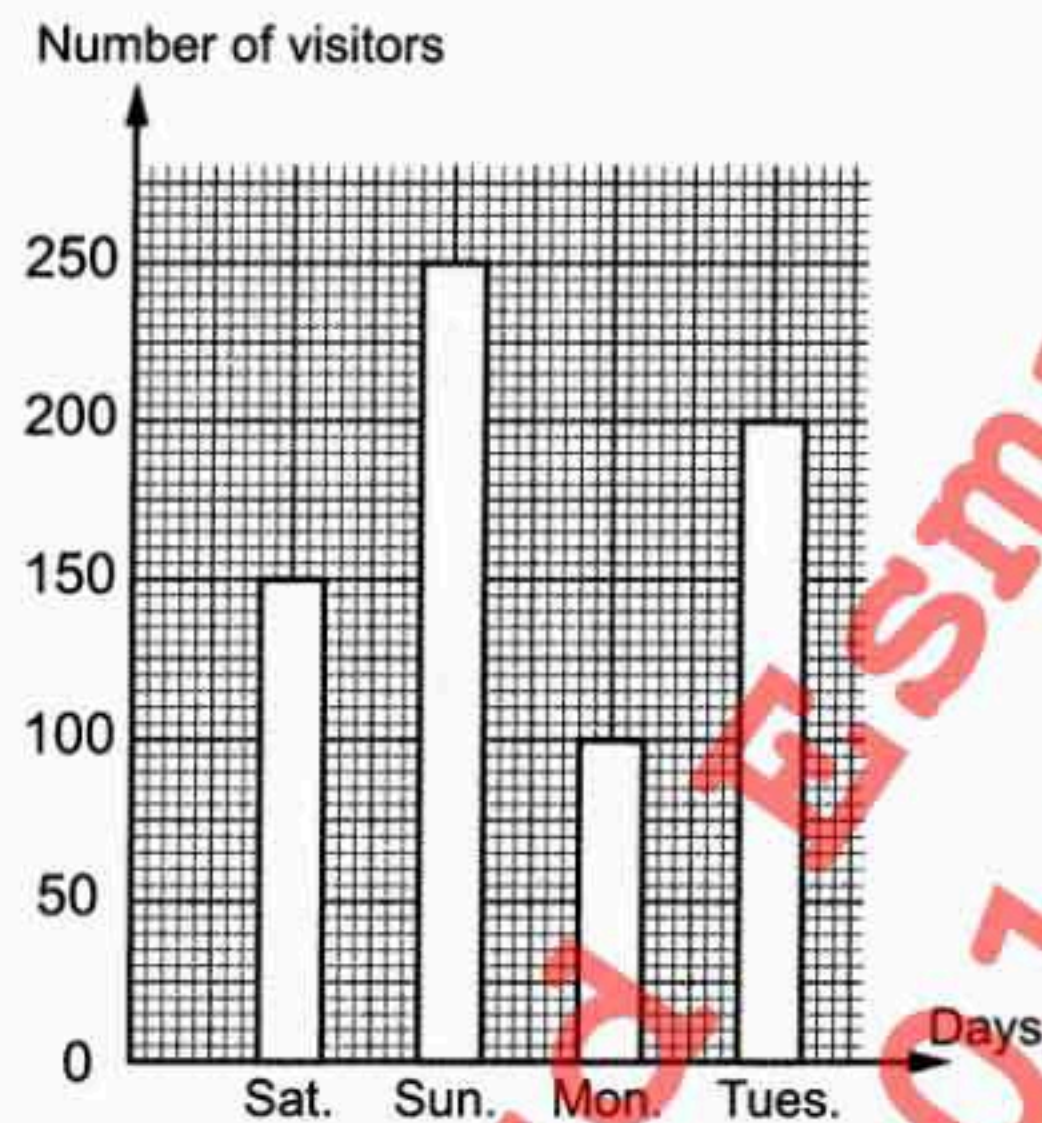
Represent these data by a broken line.





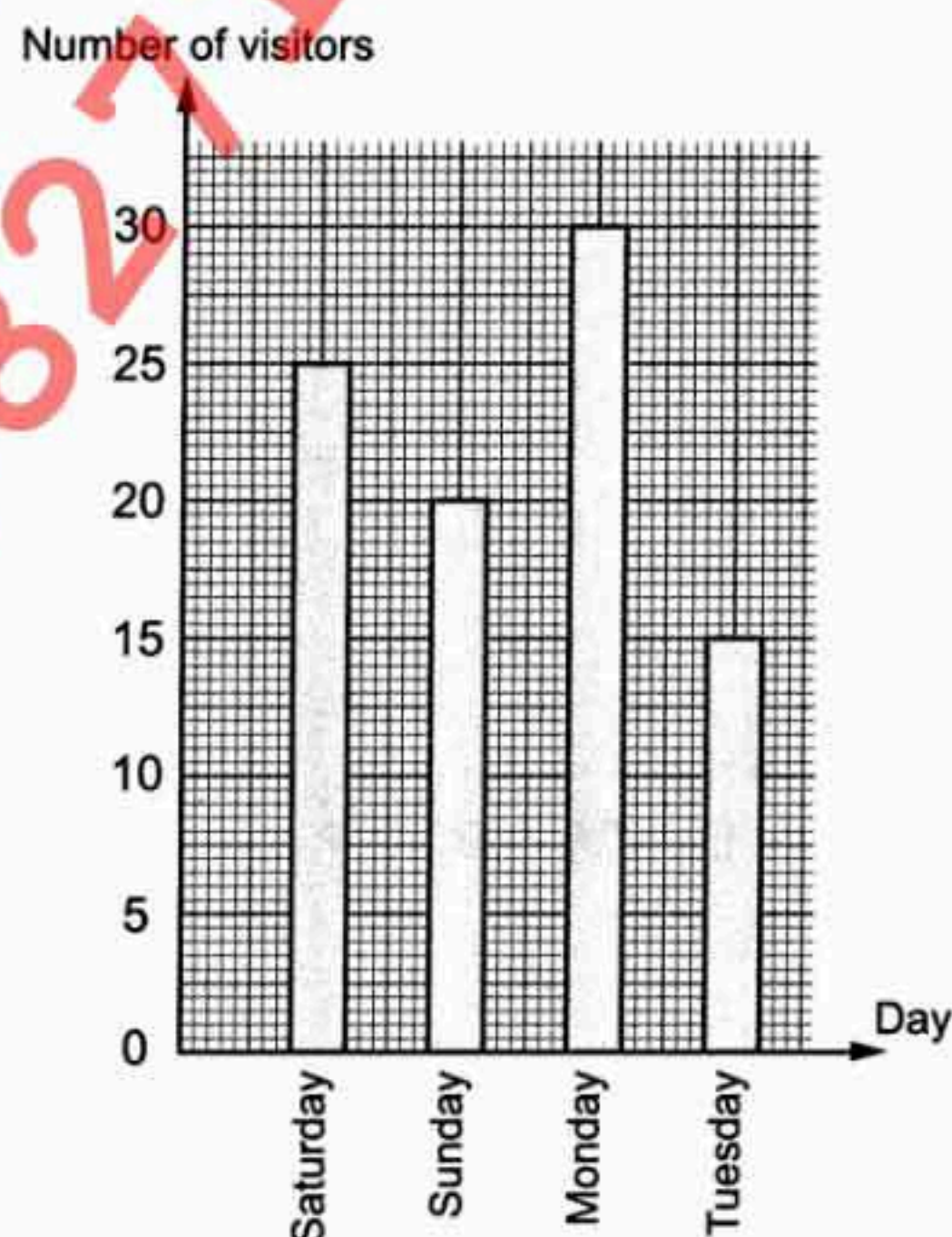
The following graph shows the number of visitors to the zoo , then complete the table :

Days	Sat.	Sun.	Mon.	Tues.
Number of visitors	.....	.....	.....	.....



The following graph represents number of the visitors to the zoo during 4 days in the week , form the graph complete the table :

Day	Saturday	Sunday	Monday	Tuesday
Number of visitors	.....	.....	.....	.....





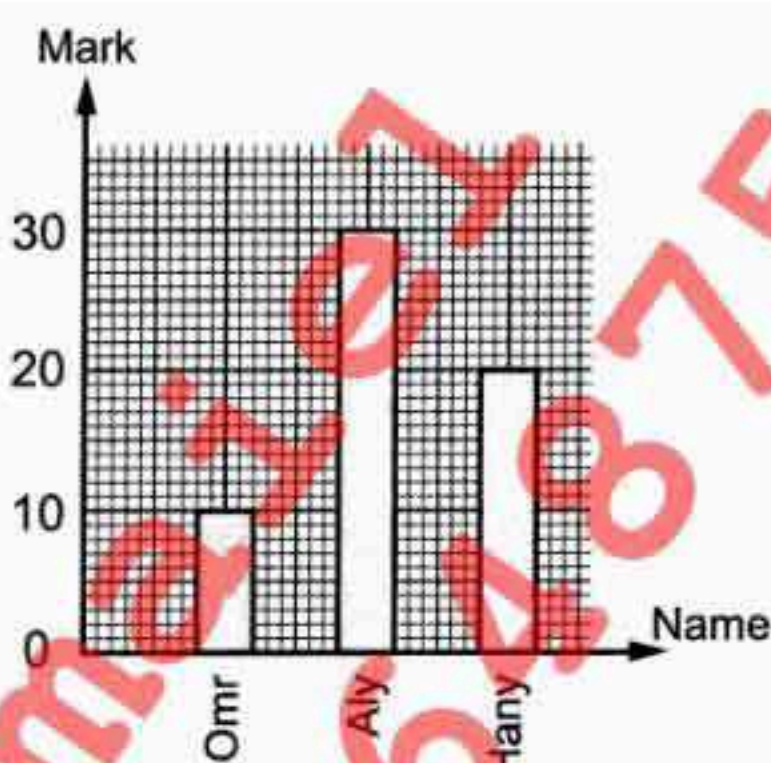
# Homework

## [ A ] : Choose The Correct Answer : -

From the opposite graph :

Aly got ..... marks.

( 20 or 10 or 30 )



## [ B ] : Complete the Following : -

The following table shows the number of hours that some pupils study , the difference between the greatest and the smallest numbers of hours = ..... hours.

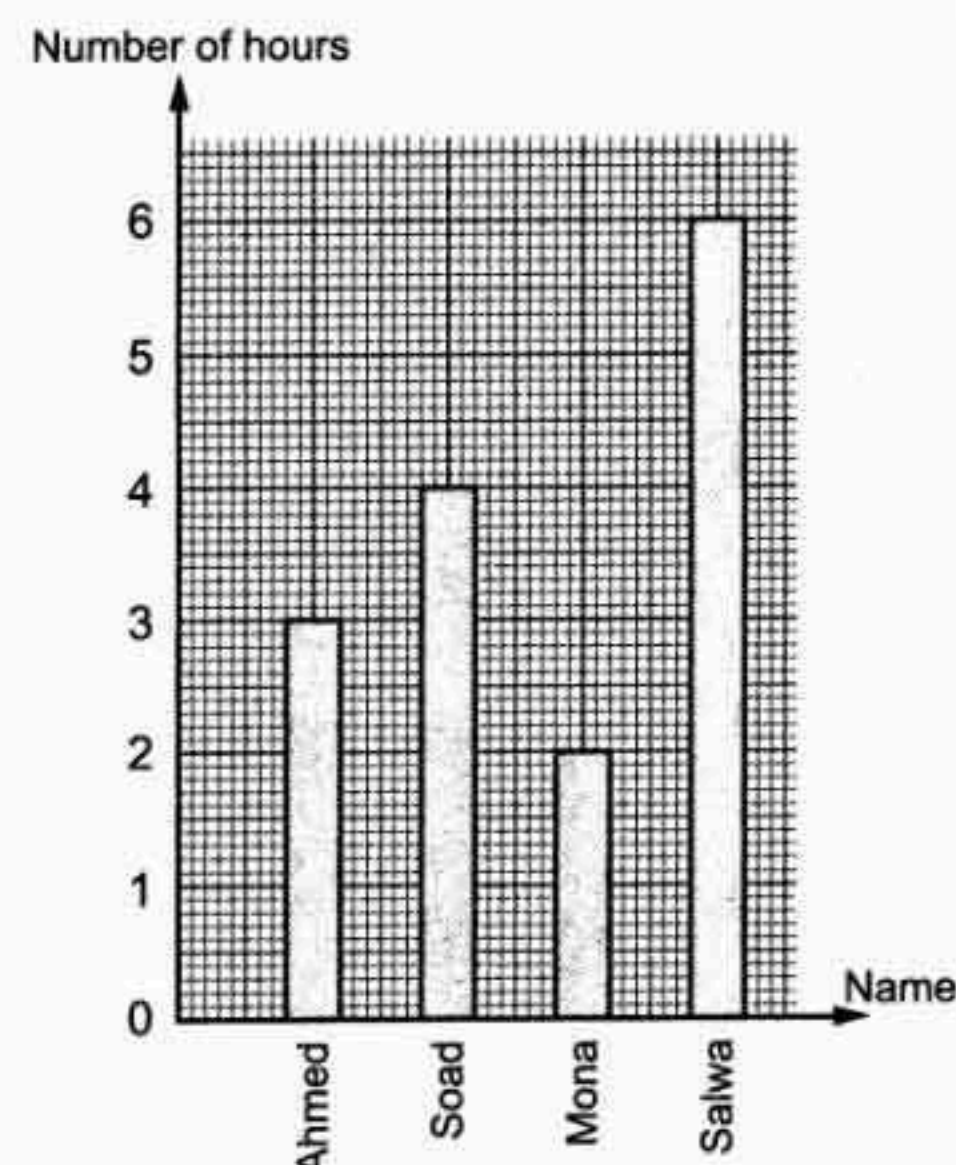
The name	Mona	Ahmed	Salma	Mohamed
Number of hours	6	8	4	5

The following temperatures recorded in one city during 6 days as follows :

Day	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
Temperatures	30°	29°	32°	39°	36°	31°

Then the day has the highest temperature is .....

The opposite figure shows the number of hours of studying for a group of pupils , study the figure , then the name of the pupil who study the greatest numbers of hours is .....

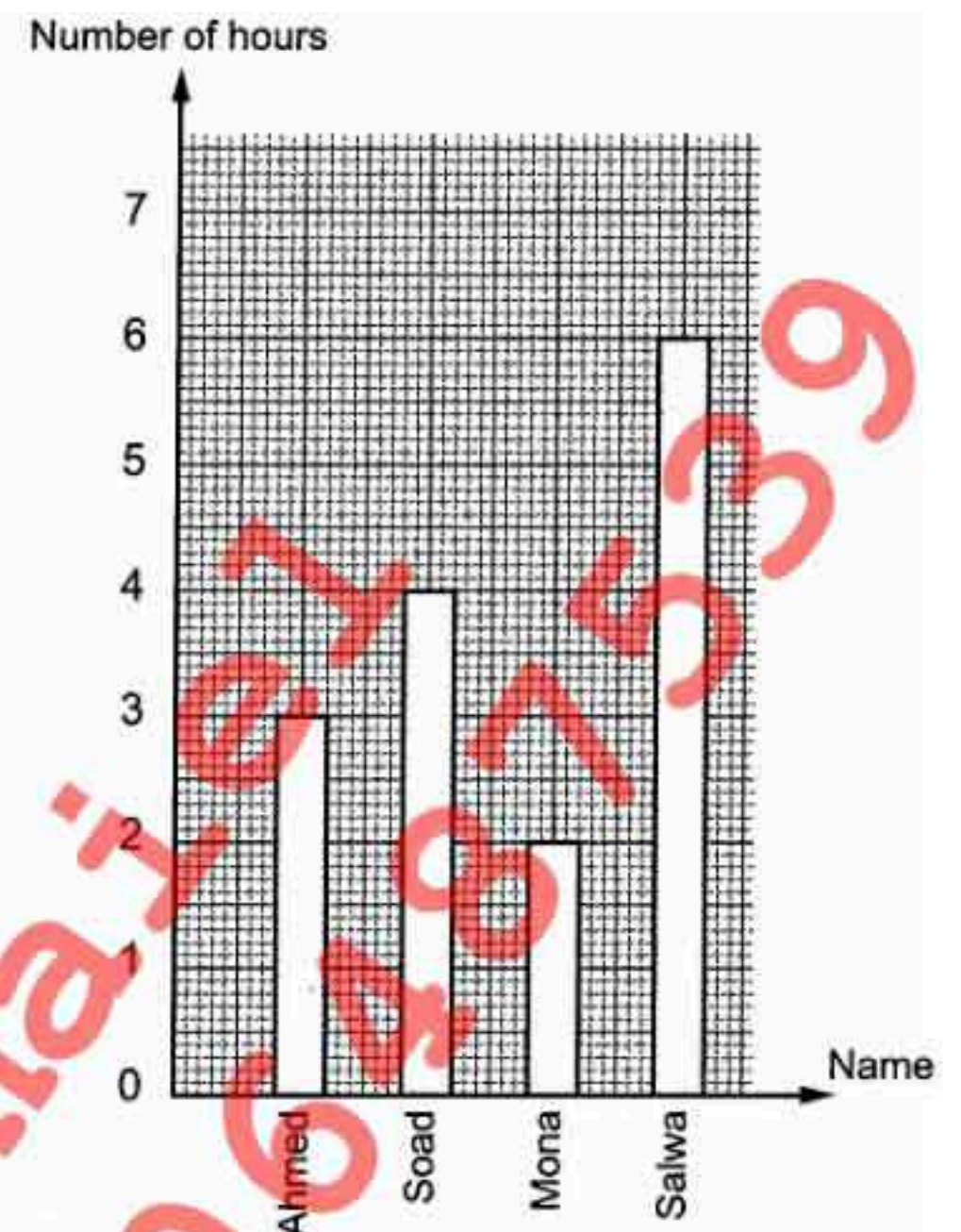




4

The opposite figure shows the number of hours of studying for a group of pupils , study the figure , then state the name of the pupil who study the greatest numbers of hours.

The pupil is .....

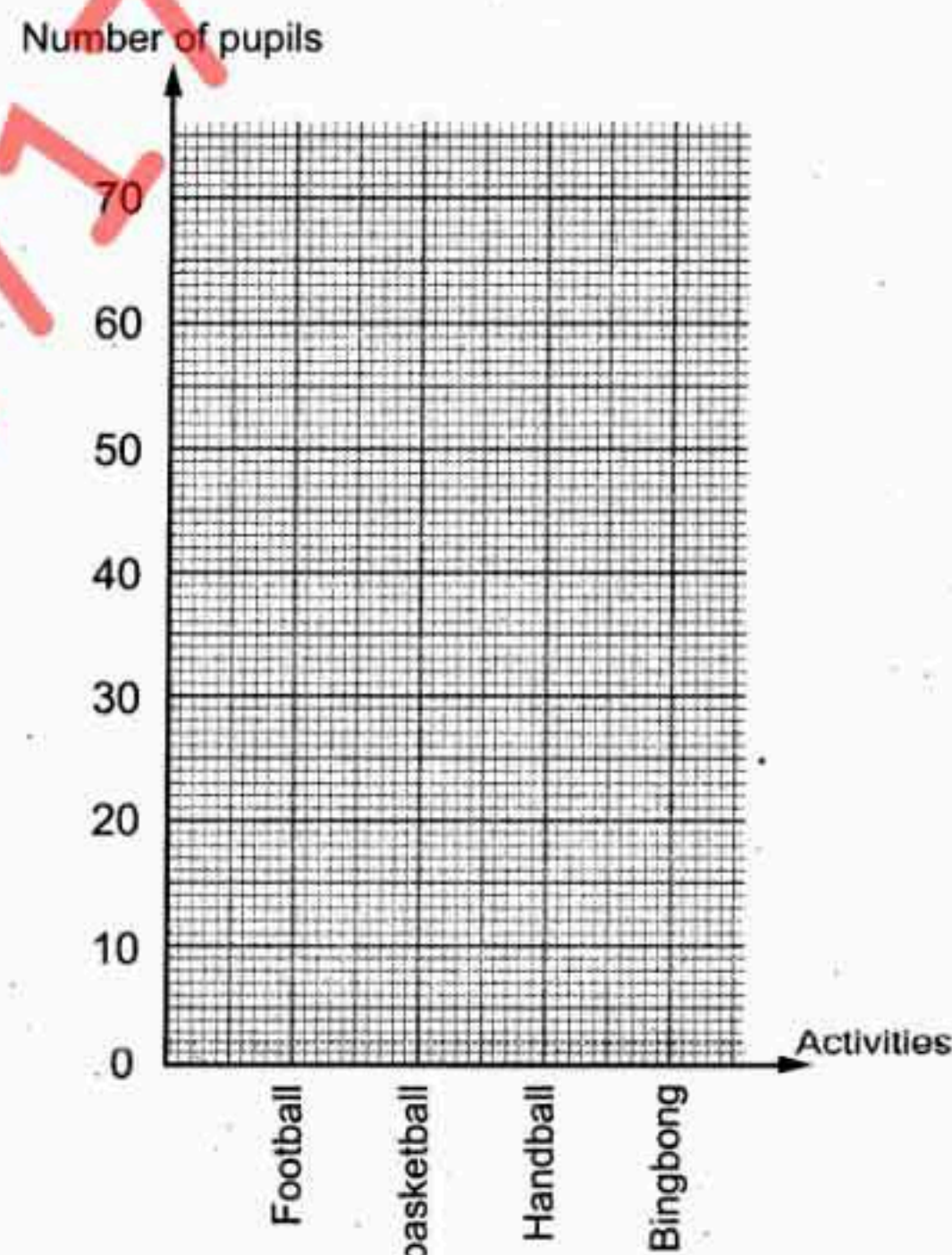


### [ C ] : Essay Problems : -

The following table shows the numbers of pupils in sports activities :

Activities	Football	Basketball	Handball	Bingbong
Number of pupils	60	40	30	50

Represent these data by bar lines.

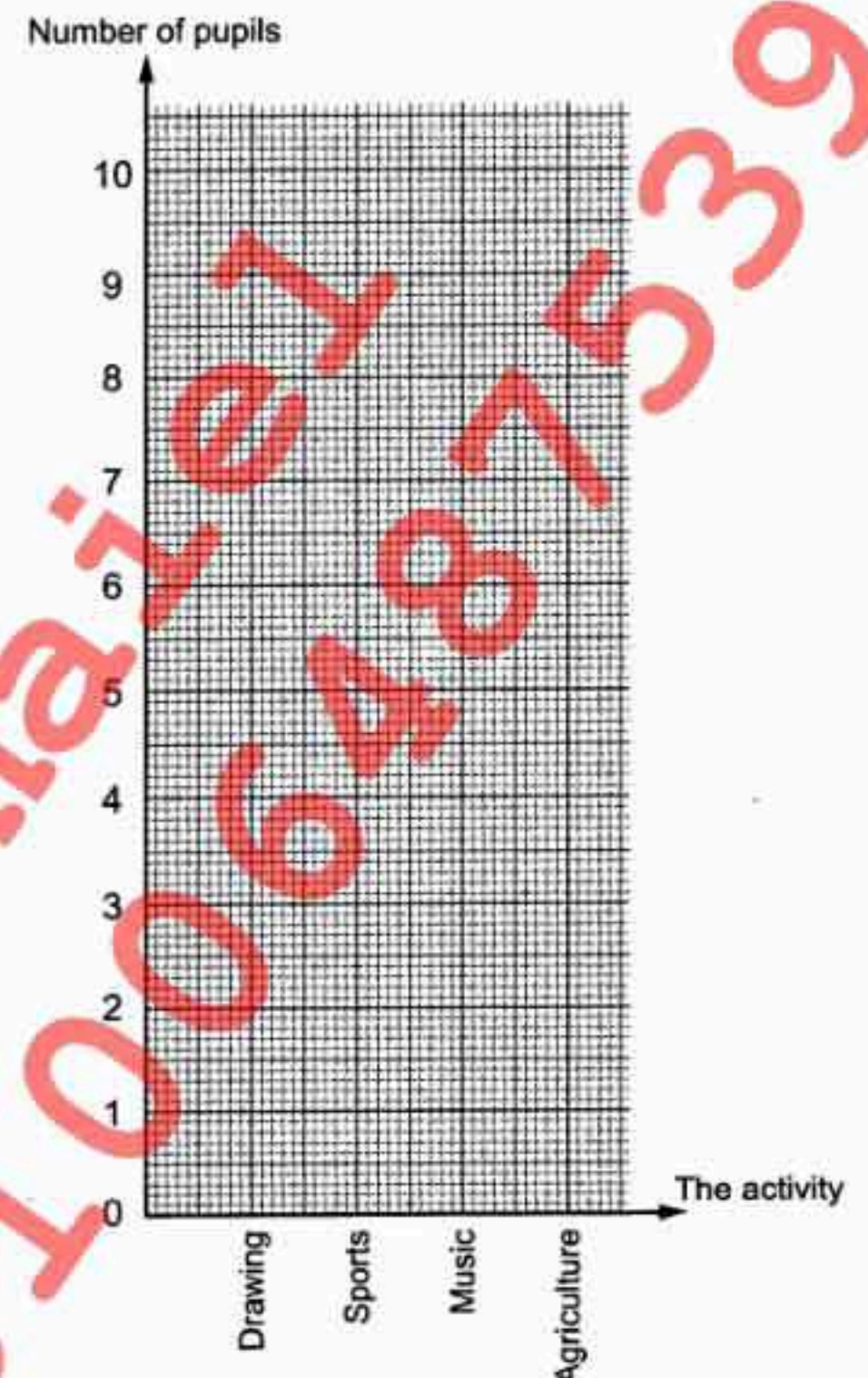


1



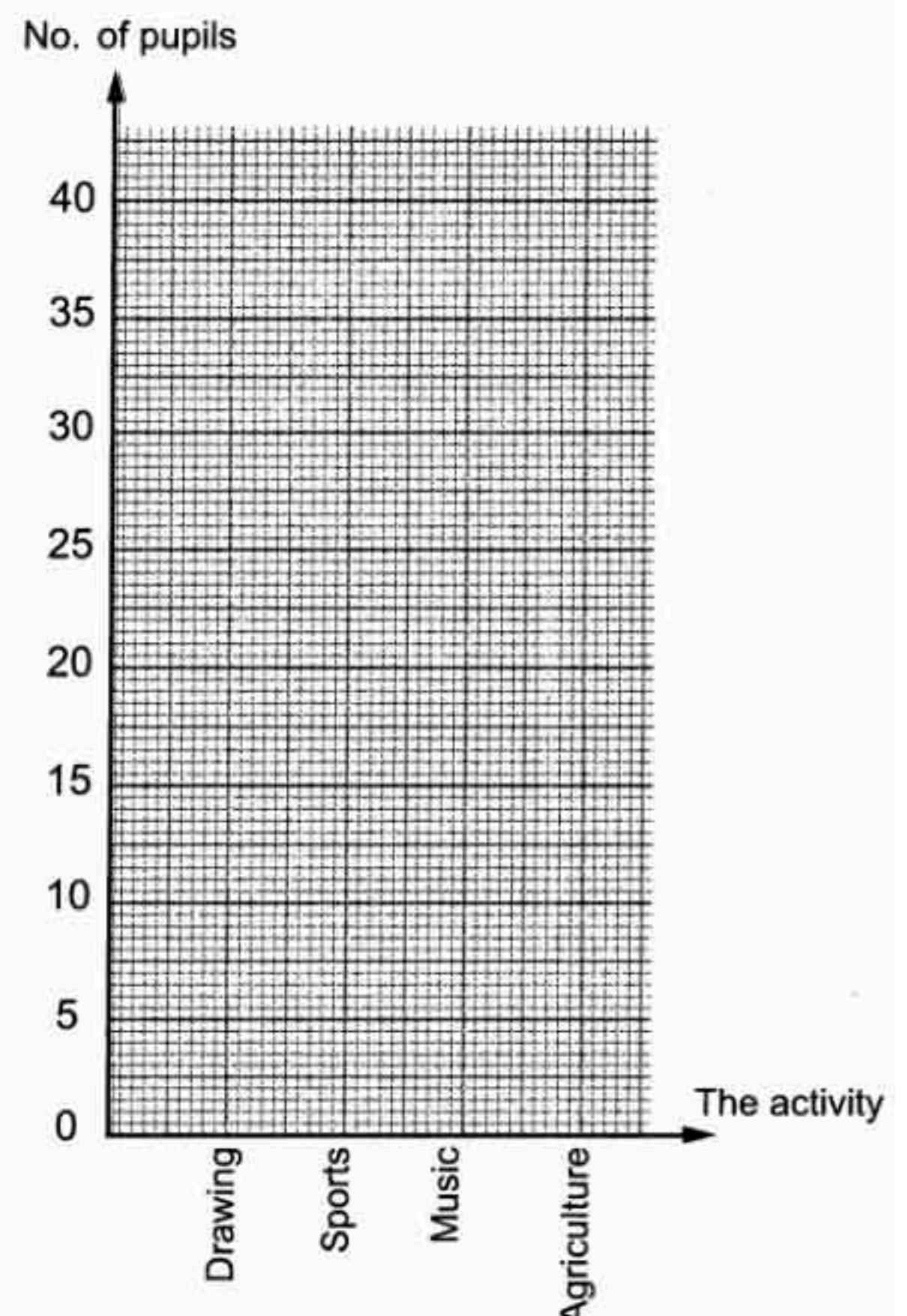
The following table shows the number of pupils who participated in school activity in one of the schools, represent these data by a broken line.

The activity	Number of pupils
Drawing	5
Sports	8
Music	10
Agriculture	3



The following table shows the number of pupils who participated in school activities , represent these data by a broken line :

The activity	No. of pupils
Drawing	15
Sports	35
Music	25
Agriculture	10



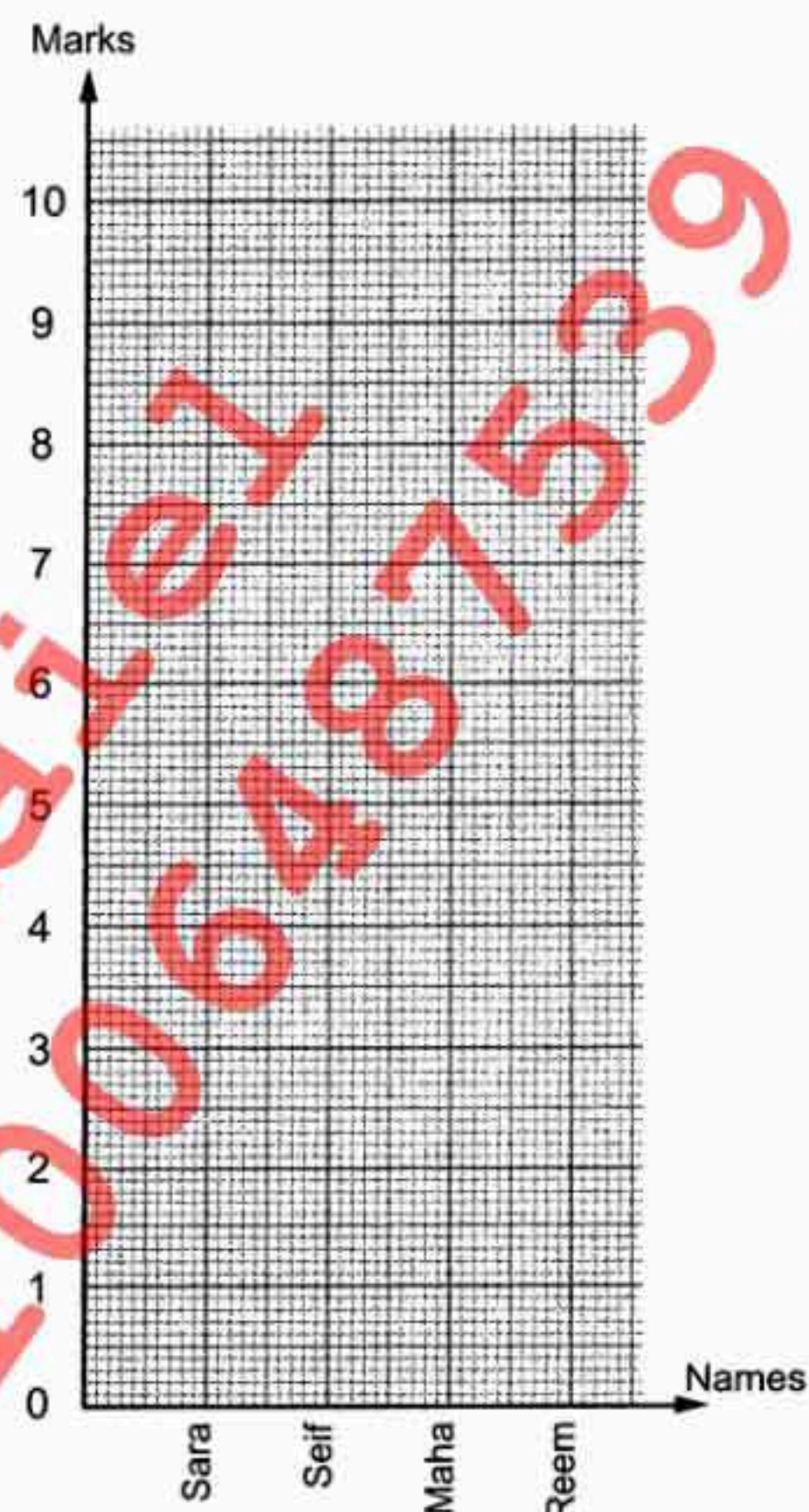


The order is : ..... , ..... , ..... , ..... and .....

*The following table shows the marks of four pupils in English :*

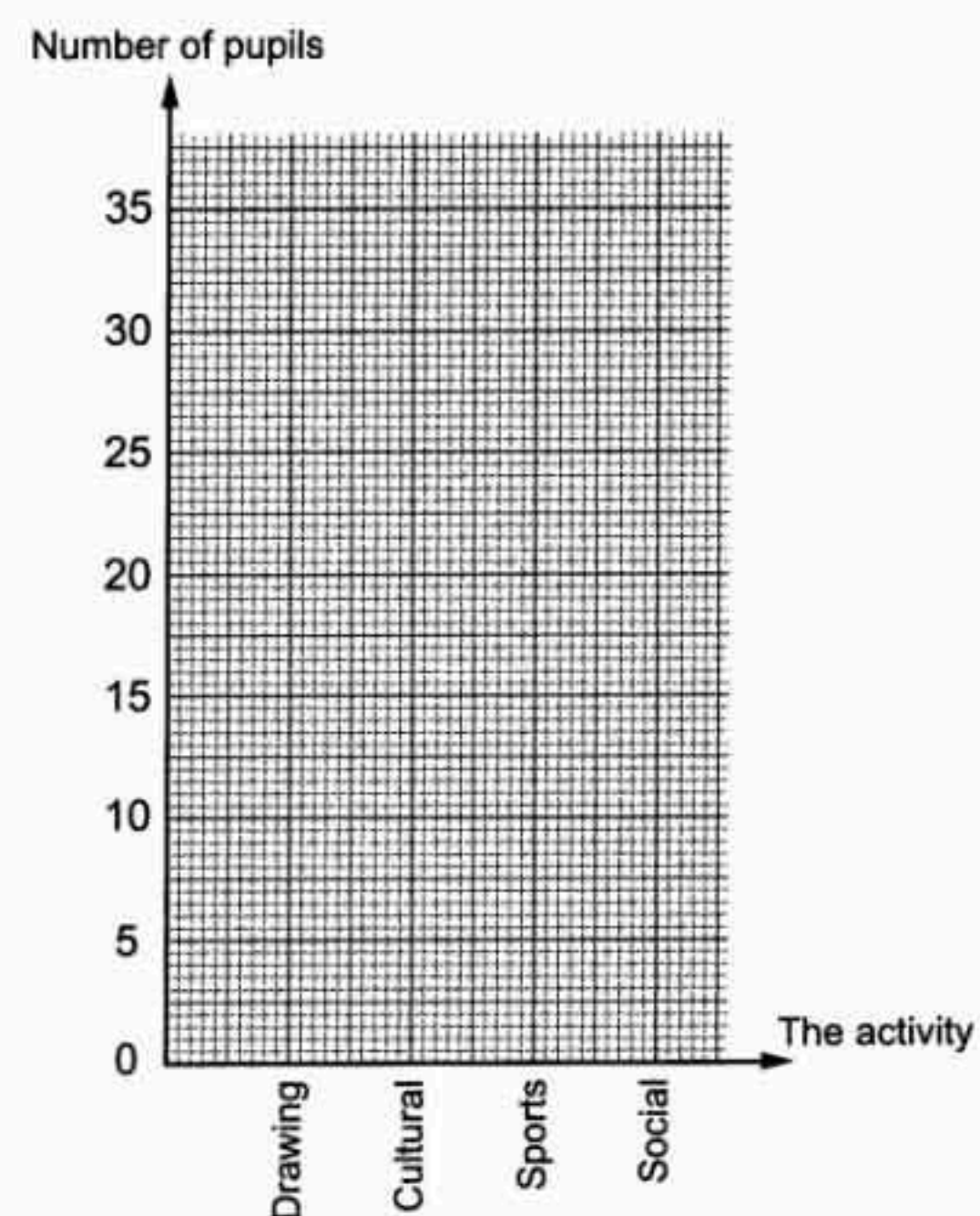
Names	Sara	Seif	Maha	Reem
Marks	6	5	7	9

Represent these data by bar lines.



The following table shows the number of pupils who participated in school activity in one of the schools, represent these data by a broken line.

The activity	Number of pupils
Drawing	25
Cultural	15
Sports	35
Social	10

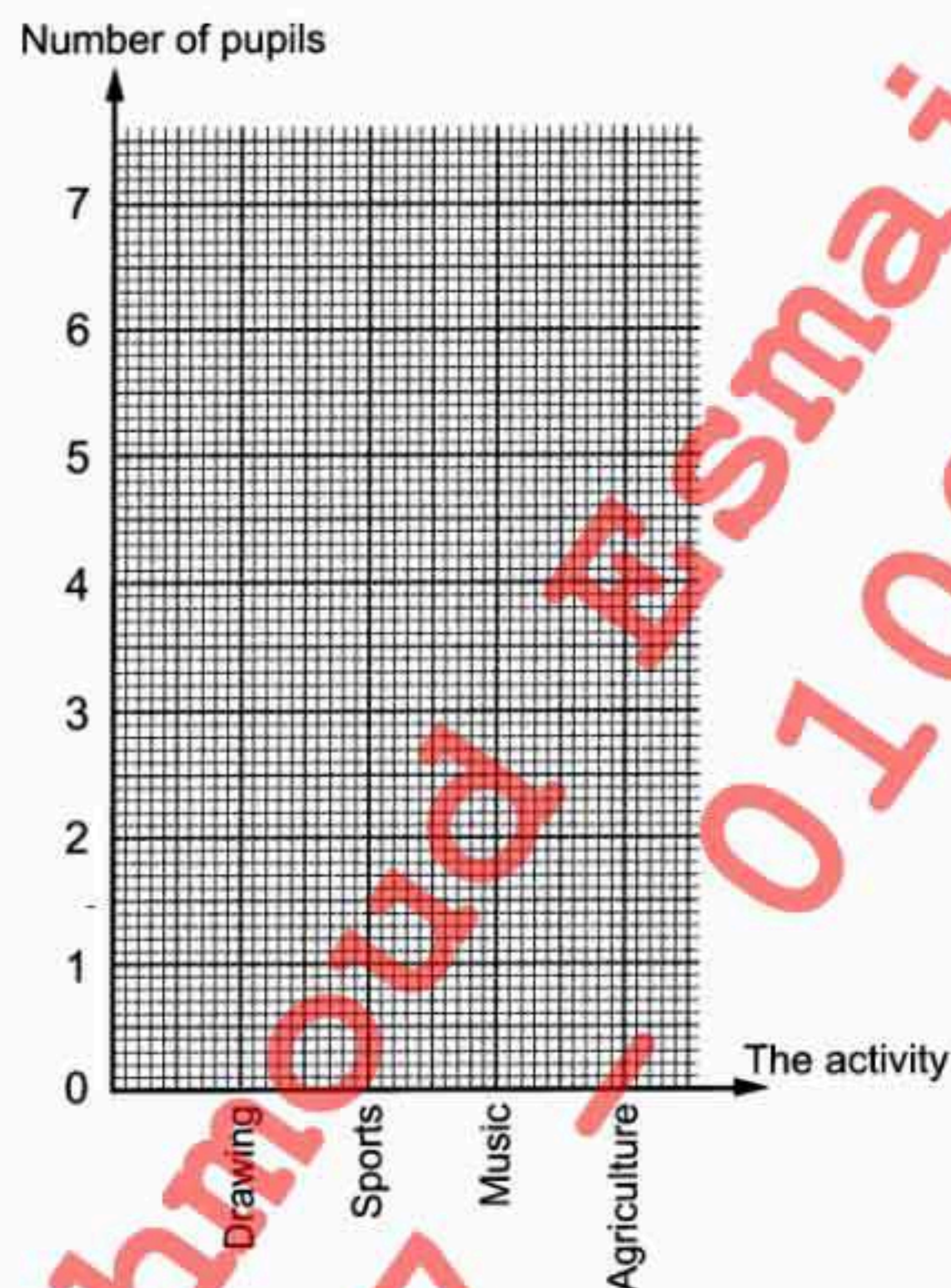




The following table shows the number of pupils who participated in activity in one of the schools :

The activity	Drawing	Sports	Music	Agriculture
Number of pupils	5	6	7	3

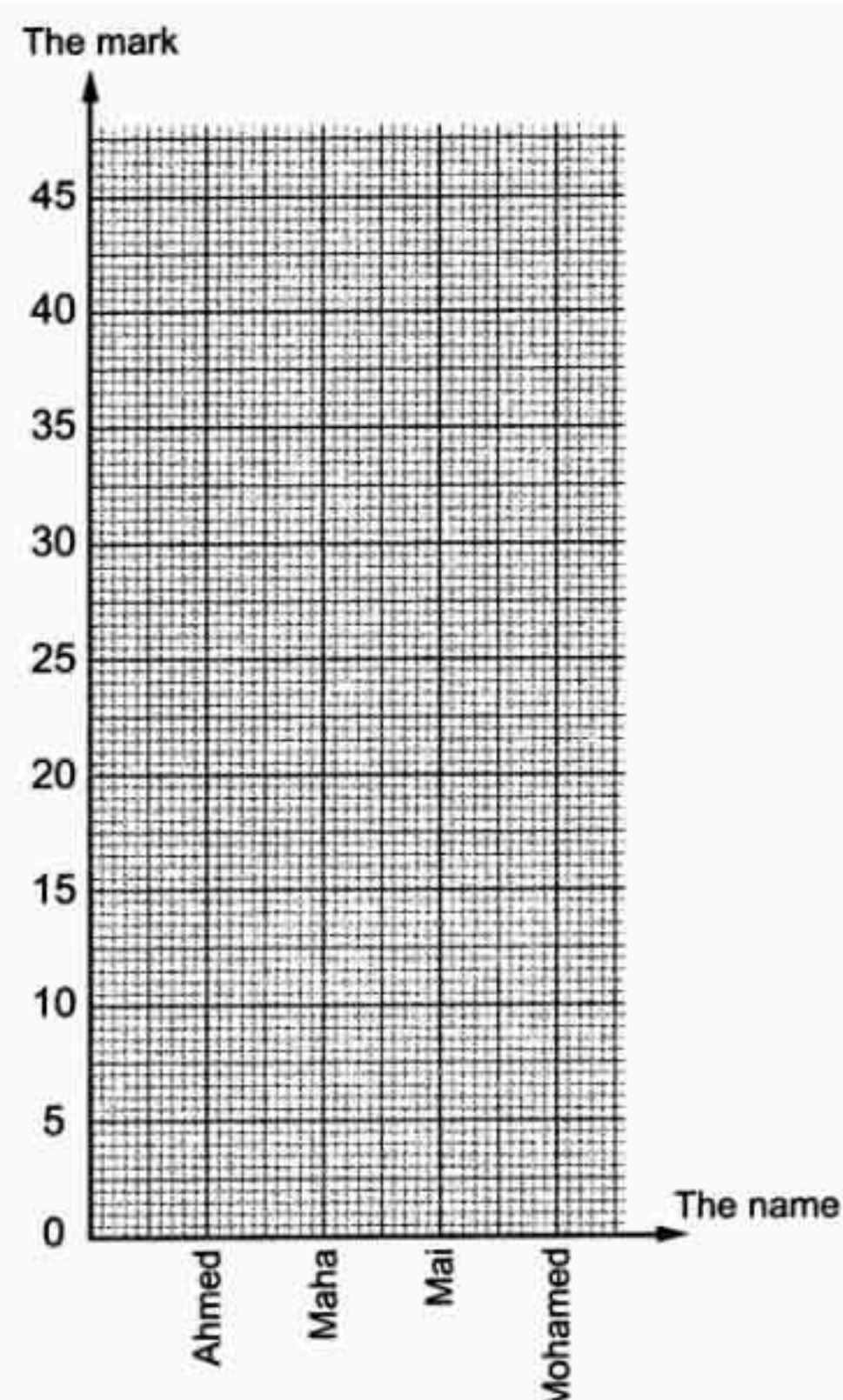
Represent these data by a broken line.



The following table shows the marks of some pupils in maths in one month :

The name	Ahmed	Maha	Mai	Mohamed
The mark	25	30	20	45

Represent these data by bar charts.

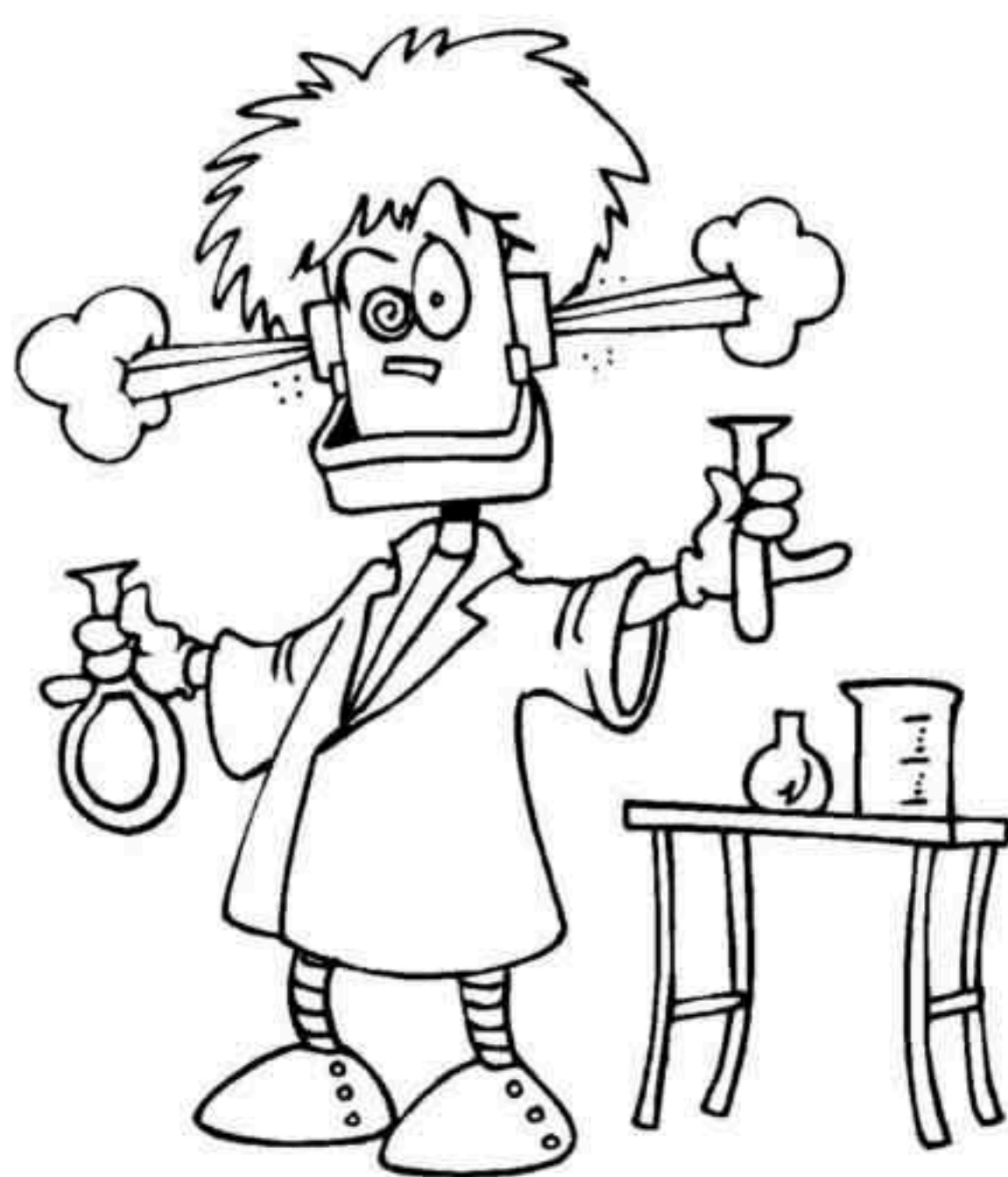




# Primary [ 3 ]

## Math - Second Term

### Unit [ 5 ] - Part [ 2 ]



**Mr. Mahmoud Esmail**  
**01006487539 - 01110882717**

الاسم



## Lesson [ 2 ] : Probability

### Coin : -

$S = \{ H ( \text{head} ) , T ( \text{tail} ) \}$  , The probability of getting head or tail =  $\frac{1}{2}$

### Die or Dice : -

The numbers in die are  $\{ 1 , 2 , 3 , 4 , 5 , 6 \}$

Probability of getting an odd or even numbers when a die is tossed =  $\frac{1}{2}$

Probability of getting ( 1 or 2 or 3 or 4 or 5 or 6 ) when a die is tossed =  $\frac{1}{6}$

Probability of getting zero or any number greater than 6 when a die is tossed = 0

### Remarks

- [1] The probability of the impossible event = 0
- [2] The probability of the certain or ( sure ) event = 1
- [3] The probability of the possible event is between zero and 1 ( fraction )
- [4] The sum of probabilities of outcomes of all possible events = 1
- [5] Even numbers =  $\{ 0 , 2 , 4 , 6 , 8 , 10 , 12 , 14 , \dots \}$
- [6] Odd Numbers =  $\{ 1 , 3 , 5 , 7 , 9 , 11 , 13 , 15 , \dots \}$
- [7] The bear or elephant will fly is impossible event
- [8] the fish live in water is certain event
- [9] It is impossible to rain gold
- [10] The sun rises from the east is an impossible event

### Example [ 1 ]

A box contains 2 white balls , 3 red balls , one ball is drawn at random.

The probability that this ball is white =  $\frac{\text{white number}}{\text{Total Number}} = \frac{2}{2+3} = \frac{2}{5}$

The probability that this ball is red =  $\frac{\text{red number}}{\text{Total Number}} = \frac{3}{2+3} = \frac{3}{5}$

### Example [ 2 ]

A box contains 10 symmetric balls , 5 balls are white and rest is red , a ball is drawn randomly. then :

The probability that this ball is red =  $\frac{\text{red number}}{\text{Total Number}} = \frac{10-5}{10} = \frac{5}{10} = \frac{5 \times 1}{5 \times 2} = \frac{1}{2}$

### Example [ 3 ]

The probability of appearing a number less than 3 as throwing a fair die once =

then numbers less than 3 are 1 and 2 , then the probability =  $\frac{2}{6} = \frac{2 \times 1}{2 \times 3} = \frac{1}{3}$



# Exercises

[ A ] : Choose The Correct Answer :

1	The probability of the certain event = ..... ( 1 <b>or</b> half <b>or</b> zero )
2	The probability of impossible event = ..... ( 0 <b>or</b> 1 <b>or</b> $\frac{1}{2}$ )
3	The probability of the sure event = ..... ( 1 <b>or</b> 2 <b>or</b> 0 <b>or</b> 3 )
4	The bear will fly is ..... event. ( certain <b>or</b> possible <b>or</b> impossible )
5	It is ..... that the elephant flies. ( possible <b>or</b> impossible <b>or</b> certain )
6	It is ..... that the fish live in water. ( certain <b>or</b> impossible <b>or</b> possible )
7	It is ..... to rain gold. ( impossible <b>or</b> possible <b>or</b> certain )
8	The sun rises from the east is a ..... event. ( sure <b>or</b> possible <b>or</b> impossible )
9	It is a ..... event that the sun rises in the east. ( certain <b>or</b> possible <b>or</b> impossible )
10	The event of (the sun rises from the east) is ..... event. ( possible <b>or</b> impossible <b>or</b> certain )
11	The probability of getting a tail as throwing a fair coin once = ..... ( 1 <b>or</b> zero <b>or</b> $\frac{1}{6}$ <b>or</b> $\frac{1}{2}$ )
12	Appearing a tail when tossing a coin once is ..... event. ( certain <b>or</b> possible <b>or</b> impossible )
13	As tossing a coin once the probability of appearing a head is ..... ( $\frac{1}{2}$ <b>or</b> $\frac{1}{6}$ <b>or</b> 1 )
14	As tossing a coin once the probability of appearing a tail is ..... ( $\frac{1}{2}$ <b>or</b> 1 <b>or</b> 0 )
15	Three fifths = ..... ( $\frac{3}{5}$ <b>or</b> $\frac{5}{3}$ <b>or</b> $\frac{2}{5}$ )



16	The probability of appearing a head as throwing a metallic coin once = ..... ( 0 or 1 or $\frac{1}{2}$ )
17	If we flip a coin once , then the probability of getting a head = ..... ( 0 or $\frac{1}{4}$ or $\frac{1}{2}$ or 1 )
18	The probability of getting an odd number when a die is tossed once = ..... ( $\frac{1}{6}$ or $\frac{1}{2}$ or 1 )
19	The probability of appearing an odd number when a dice is thrown once is ..... ( 1 or $\frac{1}{2}$ or zero )
20	The probability of appearance 2 on the upper face of a fair die is ..... ( $\frac{1}{2}$ or $\frac{1}{3}$ or $\frac{1}{6}$ )
21	The probability of the appearance of the number 5 when throwing a fair die once = ..... ( $\frac{1}{6}$ or $\frac{2}{6}$ or $\frac{3}{6}$ or $\frac{5}{6}$ )
22	The probability of the number 8 when tossing a die once = ..... ( $\frac{1}{8}$ or 1 or zero )
23	A box contains 2 white balls and 3 red balls, one ball is drawn randomly, then the probability of the drawn ball is white = ..... ( $\frac{2}{5}$ or $\frac{3}{5}$ or $\frac{2}{3}$ or $\frac{3}{2}$ )
24	A box contains 3 red balls and 4 yellow balls. One ball is chosen randomly , then the probability of chosen ball is yellow = ..... ( $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{1}{7}$ )
25	A box contains 10 symetric balls , 5 balls are white and the rest is red if a ball is drawn randomly , then the probability of the drawn ball is red = ..... a. $\frac{1}{4}$ b. $\frac{1}{3}$ c. $\frac{1}{2}$
26	A bag contains 10 symmetrical balls , 5 of them are red and the rest is white , then the probability of the drawn ball is white is ..... a. $\frac{1}{4}$ b. $\frac{1}{3}$ c. $\frac{1}{2}$
27	There are ..... halves in a whole one. ( 2 or 3 or 4 )
28	The denominator of fraction $\frac{7}{9}$ is ..... ( 7 or 9 or 1 )
29	Two thirds = ..... ( $\frac{3}{2}$ or 23 or $\frac{2}{3}$ or $2\frac{1}{3}$ )



**[ B ] : Complete the Following : -**

1	The probability of the impossible event = .....
2	The sun rises from the east is certain .....
3	The probability of certain event = .....
4	The probability of sure event = .....
5	The probability of appearing a head when tossing a coin once = .....
6	As throwing a metallic coin once and observing the upper face , the probability of appearing a head = .....
7	The probability of appearing of an odd number when tossing a fair die once is .....
8	The probability of appearing a number less than 3 as throwing a fair die once = .....
9	A bag contains 7 white balls and 3 red balls , if a ball is drawn at random , then the probability of the drawn ball is red = .....
10	A box contains 10 symmetrical balls , 5 balls are white and the rest is red , if a ball is drawn randomly , then the probability of the drawn ball is red = .....
11	A bag contains 3 red balls and 7 black balls , if a ball is drawn at random , then the probability of the drawn ball is red = $\frac{\quad}{\quad}$
12	$\frac{3}{8} + \frac{4}{8} = \frac{\quad}{\quad}$
13	$\frac{7}{9} - \frac{5}{9} = \frac{\quad}{9}$
14	$1 - \frac{1}{4} = \dots\dots\dots$
15	$1 - \frac{5}{9} = \dots\dots\dots$



# Homework

[ A ] : Choose The Correct Answer : -

1	It is ..... to rain gold. ( impossible <b>or</b> possible <b>or</b> certain )
2	Five sixths = ..... ( $\frac{5}{6}$ <b>or</b> $\frac{6}{5}$ <b>or</b> $\frac{2}{6}$ )
3	The probability of getting an odd number when a die is tossed once = ..... ( $\frac{1}{6}$ <b>or</b> $\frac{1}{2}$ <b>or</b> 1 )
4	A box contains 10 symmetric balls , 5 balls are white and the rest is red if a ball is drawn randomly , then the probability of the drawn ball is red = ..... a. $\frac{1}{4}$ b. $\frac{1}{3}$ c. $\frac{1}{2}$
5	It is ..... that the fish live in water. ( certain <b>or</b> impossible <b>or</b> possible )
6	As tossing a coin once the probability of appearing a head is ..... ( $\frac{1}{2}$ <b>or</b> $\frac{1}{6}$ <b>or</b> 1 )
7	If we flip a coin once , then the probability of getting a head = ..... ( 0 <b>or</b> $\frac{1}{4}$ <b>or</b> $\frac{1}{2}$ <b>or</b> 1 )
8	A box contains 3 red balls and 4 yellow balls. One ball is chosen randomly , then the probability of chosen ball is yellow = ..... ( $\frac{3}{7}$ <b>or</b> $\frac{4}{7}$ <b>or</b> $\frac{1}{7}$ )
9	It is ..... that the elephant flies. ( possible <b>or</b> impossible <b>or</b> certain )
10	Appearing a tail when tossing a coin once is ..... event. ( certain <b>or</b> possible <b>or</b> impossible )
11	The probability of appearing a head as throwing a metallic coin once = ..... ( 0 <b>or</b> 1 <b>or</b> $\frac{1}{2}$ )
12	The probability of the certain event = ..... ( 1 <b>or</b> half <b>or</b> zero )
13	A box contains 2 white balls and 3 red balls, one ball is drawn randomly, then the probability of the drawn ball is white = ..... ( $\frac{2}{5}$ <b>or</b> $\frac{3}{5}$ <b>or</b> $\frac{2}{3}$ <b>or</b> $\frac{3}{2}$ )



14	The bear will fly is ..... event. ( certain <b>or</b> possible <b>or</b> impossible )
15	The probability of getting a tail as throwing a fair coin once = ..... ( 1 <b>or</b> zero <b>or</b> $\frac{1}{6}$ <b>or</b> $\frac{1}{2}$ )
16	As tossing a coin once the probability of appearing a tail is ..... ( $\frac{1}{2}$ <b>or</b> 1 <b>or</b> 0 )
17	The probability of the number 8 when tossing a die once = ..... ( $\frac{1}{8}$ <b>or</b> 1 <b>or</b> zero )
18	The probability of the sure event = ..... ( 1 <b>or</b> 2 <b>or</b> 0 <b>or</b> 3 )
19	The event of (the sun rises from the east) is ..... event. ( possible <b>or</b> impossible <b>or</b> certain )
20	Four sevenths = ..... ( $\frac{4}{7}$ <b>or</b> $\frac{7}{4}$ <b>or</b> $\frac{2}{7}$ )
21	The probability of the appearance of the number 5 when throwing a fair die once = ..... ( $\frac{1}{6}$ <b>or</b> $\frac{2}{6}$ <b>or</b> $\frac{3}{6}$ <b>or</b> $\frac{5}{6}$ )
22	The probability of impossible event = ..... ( 0 <b>or</b> 1 <b>or</b> $\frac{1}{2}$ )
23	It is a ..... event that the sun rises in the east. ( certain <b>or</b> possible <b>or</b> impossible )
24	Four fifths = ..... ( $\frac{3}{5}$ <b>or</b> $\frac{5}{4}$ <b>or</b> $\frac{6}{7}$ <b>or</b> $\frac{4}{5}$ )
25	The probability of appearance 2 on the upper face of a fair die is ..... ( $\frac{1}{2}$ <b>or</b> $\frac{1}{3}$ <b>or</b> $\frac{1}{6}$ )
26	The sun rises from the east is a ..... event. ( sure <b>or</b> possible <b>or</b> impossible )
27	Five ninths = ..... ( $\frac{9}{5}$ <b>or</b> $\frac{5}{9}$ <b>or</b> $\frac{5}{3}$ )
28	The probability of appearing an odd number when a dice is thrown once is ..... ( 1 <b>or</b> $\frac{1}{2}$ <b>or</b> zero )
29	A bag contains 10 symmetrical balls , 5 of them are red and the rest is white , then the probability of the drawn ball is white is ..... a. $\frac{1}{4}$ b. $\frac{1}{3}$ c. $\frac{1}{2}$



**[ B ] : Complete the Following : -**

1	The probability of appearing of an odd number when tossing a fair die once is .....
2	$\frac{7}{9} - \frac{5}{9} = \dots\dots\dots$
3	As throwing a metallic coin once and observing the upper face , the probability of appearing a head = .....
4	8 kilograms = ..... grams.
5	The probability of appearing a head when tossing a coin once = .....
6	75 metres = $75 \times \dots\dots\dots = \dots\dots\dots$ cm.
7	The probability of sure event = .....
8	A bag contains 3 red balls and 7 black balls , if a ball is drawn at random , then the probability of the drawn ball is red = $\frac{\dots\dots\dots}{\dots\dots\dots}$
9	The probability of certain event = .....
10	A box contains 10 symmetrical balls , 5 balls are white and the rest is red , if a ball is drawn randomly , then the probability of the drawn ball is red = .....
11	The sun rises from the east is certain .....
12	A bag contains 7 white balls and 3 red balls , if a ball is drawn at random , then the probability of the drawn ball is red = .....
13	The probability of appearing a number less than 3 as throwing a fair die once = .....
14	The probability of the impossible event = .....
15	$\dots\dots\dots - \frac{5}{9} = \frac{2}{9}$